



Learn Beyond

**KPR Institute of
Engineering and
Technology**

(Autonomous, Affiliated to Anna University)

CURRICULUM AND SYLLABI REGULATIONS – 2025

Department of
Computer Science and Engineering



I. Vision and Mission of the Institute

Vision

To become a premier institute of academic excellence by imparting technical, intellectual and professional skills to students for meeting the diverse needs of industry, society, the nation and the world at large

Mission

- Commitment to offer value-based education and enhancement of practical skills
- Continuous assessment of teaching and learning processes through scholarly activities
- Enriching research and innovation activities in collaboration with industry and institutes of repute
- Ensuring the academic processes to uphold culture, ethics and social responsibilities

II. Vision and Mission of the Department

Vision

To be a premier centre for education, dissemination of knowledge and research in the frontier areas of computer science and engineering to serve the community with moral values.

Mission

The mission of the department is to

- Provide holistic education incorporating the state-of-the-art technologies to produce successful professionals.
- Facilitate the students to pursue higher education and research in the areas related to Computer Science and Engineering.
- Promote strong collaborations with the industries and steer the students to nurture their interest in continuous learning to meet the changing needs of the society.

III. Program Educational Objectives (PEOs)

The Program Educational Objectives (PEOs) of the COMPUTER SCIENCE AND ENGINEERING (CS) represent major accomplishments that the graduates are expected to achieve after three to five years of graduation.

PEO1: Acquire knowledge and skills on cutting edge technologies in the field of computer science and engineering.

PEO2: Inculcate a passion for continuous learning through further studies and research in the field of computer science and engineering.

PEO3: Develop innovative ideas upholding the rich value systems to solve the changing technological needs.

IV. Program Outcomes (POs)

Graduates of the COMPUTER SCIENCE AND ENGINEERING will be able to

- PO1:** Engineering Knowledge: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization as specified in WK1 to WK4 respectively to develop to the solution of complex engineering problems
- PO2:** Problem Analysis: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4)
- PO3:** Design/Development of Solutions: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5)
- PO4:** Conduct Investigations of Complex Problems: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8)

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- PO5:** Engineering Tool Usage: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6)
- PO6:** The Engineer and The World: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7)
- PO7:** Ethics: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws (WK9)
- PO8:** Individual and Collaborative Team work: Function effectively as an individual, and as a member or leader in diverse/ multi-disciplinary teams
- PO9:** Communication: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences
- PO10:** Project Management and Finance: Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments
- PO11:** Life-Long Learning: Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change (WK8)

Knowledge and Attitude Profile (WK)

- WK1:** A systematic, theory-based understanding of the natural sciences applicable to the discipline and awareness of relevant social sciences
- WK2:** Conceptually-based mathematics, numerical analysis, data analysis, statistics and formal aspects of computer and information science to support detailed analysis and modelling applicable to the discipline
- WK3:** A systematic, theory-based formulation of engineering fundamentals required in the engineering discipline
- WK4:** Engineering specialist knowledge that provides theoretical frameworks and bodies of knowledge for the accepted practice areas in the engineering discipline; much is at the forefront of the discipline
- WK5:** Knowledge, including efficient resource use, environmental impacts, whole-life cost, re-use of resources, net zero carbon, and similar concepts, that supports engineering design and operations in a practice area
- WK6:** Knowledge of engineering practice (technology) in the practice areas in the engineering discipline
- WK7:** Knowledge of the role of engineering in society and identified issues in engineering practice in the discipline, such as the professional responsibility of an engineer to public safety and sustainable development
- WK8:** Engagement with selected knowledge in the current research literature of the discipline, awareness of the power of critical thinking and creative approaches to evaluate emerging issues
- WK9:** Ethics, inclusive behavior and conduct. Knowledge of professional ethics, responsibilities, and norms of engineering practice. Awareness of the need for diversity by reason of ethnicity, gender, age, physical ability etc. with mutual understanding and respect, and of inclusive attitudes

V. Program Specific Outcomes (PSOs)

Graduates of the COMPUTER SCIENCE AND ENGINEERING will be able to

- PSO1:** Solve complex engineering problems by building integrated systems across various domains of Computational Intelligence.

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PSO2: Apply technical skills to produce solutions that meet the requirements of the emerging technologies in Computer Science and Engineering.

VI. PEO / PO Mapping

Following three levels of correlation should be used:

- 1: Low
- 2: Medium
- 3: High

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
PEO 1	3	3	3	3	2	2	2	2	3	3	2	2	2
PEO 2	3	3	3	-	-	2	2	2	3	3	3	2	3
PEO 3	3	3	3	3	-	2	2	1	3	3	3	1	3

VII. Mapping of Course Outcomes (COs) with Program Outcomes (POs)

Sem	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
I	English Proficiency I	-	-	-	-	-	-	-	✓	✓	-	✓	-	-
	Calculus and Differential Equations	✓	✓	-	✓	✓	-	-	-	-	-	-	✓	-
	Engineering Physics	✓	✓	✓	✓	-	-	-	-	-	-	-	-	-
	Chemistry for Computer Science	✓	✓	✓	✓	-	-	-	✓	✓	-	✓	✓	-
	Problem Solving using C Programming	✓	✓	✓	✓	✓	-	-	-	-	-	✓	✓	-
	Digital Technologies	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	-
	Computer Assembly and Maintenance	✓	✓	✓	✓	-	-	-	-	-	-	✓	-	✓
	Chinese for Engineers - I	-	-	-	-	-	-	-	✓	✓	-	✓	-	-
	French for Engineers - I	-	-	-	-	-	-	-	✓	✓	-	✓	-	-
	Japanese for Engineers - I	-	-	-	-	-	-	-	✓	✓	-	✓	-	-
	Hindi for Engineers - I	-	-	-	-	-	-	-	✓	✓	-	✓	-	-
	German for Engineers - I	-	-	-	-	-	-	-	✓	✓	-	✓	-	-
	Induction Program - Universal Human Values I	-	-	-	-	-	✓	✓	✓	-	-	✓	-	-
	Heritage of Tamils	-	-	-	-	-	-	✓	✓	-	✓	-	-	-
	Design Thinking	✓	✓	✓	✓	-	-	-	-	✓	✓	✓	-	-
	Biology for Engineers	✓	✓	✓	✓	-	-	-	✓	✓	✓	✓	-	✓
II	Computer Fundamentals and Coding Essentials	✓	✓	✓	✓	✓	✓	-	-	-	-	✓	✓	-
	English Proficiency II	-	-	-	-	-	-	-	✓	✓	-	✓	-	-
	Linear Algebra and Number Theory	✓	✓	-	✓	✓	-	-	-	-	-	-	✓	✓
	Applied Physics	✓	✓	✓	✓	-	-	-	-	-	-	-	✓	-
	Environmental Science and Sustainability	✓	✓	✓	✓	-	-	✓	✓	✓	-	✓	✓	-
	Computational Problem Solving using Python	✓	✓	✓	✓	✓	-	-	-	-	-	✓	✓	✓
	Basics of Mechanical Engineering	✓	✓	-	-	✓	✓	-	-	-	-	-	-	-

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Sem	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
	Basics of Electrical Engineering	✓	✓	-	-	-	-	-	-	✓	✓	✓	-	-
	Basics of Electronics Engineering	✓	✓	✓	✓	✓	-	-	✓	✓	✓	✓	-	-
	Basics of Civil Engineering	✓	✓	✓	-	-	-	-	-	-	-	✓	-	-
	Data Visualization Techniques	✓	✓	✓	✓	✓	-	-	-	-	-	✓	✓	✓
	Web Designing	✓	✓	✓	✓	✓	-	-	-	-	-	✓	✓	✓
	Chinese for Engineers - II	-	-	-	-	-	-	-	✓	✓	-	✓	-	-
	Hindi for Engineers - II	-	-	-	-	-	-	-	✓	✓	-	✓	-	-
	French for Engineers - II	-	-	-	-	-	-	-	✓	✓	-	✓	-	-
	Japanese for Engineers - II	-	-	-	-	-	-	-	✓	✓	-	✓	-	-
	German for Engineers - II	-	-	-	-	-	-	-	✓	✓	-	✓	-	-
	Universal Human Values II	-	-	-	-	-	-	-	✓	✓	-	✓	-	-
	Tamils and Technology	-	-	-	-	-	-	✓	✓	-	✓	-	-	-
	Design Thinking	✓	✓	✓	✓	-	-	-	-	✓	✓	✓	-	-
	Biology for Engineers	✓	✓	✓	✓	-	-	-	✓	✓	✓	✓	-	✓
	Computer Fundamentals and Coding Essentials	✓	✓	✓	✓	✓	✓	-	-	-	-	✓	✓	-
III	Probability and Statistical Modeling for Computing Systems	✓	✓	-	-	✓	-	-	-	-	-	-	✓	✓
	Computer Organization and Architecture	✓	✓	✓	✓	✓	-	-	-	-	-	✓	✓	✓
	Artificial Intelligence and Machine Learning	✓	✓	✓	✓	-	-	-	-	-	-	✓	✓	-
	Object Oriented Programming Using Java	✓	✓	✓	✓	-	-	-	-	-	-	✓	✓	-
	Data Exploration and Visualization	✓	✓	✓	✓	✓	-	✓	-	✓	✓	✓	✓	✓
	Data Structures	✓	✓	✓	✓	-	-	-	-	-	-	✓	✓	-
	Object Oriented Programming Using Java Laboratory	✓	✓	✓	✓	-	-	-	-	-	-	✓	✓	✓
	Artificial Intelligence and Machine Learning Laboratory	✓	✓	✓	✓	✓	-	-	-	-	✓	✓	✓	✓
	Essence of Indian Traditional Knowledge	-	✓	-	✓	-	-	✓	-	-	-	-	✓	✓
	Professional Skill Development - I	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
IV	Discrete Mathematics	✓	✓	-	-	-	-	-	-	-	-	-	✓	✓
	Formal Languages and Automata Theory	✓	✓	✓	✓	-	-	-	-	-	-	✓	✓	✓
	Design And Analysis of Algorithms	✓	✓	✓	✓	-	-	-	-	-	-	✓	✓	-
	Database Management Systems	✓	✓	✓	✓	-	-	-	-	-	-	✓	✓	✓
	Operating Systems	✓	✓	✓	✓	-	-	-	-	-	-	✓	-	✓
	Database Management Systems Laboratory	✓	✓	✓	✓	✓	-	-	-	✓	✓	✓	✓	✓
	Indian Constitution	-	-	-	-	-	✓	✓	✓	-	-	-	-	-
	Professional Skill Development - II	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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COMPUTER SCIENCE AND ENGINEERING
Regulations 2025
For the students admitted from 2025 onwards
CHOICE BASED CREDIT SYSTEM
CURRICULUM FOR I - VIII SEMESTERS



SEMESTER I

No	Course Code	Title	Category	Type	L	T	P	J	C
1	U25ENG01	English Proficiency I	HSMC	L	-	-	2	-	1
2	U25MA101	Calculus and Differential Equations	BSC	TwL	2	-	2	-	3
3	U25PH101	Engineering Physics	BSC	TwL	2	-	2	-	3
4	U25CY101	Chemistry for Computer Science	BSC	TwL	2	-	2	-	3
5	U25CSG01	Problem Solving using C Programming	ESC	TwL	2	-	2	-	3
6	U25CSG03	Digital Technologies	ESC	T	1	-	-	-	1
7	U25CSG04	Computer Assembly and Maintenance	PCC	TwL	1	-	4	-	3
8	U25LEG01	German for Engineers - I	HSMC	TwL	1	-	2	-	2
	U25LEG02	Japanese for Engineers - I							
	U25LEG03	French for Engineers - I							
	U25LEG04	Hindi for Engineers - I							
	U25LEG09	Chinese for Engineers - I							
Total									19
MANDATORY CREDIT COURSES (MCC - Non CGPA) / MANDATORY NON-CREDIT COURSES (MNC)									
9	U25MCC01	Induction Program - Universal Human Values I	MCC	MCC	2	1	-	-	3
10	U25MCC02	Heritage of Tamils	MCC	Tamil Courses	1	-	-	-	1
11	U25MCC03	Design Thinking	MCC	MCC	1	-	2	-	2
	U25MCC04	Computer Fundamentals and Coding Essentials @							
	U25MCC05	Biology for Engineers \$							
Total									6

\$ - For Non-Biology Students, @ - For Biology Students

SEMESTER II

No	Course Code	Title	Category	Type	L	T	P	J	C
1	U25ENG02	English Proficiency II	HSMC	L	-	-	2	-	1
2	U25MA201	Linear Algebra and Number Theory	BSC	TwL	2	-	2	-	3
3	U25PH202	Applied Physics	BSC	TwP	2	-	-	2	3
4	U25CY201	Environmental Science and Sustainability	BSC	TwL	1	-	2	-	2
5	U25CSG05	Computational Problem Solving using Python	ESC	TwL	2	-	2	-	3
6	U25CEG01	Basics of Civil Engineering	ESC	TwL	1	-	2	-	2
	U25ECG01	Basics of Electronics Engineering							
	U25EEG01	Basics of Electrical Engineering							
	U25MEG02	Basics of Mechanical Engineering							

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No	Course Code	Title	Category	Type	L	T	P	J	C
7	U25CSG07	Data Visualization Techniques	PCC	L	-	-	4	-	2
8	U25CSG08	Web Designing	PCC	TwL	2	-	2	-	3
9	U25LEG05	German for Engineers - II	HSMC	TwL	1	-	2	-	2
	U25LEG06	Japanese for Engineers - II							
	U25LEG07	French for Engineers - II							
	U25LEG08	Hindi for Engineers - II							
	U25LEG10	Chinese for Engineers - II							
Total									21
MANDATORY CREDIT COURSES (MCC - Non CGPA) / MANDATORY NON-CREDIT COURSES (MNC)									
10	U25MCC06	Universal Human Values II	MCC	MCC	2	1	-	-	3
11	U25MCC07	Tamils and Technology	MCC	Tamil Courses	1	-	-	-	1
12	U25MCC03	Design Thinking	MCC	MCC	1	-	2	-	2
	U25MCC04	Computer Fundamentals and Coding Essentials ®							
	U25MCC05	Biology for Engineers \$							
Total									6

\$ - For Non-Biology Students, @ - For Biology Students

SEMESTER III

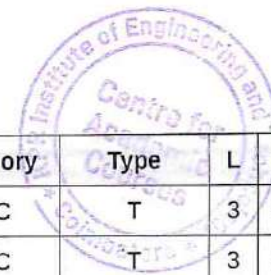
No	Course Code	Title	Category	Type	L	T	P	J	C
1	U25MA301	Probability and Statistical Modeling for Computing Systems	BSC	TwL	2	-	2	-	3
2	U25CSG09	Computer Organization and Architecture	PCC	T	3	-	-	-	3
3	U25CSG10	Artificial Intelligence and Machine Learning	PCC	T	3	-	-	-	3
4	U25CSG11	Object Oriented Programming Using Java	PCC	T	3	-	-	-	3
5	U25ADG03	Data Exploration and Visualization	PCC	TwL	2	-	2	-	3
6	U25CSG12	Data Structures	PCC	TwL	2	-	4	-	4
7	U25CSG13	Object Oriented Programming Using Java Laboratory	PCC	L	-	-	2	-	1
8	U25CSG14	Artificial Intelligence and Machine Learning Laboratory	PCC	L	-	-	4	-	2
Total									22
MANDATORY CREDIT COURSES (MCC - Non CGPA) / MANDATORY NON-CREDIT COURSES (MNC)									
9	U25MNC02	Essence of Indian Traditional Knowledge	MNC	MNC	1	-	-	-	-
10	U25MCC08	Professional Skill Development - I	MCC	MCC	-	-	-	-	1
Total									1

SEMESTER IV

No	Course Code	Title	Category	Type	L	T	P	J	C
1	U25MA401	Discrete Mathematics	BSC	T	3	-	-	-	3

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No	Course Code	Title	Category	Type	L	T	P	J	C
2	U25CS401	Formal Languages and Automata Theory	PCC	T	3	1	-	-	4
3	U25CSG15	Design And Analysis of Algorithms	PCC	T	3	1	-	-	4
4	U25CSG16	Database Management Systems	PCC	T	3	-	-	-	3
5	U25CSG17	Operating Systems	PCC	TwL	2	-	2	-	3
6	U25CSG18	Database Management Systems Laboratory	PCC	LWP	-	-	2	2	2
7	-	Open Elective I	OEC	T	3	-	-	-	3
					2	-	2	-	
Total									22
MANDATORY CREDIT COURSES (MCC - Non CGPA) / MANDATORY NON-CREDIT COURSES (MNC)									
8	U25MNC03	Indian Constitution	MNC	MNC	1	-	-	-	-
9	U25MCC09	Professional Skill Development - II	MCC	MCC	-	-	-	-	1
Total									1

T - Theory, L - Laboratory, TwL - Theory with Laboratory, TwP - Theory with Project

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SEMESTER I

U25ENG01	English Proficiency I (Common to all programmes)	Category: HSMC				
		L	T	P	J	C
		0	0	2	0	1

COURSE OBJECTIVES:

- Comprehend technical vocabulary
- Apply reading strategies to understand academic and professional texts

COURSE OUTCOMES:

CO 1: Comprehend technical and professional documents using vocabulary and strategies

Remember

CO 2: Evaluate the understanding from technical reports and case studies

Understand

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	-	-	-	-	-	-	-	2	3	-	2	-	-
CO 2	-	-	-	-	-	-	-	2	3	-	2	-	-

LIST OF EXPERIMENTS

1. Contextual lexicon – Discourse markers – Strategies for reading – Read aloud: stress and intonation – Interpretive Reading and narrative analysis – Critical reading of abstracts and conclusions from research articles / magazines / blogs
2. Newspaper: Opinions, Editorials and Columns – Short Story: The Bet – Anton Chekhov – Science Fiction: Never Let Me Go – Kazuo Ishiguro
3. Reading Standard Operating Procedures (SOPs) – Manuals – Case Studies (Field Work) Evaluation – Sustainability Practices in Industry: A Case Study – Biographies of Popular Engineers and Inventors – Success Stories of Start-ups and Entrepreneurs

CONTACT PERIODS:

Lecture: - Periods Tutorial: - Periods Practical: 30 Periods Project: - Periods Total: 30 Periods

TEXTBOOKS:

1. Meenakshi Raman and Sangeeta Sharma, "Technical Communication: Principles and Practice", 3rd Edition, Oxford University Press, 2015
2. Debra Daise and CharlNorloff, "Q Skills for Success: Q: Skills for Success: Reading and Writing, Level 4", 3rd Edition, Oxford University Press, 2019

REFERENCES:

1. Sudharshana N P and Savitha C, "English for Technical Communication", 1st edition, Cambridge University Press, 2016
2. Thomas L. Means, "English and Communication for Colleges", 4th Edition, Cengage India Private Limited, 2017


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SEMESTER I

U25MA101	Calculus and Differential Equations (Common to AD, AM, BM, CB, CS, EC, EE, IT, SC)	Category: BSC				
		L	T	P	J	C
		2	0	2	0	3

COURSE OBJECTIVES:

- To develop a strong foundation in multivariable calculus, vector calculus, and differential equations for application in engineering problems
- To equip students with the skills needed to solve optimization, integration, and differential equations problems relevant to real – world engineering scenarios
- To foster the ability to apply advanced mathematical techniques for analyzing and modeling physical systems in various engineering fields

COURSE OUTCOMES:

- CO 1:** Understand and apply the concepts of multivariable calculus, including partial derivatives, total derivatives, Understand and the Taylor series for multiple variables, to solve engineering problems
- CO 2:** Solve optimization problems using methods like Lagrange multipliers and find the extrema of multivariable functions Apply
- CO 3:** Compute and interpret double and triple integrals, including change of order and change of variables, and Understand apply them to calculate areas and volumes in engineering contexts
- CO 4:** Apply vector calculus concepts such as gradient, divergence, curl, and directional derivatives to analyze physical systems and engineering problems Apply
- CO 5:** Solve ordinary and partial differential equations, including those with constant and variable coefficients, and apply these solutions to engineering scenarios Apply

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	3	2	-	-	-	-	-	-	-	-	-	1	-
CO 2	3	2	-	-	-	-	-	-	-	-	-	1	-
CO 3	2	2	-	-	-	-	-	-	-	-	-	1	-
CO 4	2	2	-	-	-	-	-	-	-	-	-	2	-
CO 5	3	2	-	2	1	-	-	-	-	-	-	2	-

SYLLABUS:

UNIT I: MULTIVARIABLE CALCULUS

6 + 6

Functions of several variables – Partial derivatives and total derivative – Taylor series for two variables – Extrema of multivariable functions – Lagrange multipliers method

UNIT II: MULTIPLE INTEGRALS AND APPLICATIONS

6 + 6

Double and triple integrals – Change of order and change of variables – Applications in computing area and volume

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6 + 6

UNIT III: VECTOR CALCULUS

Vector functions, differentiation of vectors – Gradient, divergence and curl – Directional derivatives – Line, surface, and volume integrals (introductory concepts)

6 + 6

UNIT IV: ORDINARY DIFFERENTIAL EQUATIONS

Second and higher order linear differential equations with constant coefficients – Variable coefficients – Euler Cauchy equation – Legendre's equation - Applications

6 + 6

UNIT V: PARTIAL DIFFERENTIAL EQUATIONS

Formation of partial differential equations – Singular integrals – Lagrange's linear equation – Solution methods for second order homogeneous equations with constant coefficients

LIST OF EXPERIMENTS

1. Multivariable Calculus – Plot single – variable functions – Identify extrema using first and second derivative tests
2. Multivariable Optimization – Compute and visualize partial derivatives – Find local maxima/minima using contour plots
3. Area and Volume by Integration – Numerically compute double/triple integrals – Visualize regions of integration
4. Solving and Visualizing Ordinary Differential Equations – Euler's method – Runge-Kutta method
5. Solving Partial Differential Equations and Visualizing Solutions – Form and solve basic PDEs – Visualize solutions in 2D and 3D

CONTACT PERIODS:

Lecture: 30 Periods	Tutorial: - Periods	Practical: 30 Periods	Project: - Periods	Total: 60 Periods
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TEXTBOOKS:

1. Erwin Kreyszig, "Advanced Engineering Mathematics", 10th edition, Wiley India Pvt Ltd, New Delhi, 2018
2. George B Thomas, D. Weir and J.Hass, Thomas Calculus, 13th edition, Pearson Education India, 2018

REFERENCES:

1. Grewal, B.S. Higher Engineering Mathematics, 44th Edition, Khanna Publishers, 2017
2. Douglas C. Montgomery, Applied Statistics and Probability for Engineers, 7th Edition, Wiley, 2019
3. Robert L. Devore, Probability and Statistics for Engineering and the Sciences, 8th Edition, Cengage, 2012


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SEMESTER I

U25PH101	Engineering Physics (Common to all programmes)	Category: BSC				
		L	T	P	J	C
		2	0	2	0	3

COURSE OBJECTIVES:

- To understand the fundamental mechanical and thermal properties of solids and fluids for real-world engineering applications
- To explore advanced concepts in ultrasonic waves and their applications in imaging, testing, and sensing technologies
- To gain insights into semiconductor physics and photonics for their role in modern electronic and optical systems

COURSE OUTCOMES:

- CO 1:** Explain the modulus of elasticity and stress-strain behavior of materials to infer the elastic properties of materials **Understand**
- CO 2:** Examine the heat transfer in thermal systems and properties of fluids **Analyze**
- CO 3:** Apply the principles of ultrasonics in testing, imaging, and communication technologies **Apply**
- CO 4:** Estimate charge carrier transport in semiconductors and the performance of devices such as Hall effect sensors and Schottky diodes **Apply**
- CO 5:** Organise the principles of laser and fiber optics for industrial and medical applications **Apply**

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	2	1	-	-	-	-	-	-	-	-	-	-	-
CO 2	3	3	2	2	-	-	-	-	-	-	-	-	-
CO 3	3	2	1	1	-	-	-	-	-	-	-	-	-
CO 4	3	2	1	1	-	-	-	-	-	-	-	-	-
CO 5	3	2	1	1	-	-	-	-	-	-	-	-	-

SYLLABUS:

UNIT I: MECHANICAL PROPERTIES OF SOLIDS

6 + 6

Modulus of Elasticity – Stress-strain diagram – Poisson's ratio – Elastic and plastic deformation – Stress-strain behaviour in metals, polymers and ceramics – Bending Moment – Cantilever – Applications (GIRDERS, MEMS)

UNIT II: FUNDAMENTALS OF HEAT TRANSFER AND FLUIDS

6 + 6

Heat transfer – Thermal expansion – Heat conductivity – Lee's Disc method – Surface tension – Viscosity – Coefficient of viscosity using Poiseuille's flow experiment – Solar water heater – Microwave oven – Heat exchangers – Radiators – Cooling towers

UNIT III: ULTRASONICS AND ITS APPLICATIONS

6 + 6

Properties of Ultrasonic waves – Production of ultrasonic waves – Piezoelectric Oscillator – Magnetostriction Oscillator – Velocity measurement of Ultrasonic waves – SONAR – Non-Destructive Testing – Ultrasound imaging in medicine – Ultrasonic scanning methods

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UNIT IV: SEMICONDUCTOR PHYSICS**6 + 6**

Properties – Direct and Indirect bandgap-semiconductor – Intrinsic and extrinsic Semiconductors – Carrier concentration in n-type semiconductor – P-type semiconductor.– Carrier Transport in Semiconductor – Hall effect – Ohmic contacts – Schottky diode

UNIT V: PHOTONICS**6 + 6**

Interaction of Radiation with Matter – Laser Characteristics – Population Inversion – CO₂ laser – Semiconductor Diode Laser – Laser applications – Total Internal Reflection – Structure and working principle of Optical fibre – Fiber optic Endoscopy – Fiber optic sensors

LIST OF EXPERIMENTS

1. Determine the moduli of elasticity of the given beams and evaluate them for different structural applications. (High/Medium/Low modulus)
2. Evaluate the shear moduli of the different materials and rank them for suitable applications with reference to their strength
3. Select the most effective thermal insulation material from mica, cardboard, and glass for optimal heat protection
4. Determine the Viscosity of Liquids Using Poiseuille's Method and Identify the Fastest-Flowing Liquid
5. Measure the speed of ultrasound in liquids and calculate their compressibility for different hydraulic purposes
6. Categorize the specified semiconducting materials according to their energy bandgap values
7. Determine a semiconducting material's Hall coefficient and identify its type
8. Determination of wavelength of given laser and the particle size of the given samples using diffraction method
9. Use an optical fiber to measure its light-gathering capacity and calculate the propagation angle
10. Calculate the surface tension of different liquids and examine how surfactants affect it
11. Determination of wavelength of various spectral lines by using spectrometer and grating
12. Determination of velocity of light passing through glass medium using spectrometer

CONTACT PERIODS:

Lecture: 30 Periods **Tutorial:** - Periods **Practical:** 30 Periods **Project:** - Periods **Total:** 60 Periods

TEXTBOOKS:

1. M.N. Avadhanulu, P.G. Kshirsagar, and T.V.S. Arun Murthy, "A Textbook of Engineering Physics", 11th edition, S. Chand Publishing, New Delhi, 2022
2. R.K. Gaur and S.L. Gupta, "Engineering Physics", 8th edition, Dhanpat Rai Publications, New Delhi, 2017

REFERENCES:

1. Harald Ibach and Hans Luth, "Solid State Physics: An Introduction", 4th edition, Springer Publications, 2020
2. Charles Kittel, revised by David Pines (Editor) "Introduction to Solid State Physics", 9th edition, Wiley & Sons, US, 2020
3. H.K. Malik and A.K. Singh "Engineering Physics" Publisher: McGraw Hill Education India 2022
4. <https://onlinecourses.nptel.ac.in/noc20cy17/preview>

SEMESTER I

U25CY101	Chemistry for Computer Science (Common to AD, AM, CB, CS, IT, SC)	Category: BSC				
		L	T	P	J	C
		2	0	2	0	3

COURSE OBJECTIVES:

- To describe the properties, classifications and engineering applications of polymeric materials
- To explain the different materials used in energy storage devices, display screens, sensors, and the processes involved in making semiconductor wafers
- To provide a strong conceptual foundation in quantum chemistry and computational methods

COURSE OUTCOMES:

CO 1:	Execute polymer synthesis, molecular weight determination using viscometry, and the structure–functional behavior of polymers in electronic applications	Apply
CO 2:	Implement appropriate energy storage devices and colorimetric analysis based on photochemical principles	Apply
CO 3:	Execute sensor principles in pH-metric and conductometric titrations for solution analysis and in materials used for display and smart sensing devices.	Apply
CO 4:	Employ wafer fabrication techniques for manufacturing micro- and nanoelectronic devices and for extracting copper from PCB boards.	Apply
CO 5:	Execute computational methods based on quantum chemical concepts to model and visualize material properties.	Apply

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	3	2	1	1	-	-	-	1	1	-	1	-	-
CO 2	3	2	1	1	-	-	-	1	1	-	1	-	-
CO 3	3	2	1	1	-	-	-	1	1	-	1	1	-
CO 4	3	2	1	1	-	-	-	1	1	-	1	-	-
CO 5	3	2	1	1	-	-	-	1	1	-	1	1	-

SYLLABUS:

UNIT I: POLYMERIC MATERIALS

6 + 6

Polymers – classification and properties, Polymer compounding: (Compression, Injection, Extrusion) – Conductive Polymers – (PANI, PEDOT) Synthesis, Properties, Mechanism and applications, Photochromic polymers: Azobenzenes, Diarylethenes – Mechanism of photo-switching, Electroluminescent polymers – Fabrication of light-emitting electrochemical cells and application, Biopolymers – PLA – Synthesis and applications – Packaging materials for integrated circuits – Purpose, key components and types

UNIT II: ENERGY CONVERSION AND STORAGE

6 + 6

Batteries – Classification, Fabrication & working – Li-polymer, LiFePO₄ – Fuel Cells (Proton Exchange Membrane, Solid Oxide Fuel Cell, Microbial Fuel Cells) and Green Hydrogen Technologies – Laws of Photochemistry – Jablonski Diagram, Solar Cells – Dye-Sensitized Solar Cells, Supercapacitors – Electrostatic Double Layer, Pseudocapacitors, Hybrid Supercapacitors.

UNIT III: MATERIALS FOR DISPLAY AND SENSING DEVICES

6 + 6

Liquid Crystal Displays, OLED, QLED – structure, properties and mechanism – Emerging Display Materials – Perovskite emitters – Phase-Change Memory (PCM) materials – Sensors – Electrochemical sensor, Conductometric, Potentiometric, pH metric titrations – principle, working and applications

UNIT IV: WAFER TECHNOLOGY

6 + 6

Semiconductors (GaAs, SiGe), Insulators and High Resistive Materials (Porcelain, Bakelite, Transformer oil, epoxy, SF₆) – Wafer Manufacturing and Purification – Czochralski and Float Zone methods and applications – Photolithography and Microfabrication – Epitaxial Growth and its Significance – Smart Materials and Nano-enabled Devices – MEMS & NEMS

UNIT V: COMPUTATIONAL AND QUANTUM CHEMISTRY

6 + 6

Quantum Chemistry – Quantum numbers (n, l, m, s), Shapes and energy levels of atomic orbitals – Molecular Orbital Theory – (H₂, O₂, N₂), Schrödinger equation. Qubits and Quantum Memory – Introduction only. Quantum Computing in Chemistry – Molecular Docking – Basic components, steps, software, applications – Molecular Modeling and Visualization – Online Tools to visualize and manipulate molecular structures in 3D, Spectral simulation – UV and IR, Sustainability Modeling and Self-learning Tools – Carbon footprint estimation

LIST OF EXPERIMENTS

1. Synthesis of Polyaniline (PANI) and Bakelite
2. Determination of molecular weight and degree of polymerisation of a given polymer using an Ostwald viscometer
3. Estimate the concentration of copper (Cu²⁺) or nickel (Ni²⁺) in a given solution using colorimetric analysis based on Beer-Lambert's law
4. Fabricate a working model of a dye-sensitized solar cell (DSSC) using nanocrystalline TiO₂, natural dye (such as anthocyanin from blackberries/hibiscus/tea), and measure its photovoltaic performance
5. Evaluate the strength of the given HCl by pH metry
6. Determine the concentration of Ferrous ions present in the given ferrous sulphate solution using potentiometric titration
7. Recover copper from waste printed circuit boards (PCBs) using chemical methods and estimate the amount of copper recovered using appropriate analytical techniques
8. Conduct molecular docking using AutoDock to analyze the binding interactions between the ligand and the target protein

CONTACT PERIODS:

Lecture: 30 Periods	Tutorial: - Periods	Practical: 30 Periods	Project: - Periods	Total: 60 Periods
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TEXTBOOKS:

1. Wiley India Pvt. Ltd., "Engineering Chemistry", 2nd edition, Wiley India Pvt. Ltd., New Delhi, 2013
2. S.S. Dara and S.S. Umare, "A Textbook of Engineering Chemistry", 12th edition, Chand Publishing, New Delhi, 2024
3. R.V. Gadag and A. Nityananda Shetty, "Engineering Chemistry", 3rd edition, I.K. International Publishing House, New Delhi, 2014

REFERENCES:

1. Fred W Billmeyer, "Textbook of Polymer Science", 4th edition, John Wiley & Sons, New York, 1999
2. Lieng-Huang Lee, "Conductive Polymers and Plastics: In Industrial Applications", 1st edition, Springer, New York, 1990
3. M.F. Ashby and D.R.H. Jones, "Engineering Materials" 2: An Introduction to Microstructures, Processing and Design, 4th edition, Elsevier, UK, 2012
4. Kirby W Beard, Linden's "Handbook of Batteries", 5th edition, McGraw Hill, New York, 2019

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5. Ira N Levine, "Quantum Chemistry", 7th edition, Pearson, Boston, 2013
6. Patrick E McMahon, "Programming for Chemists: A Guided Approach for Beginners, Oxford University Press, New York, 2022
7. Sunita Rattan, "Experiments in Applied Chemistry", 3rd edition, S.K. Kataria & Sons, New Delhi 2021
8. Frank Jensen, "Introduction to Computational Chemistry", 3rd edition, Wiley, Chichester, 2017
9. M. Karthikeyan, R. Saravanan, P. Muthukumaran, H. Zhang, "Practical Chemoinformatics", 1st edition, Springer, India, 2014

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SEMESTER I



U25CSG01	Problem Solving using C Programming (Common to AD, AM, BM, CB, CS, EC, EE, IT, SC)	Category: ESC				
		L	T	P	J	C
		2	0	2	0	3

COURSE OBJECTIVES:

- To enable students to understand the fundamentals of C programming, including problem-solving techniques, flowcharts, algorithms, and the structure of a C program
- To impart knowledge on arrays, strings, functions, and pointers to efficiently solve computational problems using modular programming
- To introduce structured data types like structures and unions and demonstrate their use in handling complex data
- To familiarize students with file handling operations and apply C programming constructs to solve real-world problems

COURSE OUTCOMES:

CO	Outcome	Understand
CO 1:	Explain fundamental programming concepts and control structures used in C for problem-solving	
CO 2:	Implement and Manipulate one and two dimensional array and strings for basic processing	Apply
CO 3:	Apply function, recursion, and pointers for efficient problem solving	Apply
CO 4:	Apply structures, unions and storage classes to organize and manage complex data effectively in C Programs	Apply
CO 5:	Implement file handling concepts and operations, including text and binary files, error handling and command-line arguments	Apply

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	2	2	-	-	-	-	-	-	-	-	-	1	-
CO 2	3	2	1	1	-	-	-	-	-	-	2	1	-
CO 3	3	2	1	1	-	-	-	-	-	-	2	1	-
CO 4	3	2	1	1	-	-	-	-	-	-	2	2	-
CO 5	3	2	1	1	1	-	-	-	-	-	2	2	-

SYLLABUS:

UNIT I: C PROGRAMMING BASICS

6 + 6

Fundamentals of Problem Solving – Importance of logical and analytical thinking – Algorithm – Flow Chart – Pseudo code – Introduction to C programming – Structure of a C program – Compilation and linking processes – C Programming Constructs: Keywords, Identifiers, Constants – Variables – Data Types – Operators – Managing I/O operations – Conditional Statements – Looping statements

UNIT II: ARRAYS AND STRINGS

6 + 6

Array: Declaration and Initialization – Accessing and manipulating array elements – One-dimensional array – Two-dimensional array – Strings: Declaring and initializing strings – String operations – String Arrays – Practice problems based on real-world applications

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UNIT III: FUNCTIONS AND POINTERS**6 + 6**

Functions: Definition – Function call – Return statement – Types of Functions – Recursion. Pointer: Declaration – Initialization – Passing arguments by value vs by reference – Pointer to pointer – Array of Pointers – Dynamic Memory Allocation: malloc(), calloc(), realloc(), free()

UNIT IV: STRUCTURES AND UNION**6 + 6**

Grouping data using structures – Declaring structure variables – Accessing members using dot (.) operator – Nested Structures – Arrays of Structures – Pointer to Structure – Access members through pointers (→) operator – Memory sharing in unions – Storage classes

UNIT V: FILE HANDLING**6 + 6**

Importance of File Handling – Types of files – File modes – File operations: Open, Read, Write, Close – Serialization and file operations with DAT files – Common errors in file handling – File pointers: ftell(), fseek(), rewind() – Command line arguments – Practical Exercises Using Files for Data Persistence

LIST OF EXPERIMENTS

1. Demonstrating the use of simple statements and expressions in C
2. Implementing the flow control of programs using decision and iteration constructs
3. Demonstrating the creation and manipulation of arrays in C
4. Programs using string operations
5. Illustrate function declaration, definition, and calling mechanisms
6. Hands-on practice with recursive solutions for mathematical problems
7. Hands-on practice with pointers in memory access and manipulation
8. Applications of structures and unions in organizing and processing data
9. Implementation of file operations such as open, read, write, append, and close
10. Perform arithmetic operations using values passed through command line

CONTACT PERIODS:

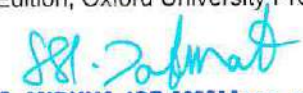
Lecture: 30 Periods **Tutorial:** - Periods **Practical:** 30 Periods **Project:** - Periods **Total:** 60 Periods

TEXTBOOKS:

1. David D. Railey and Kenny A.Hunt , "Computational Thinking for Modern problem Solver", 1st Edition, CRC Press, 2014
2. Brian W. Kernighan and Dennis Ritchie, "The C Programming Language", 2nd Edition, Pearson, 2015

REFERENCES:

1. Paolo Ferragina and Fabrizio Luccio, "Computational Thinking First Algorithms", Then Code",1st Edition, Springer International Publishing, 2018
2. Reema Thareja, "Programming in C", 2nd Edition, Oxford University Press, 2016
3. Paul Deitel and Harvey Deitel, "C How to Program", 7th Edition, Pearson Publication, 2015
4. Juneja, B. L and Anita Seth, "Programming in C",1st Edition, Cengage Learning India Pvt. Ltd., 2011
5. Pradip Dey, Manas Ghosh, "Fundamentals of Computing and Programming in C", 1st Edition, Oxford University Press, 2009


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SEMESTER I

U25CSG03	Digital Technologies (Common to all programmes)	Category: ESC				
		L	T	P	J	C
		1	0	0	0	1

COURSE OBJECTIVES:

- To explain the foundational concepts of AI, IoT, cloud, cybersecurity, and blockchain technologies
- To apply practical knowledge of OpenAI, RPA, and digital marketing strategies effectively
- To analyse interconnected smart systems, big data, and evolving digital landscapes
- To evaluate ethical implications of AI, data privacy, and societal impact of technologies

COURSE OUTCOMES:

- CO 1:** Understand the foundational concepts of AI, ML, DL, and key OpenAI generative tools Understand
- CO 2:** Explain the interplay of AI, wearables, and big data in emerging technologies like the Metaverse and Edge AI Understand
- CO 3:** Describe the key components and uses of IoT, cloud computing, and cybersecurity, including common threats Understand
- CO 4:** Interpret the core principles and practical uses of blockchain, RPA, and digital marketing strategies Understand
- CO 5:** Recognize the key concepts and applications of 3D printing, digital manufacturing, AR/VR, Metaverse, and ethical considerations in AI Understand

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	3	2	2	1	1	1	-	-	-	-	1	1	-
CO 2	3	3	2	2	1	1	-	1	1	1	1	1	-
CO 3	3	2	3	1	2	1	-	1	2	2	1	1	-
CO 4	3	2	1	3	3	1	-	1	-	1	-	1	-
CO 5	3	2	1	1	2	1	1	1	-	1	1	1	-

SYLLABUS:

UNIT I: MODERN ARTIFICIAL INTELLIGENCE AND OPENAI TOOLS 6

An Overview of Artificial Intelligence – Introduction to Machine Learning and Deep Learning – ChatGPT – GPT 4 – OpenAI Tools: AI Text Classifier – OpenAI Tools: Point-E – Text to Image Generator – DALL-E

UNIT II: SMART SYSTEMS AND ANALYTICS 6

Intelligent Wearables – AI and Metaverse – Edge AI / TinyML – Evolution of Big Data Analytics – Applications of Big Data Analytics

UNIT III: IOT, CLOUD, CYBERSECURITY ESSENTIALS 6

Internet of Things – Applications of IoT – Industrial Internet of Things or IIoT – Digital Payments – Overview of Cloud Computing – Applications of Cloud Computing – Service Models in Cloud Computing – Overview of Cybersecurity – Applications of Cybersecurity – Types of Cyber Attacks – Data Privacy and User Data Control – Deepfake

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UNIT IV: DIGITAL INNOVATION AND AUTOMATION**6**

Evolution of Blockchain – Applications of Blockchain in Finance Industry – Impact of Blockchain on Workforce & Workplace – Getting Started with Robotic Process Automation – Applications of Robotic Process Automation in Banking & Insurance Industry – Web, Mobile Development and Marketing – 5Ds of Digital Marketing – Digital Storytelling

UNIT V: DIGITAL DESIGN AND RESPONSIBILITY**6**

3D Printing Modelling – Digital Manufacturing – Augmented Reality and Virtual Reality – Pre-requisites for Augmented Reality & Virtual Reality – Metaverse – Applications of Augmented Reality – Virtual Reality in – AI Ethics – Ethical Considerations of Generative AI

CONTACT PERIODS:

Lecture: 30 Periods **Tutorial:** - Periods **Practical:** - Periods **Project:** - Periods **Total:** 30 Periods

TEXTBOOKS:

1. Faheem Syeed Masoodi, Zubair Sayeed Masoodi, Khalid Bashir Dar, "Digital and Technological Solutions: Exploring the Foundations of Digitization", 1st Edition, BPB Publications, 2024

REFERENCES:

1. Stuart Russell, Peter Norvig, "Artificial Intelligence: A Modern Approach", 4th Edition, Pearson, 2020
2. Arshdeep Bahga, Vijay Madisetti, "Internet of Things: A Hands-On Approach" Universities Press, 2014
3. Dieter Schmalstieg, Tobias Hollerer, "Augmented Reality: Principles and Practice", Addison-Wesley, 2016
4. Daniel Drescher, "Blockchain Basics: A Non-Technical Introduction in 25 Steps" Apress, 2017
5. Xiaofei Wang, Yunchuan Sun, "Edge AI: Convergence of Edge Computing and Artificial Intelligence", Wiley, 2022
6. Mark Coeckelbergh, "AI Ethics", MIT Press, 2020
7. <https://www.futureskillsprime.in/journey/digital-101-30-hours/> - Digital 101 Futureskills Prime Course by NASSCOM

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SEMESTER I

U25CSG04	Computer Assembly and Maintenance (Common to AD, AM, CB, CS, IT, SC)	Category: PCC				
		L	T	P	J	C
		1	0	4	0	3

COURSE OBJECTIVES:

- To introduce the fundamental components and architecture of personal computers
- To understand the role of BIOS, UEFI, and system software in hardware initialization and boot processes
- To explore device interfaces, drivers, and troubleshooting techniques for effective system maintenance

COURSE OUTCOMES:

- CO 1:** Describe the architecture and functions of key PC hardware components including memory types, CPU, Understand and motherboard
- CO 2:** Explain the role of BIOS/UEFI and system software in boot processes and hardware initialization Understand
- CO 3:** Apply troubleshooting techniques and manage device interfaces and drivers for effective system Apply maintenance

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	2	2	-	-	-	-	-	-	-	-	-	-	-
CO 2	3	2	1	1	-	-	-	-	-	-	2	-	-
CO 3	3	2	1	1	-	-	-	-	-	-	2	-	1

SYLLABUS:

UNIT I: PC HARDWARE COMPONENTS AND ARCHITECTURE

5 + 10

Overview of I/O systems – Types of memory: RAM (Static and Dynamic), ROM, PROM, EPROM, EEPROM – CPU architecture: ALU and Control Unit – Motherboard and processor fundamentals – Hard disk partitioning and disk defragmentation

UNIT II: BIOS AND SYSTEM SOFTWARE CONCEPTS

5 + 10

BIOS and UEFI: Functions and Architecture – Boot Process and Boot Loaders – System Firmware and its Role in Hardware Initialization – Differences between BIOS and UEFI – Introduction to Virtualization and Dual Boot Concepts

UNIT III: DEVICE INTERFACES AND TROUBLESHOOTING CONCEPTS

5 + 10

Types of External Interfaces: USB, HDMI, Audio Jacks, Ethernet – Device Drivers: Purpose, Types, and Management – Overview of Printer and Scanner Technologies – Understanding POST (Power-On Self Test) and Common Error Codes – Principles of Systematic Troubleshooting: Diagnostic Tools and Utilities

LIST OF EXPERIMENTS

1. Identification and Study of Basic PC Hardware Components
2. Hard Disk Partitioning and Disk Defragmentation
3. BIOS Setup and Boot Configuration
4. Creating a Bootable USB and Installing Windows OS


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B.E. - CS - R2025 - CBCS

5. Installing Ubuntu OS and Configuring Dual Boot System
6. Assembling and Upgrading a PC System
7. Installing and Configuring Printers and Scanners
8. Setting Up External Devices and Peripherals
9. BIOS Update and Troubleshooting BIOS Issues
10. Diagnostic and Troubleshooting of PC Hardware Systems

CONTACT PERIODS:

Lecture: 15 Periods **Tutorial:** - Periods **Practical:** 30 Periods **Project:** - Periods **Total:** 45 Periods

TEXTBOOKS:

1. Jean Andrews, "A+ Guide to Hardware: Managing, Maintaining, and Troubleshooting", 6th Edition, Cengage Learning, 2013
2. Cisco Networking Academy, "IT Essentials: PC Hardware and Software Companion Guide", 2010

REFERENCES:

1. Craig Zacker, "PC Hardware: The Complete Reference ", McGraw-Hill Education, 2017

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SEMESTER I

U25LEG01	German for Engineers - I (Common to all programmes)	Category: HSMC				
		L	T	P	J	C
		1	0	2	0	2

COURSE OBJECTIVES:

- Gain basic proficiency in listening, speaking, reading, and writing - understanding everyday conversations, speaking in survival situations, reading short texts, and writing simple sentences
- Acquire essential knowledge of German grammatical structures to support communication and comprehension
- Gain introductory insights into German cultural norms, practices, and everyday life

COURSE OUTCOMES:

CO 1: Acquire familiarity in the German alphabet & basic vocabulary	Understand
CO 2: Listen and identify individual sounds of German	Understand
CO 3: Use basic sounds and words while speaking	Apply
CO 4: Read and understand simple advertisements, brochures and invitations	Understand
CO 5: Use basic grammar and appropriate vocabulary in completing language tasks	Remember

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 2	-	-	-	-	-	-	-	2	3	-	-	-	-
CO 3	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 4	-	-	-	-	-	-	-	2	3	-	1	-	-
CO 5	-	-	-	-	-	-	-	2	3	-	1	-	-

SYLLABUS:

UNIT I: INTRODUCTION TO GERMAN LANGUAGE AND SOUNDS

6 + 3

Alphabet and pronunciation (phonetics and name spelling) – Basic greetings and farewells – Asking for and giving personal information – Countries – Languages – Professions – Numbers (0–100) – Cultural focus: German-speaking countries

UNIT II: GRAMMAR FOUNDATIONS AND SENTENCE BUILDING

6 + 3

Formal vs. informal register: Sie vs. du – Personal pronouns: ich - du - Sie - er - sie - es – Verb conjugation in Präsens (regular and irregular) – Verbs: sein - haben (to be - to have) – Questions: wo - wer - wie - was - etc – Yes/No questions (Ja-/Nein-Fragen) – Cultural focus: Formal vs. informal speech

UNIT III: DAILY LIFE AND ROUTINES

6 + 3

Describing daily activities and routines – Talking about time – Days – Routine verbs and nouns – Grammar: Separable verbs (aufstehen - mitkommen) – Modal verbs (intro): können - müssen – Negation: nicht - kein – Cultural focus: Typical German daily schedules


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UNIT IV: GRAMMAR – CASES AND STRUCTURE**6 + 3**

Accusative case: articles and pronouns – Dative case: definite and indefinite articles – Grammar focus: Prepositions with dative (in, auf, bei, mit, zu) – Cultural focus: Office hours and punctuality in German culture

UNIT V: NAVIGATION AND PUBLIC INTERACTION**6 + 3**

Asking for/giving directions – Describing locations and surroundings – Places in the city: Supermarkt, Bahnhof – Post – Kino – Reading and understanding public signs – Maps – Timetables – Grammar: Imperative (basic usage for giving directions) – Cultural focus: Public transportation – City services in German-speaking countries,

LIST OF EXPERIMENTS

1. Prepare a family tree chart
2. Record a self-intro video
3. Describe your college
4. Presentation related to culture
5. Dialogue roleplay
6. Mock interview

CONTACT PERIODS:

Lecture: 30 Periods **Tutorial:** - Periods **Practical:** 15 Periods **Project:** - Periods **Total:** 45 Periods

TEXTBOOKS:

1. Buscha- A & Szita, S-Begegnungen Deutsch als Fremdsprache A1+: Integriertes Kurs- und Arbeitsbuch- 1st Edition, 2021
2. Brüseke, R., "Grammatik leicht A1," 1st Edition-2019

REFERENCES:

1. Netzwerk Deutsch als Fremdsprache A1, 1st Edition: BlueNBells, 2012
2. Huber, K., & Keller, F., "DaF kompakt A1: Deutsch als Fremdsprache," 3rd Edition, Langenscheidt, 2018

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SEMESTER I

U25LEG02	Japanese for Engineers - I (Common to all programmes)	Category: HSMC				
		L	T	P	J	C
		1	0	2	0	2

COURSE OBJECTIVES:

- Gain basic proficiency in listening, speaking, reading, and writing - understanding everyday conversations, speaking in survival situations, reading short texts, and writing simple sentences
- Acquire essential knowledge of Japanese grammatical structures to support communication and comprehension
- Gain introductory insights into Japanese cultural norms, practices, and everyday life

COURSE OUTCOMES:

CO 1: Acquire familiarity in the Japanese alphabet and basic vocabulary	Understand
CO 2: Listen and identify individual sounds of Japanese	Understand
CO 3: Use basic sounds and words while speaking	Apply
CO 4: Read and understand simple advertisements, brochures and invitations	Understand
CO 5: Use basic grammar and appropriate vocabulary in completing language tasks	Remember

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 2	-	-	-	-	-	-	-	2	3	-	-	-	-
CO 3	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 4	-	-	-	-	-	-	-	2	3	-	1	-	-
CO 5	-	-	-	-	-	-	-	2	3	-	1	-	-

SYLLABUS:

UNIT I: INTRODUCTION TO JAPANESE WRITING AND GREETINGS

6 + 3

Hiragana Mastery – Basic greetings & expressions – Desu (-です) – Particles: は (wa), の (no), か (ka) – Basic vocabulary: Professions, countries, school related terms – Cultural note: Bowing – Formal vs. informal speech

UNIT II: KATAKANA AND BASIC COMMUNICATION

6 + 3

Katakana Mastery – Numbers -time - and age expressions – Vocabulary: Objects, locations and daily expressions – Particles: を (wo), - に (ni) - で (de) – Grammar: Arimasu / Imasu (existence) – Negation: じゃありません / ではありません – Cultural note: Japanese use of numbers and time in daily life

UNIT III: VERB BASICS AND SENTENCE STRUCTURE

6 + 3

Verb sentence structure – Verb conjugation basics: Non-past affirmative/negative – Asking about objects – Time and location expressions – Vocabulary: Places - classroom items - basic actions – Cultural note: School and work environments in Japan

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UNIT IV: DAILY ACTIVITIES AND VOCABULARY EXPANSION**6 + 3**

Daily routine verbs: おきます, たべます, ねます, etc., – Days of the week – Frequency expressions – Vocabulary: Food - drink - daily routine – Common locations: Library - school - station – Particles: は, を, に, で, も, へ – Cultural note: Japanese daily life and food habits

UNIT V: INTRODUCTION TO KANJI AND PRACTICAL USE**6 + 3**

Kanji: Recognition (~50), Writing (~30) – Practical reading and writing exercises using learned Kanji – Review of particles in context – Integration of all skills through short dialogues and written practice – Cultural note: Importance of Kanji in Japanese society and signage

LIST OF EXPERIMENTS

1. Prepare a family tree chart
2. Record a self-intro video
3. Describe your college
4. Presentation related to culture
5. Dialogue roleplay
6. Mock interview

CONTACT PERIODS:

Lecture: 30 Periods **Tutorial:** - Periods **Practical:** 15 Periods **Project:** - Periods **Total:** 45 Periods

TEXTBOOKS:

1. 3A Corporation, "Minna no Nihongo Shokyū I: Main Textbook," 2nd Indian Edition, Goyal Publishers & Distributors Pvt. Ltd., New Delhi, 2018
2. Banno, Eri, Yutaka Ohno, Yoko Sakane, Chikako Shinagawa, and Kyoko Tokashiki, "Genki I: An Integrated Course in Elementary Japanese," 3rd Edition, The Japan Times Publishing, Tokyo, 2020

REFERENCES:

1. Yamada, M., & Fujita, T., "Japanese for Beginners: A Practical Approach," 1st Edition, Tuttle Publishing, 2019
2. Takahashi, A., & Sato, M., "Nihongo Pro: Japanese for N5 Level," 1st Edition, KADOKAWA, 2018

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SEMESTER I

U25LEG03	French for Engineers - I (Common to all programmes)	Category: HSMC				
		L	T	P	J	C
		1	0	2	0	2

COURSE OBJECTIVES:

- Gain basic proficiency in listening, speaking, reading, and writing - understanding everyday conversations, speaking in survival situations, reading short texts, and writing simple sentences
- Acquire essential knowledge of French grammatical structures to support communication and comprehension
- Gain introductory insights into French cultural norms, practices, and everyday life

COURSE OUTCOMES:

CO 1: Acquire familiarity in the French alphabet and basic vocabulary	Understand
CO 2: Listen and identify individual sounds of French	Understand
CO 3: Use basic sounds and words while speaking	Apply
CO 4: Read and understand simple advertisements, brochures and invitations	Understand
CO 5: Use basic grammar and appropriate vocabulary in completing language tasks	Remember

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 2	-	-	-	-	-	-	-	2	3	-	-	-	-
CO 3	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 4	-	-	-	-	-	-	-	2	3	-	1	-	-
CO 5	-	-	-	-	-	-	-	2	3	-	1	-	-

SYLLABUS:

UNIT I: INTRODUCTION TO FRENCH LANGUAGE AND BASICS

6 + 3

Alphabet and pronunciation: French sounds – Accents – Spelling names – Greeting people and introducing yourself and others – Asking about someone: names – Nationalities, and countries – Grammar: Subject pronouns (je, tu, il, elle...) - être (to be) - s'appeler (to be called) – Articles: definite/indefinite (le, la, un, une) - Gender and number of nouns – Cultural focus: French-speaking countries – forms of address (tu vs. vous)

UNIT II: DESCRIBING PEOPLE AND BACKGROUND

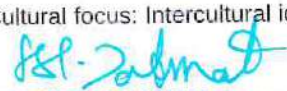
6 + 3

Describing yourself and others: nationality – profession – Age – Asking and answering personal questions – Numbers: 0–69 – Talking about languages spoken – Grammar: Verbs avoir (to have) parler (to speak) – Negation: ne...pas – Cultural focus: Francophone diversity – naming conventions (nom, prénom)

UNIT III: GRAMMAR AND AGREEMENT IN DESCRIPTIONS

6 + 3

Gender agreement of adjectives and professions – Asking questions: Interrogative expressions (Où, Quoi, Qui, Quel(le)) – Practice with personal descriptions – More on sentence structure and simple dialogues – Cultural focus: Intercultural identity – Polite introductions and small talk



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UNIT IV: TALKING ABOUT DAILY LIFE**6 + 3**

Describing a typical day – Talking about daily activities and frequency – Saying what you like/don't like doing – Talking about schedules and routines – Cultural focus: A typical day in France – school/work life in Francophone countries

UNIT V: TIME, VERBS, AND DAILY EXPRESSIONS**6 + 3**

Telling time – grammar: Regular -er verbs in present tense – The verb aller (to go) and expressions with faire – Prepositions: à -chez - en - au -Cultural focus: French meal times – Weekend habits – Transportation

LIST OF EXPERIMENTS

1. Prepare a family tree chart
2. Record a self-intro video
3. Describe your college
4. Presentation related to culture
5. Dialogue roleplay
6. Mock interview

CONTACT PERIODS:

Lecture: 30 Periods **Tutorial:** - Periods **Practical:** 15 Periods **Project:** - Periods **Total:** 45 Periods

TEXTBOOKS:

1. Marie-José Lopes & Jean-Thierry Bougnec, "Inspire 2 A1-A2 Méthode de français," 1st Edition, Hachette Français Langue Etrangère, 2020
2. Gibbe, C., Berthet, A., & Hugot, C., "Édito A2: Méthode de français," 1st Edition, Didier, 2024

REFERENCES:

1. Chantal Fougères & Marc de la Harpe, "Le Nouveau Sans Frontières 2: Méthode de français A2," 1st Edition, Hachette FLE, 2020
2. Xavier Maingueneau, "Le Français pour les Nuls: A2-B1," 3rd Edition, Wiley, 2021

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SEMESTER I

U25LEG04	Hindi for Engineers - I (Common to all programmes)	Category: HSMC				
		L	T	P	J	C
		1	0	2	0	2

COURSE OBJECTIVES:

- Gain basic proficiency in listening, speaking, reading, and writing - understanding everyday conversations, speaking in survival situations, reading short texts, and writing simple sentences
- Acquire essential knowledge of Hindi grammatical structures to support communication and comprehension
- Gain introductory insights into Hindi cultural norms, practices, and everyday life

COURSE OUTCOMES:

CO 1: Acquire familiarity in the Hindi alphabet and basic vocabulary	Understand
CO 2: Listen and identify individual sounds of Hindi	Understand
CO 3: Use basic sounds and words while speaking	Apply
CO 4: Read and understand simple advertisements, brochures and invitations	Understand
CO 5: Use basic grammar and appropriate vocabulary in completing language tasks	Remember

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 2	-	-	-	-	-	-	-	2	3	-	-	-	-
CO 3	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 4	-	-	-	-	-	-	-	2	3	-	1	-	-
CO 5	-	-	-	-	-	-	-	2	3	-	1	-	-

SYLLABUS:

UNIT I: UNIT I INTRODUCTION TO HINDI SCRIPT AND CULTURE

6 + 3

Devanagari script basics (vowels and consonants) – Hindi sound system (aspirated/unaspirated; retroflex sounds) – Basic greetings and self-introduction – Sentence ending with है (hai) – Vocabulary: Professions – Nationalities – Countries – Family members – Grammar: Personal pronouns (मैं, तुम, आप, वह, यह) – Use of है and क्या (kya) for yes/no questions – Simple nominal sentences – Cultural note: Indian naming conventions – Forms of address (तुम vs. आप) – Gestures like namaste and head nods – Sociolinguistic formality

UNIT II: SENTENCE STRUCTURE AND EVERYDAY CONTEXTS

6 + 3

Introducing others – Talking about objects and places – Yes/no and WH- questions – Negation using नहीं – Use of यह (yeh) – वह (voh) – Vocabulary: Everyday objects – Common locations – Classroom and household terms – Grammar: Postpositions में (mein), से (se), का/की/के (possessives) – Verb basics with है and नहीं है, Subject-object-verb (SOV) structure – Cultural note: Spatial metaphors in Hindi, gestures with demonstratives, plural forms, and respect levels

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UNIT III: DESCRIBING DAILY LIFE AND HABITS**6 + 3**

Describing daily routines like waking – Eating – Going – Returning – Sleeping – Vocabulary: Daily activities – Time expressions – Common verbs – Talking about routines in present tense – Adverbs of frequency: हमेशा - कभी-कभी - कभी नहीं – Grammar: Present tense of जाना - खाना - करना - उठना - सोना – Verb agreement by gender and number – Use of को (ko) as object marker – Cultural note: Time perception – Daily routines in Indian homes – Lifestyle differences – Typical student/professional day

UNIT IV: EXPANSION OF VERB USE AND QUESTIONS**6 + 3**

Extended verb usage in different contexts – Asking and answering questions with Wh-words – Expressing possession – Giving simple commands and requests – Vocabulary: Verbs of movement – Expression – Need – Grammar: Imperatives – Compound verbs – Continued use of postpositions – Sentence expansion using connectors – Cultural note: Politeness in commands – Body language in communication – Informal/formal tone shift

UNIT V: PRACTICAL COMMUNICATION AND REVIEW**6 + 3**

Role-plays: shopping – Traveling, introducing family – Speaking about preferences and opinions – Listening to simple dialogues and identifying key points – Vocabulary: Common nouns – Adjectives – Survival phrases – Grammar: Review of present tense – Pronouns – Postpositions – Negation – Cultural note: Real-life communication scenarios – Marketplace culture – Indian transportation and hospitality norms

LIST OF EXPERIMENTS

1. Prepare a family tree chart
2. Record a self-intro video
3. Describe your college
4. Presentation related to culture
5. Dialogue roleplay
6. Mock interview

CONTACT PERIODS:

Lecture: 30 Periods **Tutorial:** - Periods **Practical:** 15 Periods **Project:** - Periods **Total:** 45 Periods

TEXTBOOKS:

1. Pavithra Publications, "Spoken Hindi: Through Tamil," 2nd Edition, Pavithra Publications, Chennai, 2015
2. Dakshina Bharat Hindi Prachar Sabha, "Prathamik Text Book: New Syllabus," 1st Edition, Dakshina Bharat Hindi Prachar Sabha, Madras, 2023

REFERENCES:

1. Ganga, K., & Ramesh, V., "Learn Hindi in 30 Days: A Beginner's Guide," 3rd Edition, Hindi Academy, 2020
2. Vyas, S., "Spoken Hindi for Beginners," 1st Edition, Orient BlackSwan, 2018

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SEMESTER I



U25LEG09	Chinese for Engineers - I (Common to all programmes)	Category: HSMC				
		L	T	P	J	C
		1	0	2	0	2

COURSE OBJECTIVES:

- Gain basic proficiency in listening, speaking, reading, and writing - understanding everyday conversations, speaking in survival situations, reading short texts, and writing simple sentences
- Acquire essential knowledge of Chinese grammatical structures to support communication and comprehension
- Gain introductory insights into Chinese cultural norms, practices, and everyday life

COURSE OUTCOMES:

CO 1: Acquire familiarity in the Chinese alphabet & basic vocabulary	Understand
CO 2: Listen and identify individual sounds of Chinese	Understand
CO 3: Use basic sounds and words while speaking	Apply
CO 4: Read and understand simple advertisements, brochures and invitations	Understand
CO 5: Use basic grammar and appropriate vocabulary in completing language tasks	Remember

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 2	-	-	-	-	-	-	-	2	3	-	-	-	-
CO 3	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 4	-	-	-	-	-	-	-	2	3	-	1	-	-
CO 5	-	-	-	-	-	-	-	2	3	-	1	-	-

SYLLABUS:

UNIT I: FUNDAMENTAL CHINESE FOR BEGINNERS

6 + 3

Introduction to Mandarin Chinese, daily greetings – Learning Mandarin alphabet initials, finals, 4 tones and tone change rules (Pinyin 拼音) – Learning numbers 0–20 – Learning basic in-class vocabulary and phrases

UNIT II: NUMBERS AND VOCABULARY EXPANSION

6 + 3

Learning numbers up to 999 – Learning country names and nationalities – Learning personal pronouns and Subject-Verb-Object (SVO) sentence structure – Practice with short dialogues and self-introductions

UNIT III: THE NEW CLASSMATE

6 + 3

Learning vocabulary related to names and introductions – Learning the differences among 是 (to be), 叫 (to be called), 姓 (to have a surname) – Learning how to form questions with 吗 – Learning abbreviated questions with 呢 – Practice dialogues: exchanging names and personal details

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UNIT IV: TIME AND POSSESSION**6 + 3**

What time do you go to the university? – Learning vocabulary for time, dates, and days of the week – Learning grammar: placement of time words (S + Time word + V) – Learning to express possession with 有 / 沒有 – Learning the usage of 的 as a possessive particle – Practice with daily schedules and activities

UNIT V: COMMUNICATION AND REVIEW**6 + 3**

Grammar consolidation: auxiliary verbs and sentence order – Forming positive-negative questions (e.g., 是不是, 有沒有) – Conversational practice: greetings, introductions, time, possession – Role-play in real-life scenarios – Cultural notes: politeness and forms of address – Final review and integrated practice of Units I-IV

LIST OF EXPERIMENTS

1. Prepare a family tree chart
2. Record a self-intro video
3. Describe your college
4. Presentation related to culture
5. Dialogue roleplay
6. Mock interview

CONTACT PERIODS:

Lecture: 30 Periods **Tutorial:** - Periods **Practical:** 15 Periods **Project:** - Periods **Total:** 45 Periods

TEXTBOOKS:

1. Mandarin Training Centre, National Taiwan Normal University, Modern Chinese I 時代華語 I, Edited by Chih-Ping Chou, Taipei: Cheng Chung Book Company Ltd., 2019
2. Huayu101 / 華語101, Taiwan Ministry of Education, Taiwan Mandarin Educational Resources Centre, 2018

REFERENCES:

1. Cheng Chung Book Company Ltd, 時代華語 I 教師手冊 [Modern Chinese I Teacher's Manual, 2019]
2. www.lmit.edu.tw/bag

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U25MCC01	Induction Program - Universal Human Values I (Common to all programmes)	Category: MCC				
		L	T	P	J	C
		2	1	0	0	3

COURSE OBJECTIVES:

- Development of a holistic perspective based on self-exploration about themselves (human beings), family, society, and nature/existence
- Understanding (or developing clarity) of the harmony in the human being, family, society, and nature/existence
- Strengthening of self-reflection
- Development of commitment and courage to act

COURSE OUTCOMES:

CO 1: Recognize the essentials of human values and skills	Understand
CO 2: Analyse connection between profession and happiness	Understand
CO 3: Develop appropriate technologies and management patterns to create harmony in family and society	Understand
CO 4: Evaluate the significance of trust, mutually satisfying human behaviour, and enriching interaction with nature	Understand
CO 5: Demonstrate professional and ethical responsibility	Understand

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	-	-	-	-	-	3	3	-	-	-	3	-	-
CO 2	-	-	-	-	-	3	3	3	-	-	3	-	-
CO 3	-	-	-	-	-	3	3	-	-	-	3	-	-
CO 4	-	-	-	-	-	3	3	-	-	-	3	-	-
CO 5	-	-	-	-	-	3	3	3	-	-	3	-	-

SYLLABUS:**UNIT I: INTRODUCTION - NEED, BASIC GUIDELINES, CONTENT, AND PROCESS FOR VALUE EDUCATION** 6 + 3

Purpose and motivation for the course – Self-Exploration: what is it – Its content and process; 'Natural Acceptance' and Experiential Validation - as the mechanism for self-exploration – Continuous Happiness and Prosperity – A look at basic Human Aspirations – Right understanding, Relationship, and Physical Facilities – the basic requirements for the fulfillment of aspirations of every human being with their correct priority – Understanding Happiness and Prosperity correctly – A critical appraisal of the current scenario – Method to fulfill the above human aspirations: understanding and living in harmony at various levels

UNIT II: HARMONY IN THE HUMAN BEING.- HARMONY IN MYSELF 6 + 3

Understanding human beings as a co-existence of the sentient 'I' and the material 'Body' – Understanding the needs of Self ('I') and 'Body' – Happiness and Convenience – Understanding the Body as an instrument of 'I' (I being the doer, seer, and enjoyer) – Understanding the harmony of I with the Body: Self-control and Welfare; correct appraisal of Physical needs – Meaning of Prosperity in detail – Programs to ensure Self-control and Welfare

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UNIT III: HARMONY IN THE FAMILY AND SOCIETY**6 + 3**

Understanding values in human – Human relationships; the meaning of Justice (nine universal values in relationships) and the program for its fulfillment to ensure satisfaction – Trust and Respect as the foundational values of relationship – Understanding the meaning of Trust – Difference between intention and competence – Understanding the meaning of Respect – The Difference between respect and differentiation; and the other salient values in relationship – Understanding the harmony in the society (society being an extension of the family): Peace, Prosperity, Courage, and Coexistence as comprehensive Human Goals – Visualizing a universal harmonious order in society – Undivided Society – Universal Order from family to world family

UNIT IV: HARMONY IN THE NATURE AND EXISTENCE**6 + 3**

Understanding the harmony in Nature, Interconnectedness, and mutual fulfillment among the four orders of nature – Recyclability and self-regulation in nature – Understanding Existence as a Co-existence of mutually interacting units in an all-pervasive space – Holistic perception of harmony at all levels of existence – Practice sessions to discuss human beings as the cause of imbalance in nature (film "Home" can be used), pollution, depletion of resources and role of technology, etc

UNIT V: HARMONY ON PROFESSIONAL ETHICS**6 + 3**

Natural acceptance of human values – Definitiveness of Ethical Human Conduct – Basic for Humanistic Education – Humanistic Constitution, and Humanistic Universal Order – Competence in professional ethics – Ability to utilize the professional competence for augmenting universal human order, Ability to identify the scope and characteristics of people, friendly and eco-friendly production systems, and Ability to identify and develop appropriate technologies and management patterns for the above production systems – Case studies of typical holistic technologies, management models, and production systems – Strategy for a transition from the present state to Universal Human Order – At the level of the individual: as socially and ecologically responsible engineers, technologists, and managers – At the level of society: as mutually enriching institutions and organizations

CONTACT PERIODS:

Lecture: 30 Periods **Tutorial:** 15 Periods **Practical:** - Periods **Project:** - Periods **Total:** 45 Periods

TEXTBOOKS:

1. R R Gaur, R. Asthana , G P Bagaria, A Foundation course in Human Values and Professional Ethics, 3rd Edition, Excel Books, New Delhi, 2024
2. Prof. K. V. Subba Raju, Success Secrets for Engineering Students, Smart Student Publications, 3rd Edition, 2013

REFERENCES:

1. Ivan Illich, Energy & Equity, The Trinity Press, Worcester, and HarperCollins, USA, 1974
2. E. F. Schumacher, Small is Beautiful: a study of economics as if people mattered. Blond & Briggs, Britain, 1973

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SEMESTER I

U25MCC02	Heritage of Tamils (Common to all programmes)	Category: MCC				
		L	T	P	J	C
		1	0	0	0	1

COURSE OBJECTIVES:

- Learn the extensive literature of classical Tamil
- Review the fine arts heritage of Tamil culture
- Realize the contribution of Tamils in Indian freedom struggle

COURSE OUTCOMES:

CO 1: Understand the extensive literature of Tamil and its classical nature	Understand
CO 2: Understand the heritage of sculpture, painting and musical instruments of ancient people	Understand
CO 3: Review on folk and martial arts of Tamil people	Understand
CO 4: Realization of Thina concepts, trade and victory of Chozha dynasty	Understand
CO 5: Understand the contribution of Tamils in Indian freedom struggle, Self-esteem movement and siddha medicine	Understand

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	-	-	-	-	-	-	3	3	-	2	-	-	-
CO 2	-	-	-	-	-	-	3	3	-	2	-	-	-
CO 3	-	-	-	-	-	-	3	3	-	2	-	-	-
CO 4	-	-	-	-	-	-	3	3	-	2	-	-	-
CO 5	-	-	-	-	-	-	3	3	-	2	-	-	-

SYLLABUS:

UNIT I: LANGUAGE AND LITERATURE

3

Language Families in India - Dravidian Languages – Tamil as a Classical Language – Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature – Management Principles in Thirukural – Tamil Epics and Impact of Buddhism & Jainism in Tamil Land – Bakthi Literature Azhwars and Nayanmars – Forms of minor Poetry – Development of Modern literature in Tamil – Contribution of Bharathiyar and Bharathidhasan

UNIT II: HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE

3

Hero stone to modern sculpture – Bronze icons – Tribes and their handicrafts – Art of temple car making – Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments – Mridhangam, Parai, Veenai, Yazh and Nadhaswaram – Role of Temples in Social and Economic Life of Tamils

UNIT III: FOLK AND MARTIAL ARTS

3

Tattooing, basket weaving, Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyilattam, Leatherpuppetry, Silambattam, Valari, Tiger dance – Sports and Games of Tamils

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UNIT IV: THINAI CONCEPT OF TAMILS

3

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature – Aram Concept of Tamils – Education and Literacy during Sangam Age – Ancient Cities and Ports of Sangam Age – Export and Import during Sangam Age – Overseas Conquest of Cholas

UNIT V: CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE

3

Contribution of Tamils to Indian Freedom Struggle – The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement – Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books

CONTACT PERIODS:

Lecture: 15 Periods **Tutorial:** - Periods **Practical:** - Periods **Project:** - Periods **Total:** 15 Periods

TEXTBOOKS:

1. Jayanthi Ravikrishna K, Heritage of Tamils, Sri Krishna publications, First Edition, 2023
2. S. Priyadharshini, Heritage of Tamils, V. K. Publications

REFERENCES:

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே. பிள்ளை, International Institute of Tamil Studies, C.P.T Campus, Chennai
2. கணினித் தமிழ் - முனைவர். இல. சுந்தரம், விகடன் பிரசுரம், அண்ணா சாலை, சென்னை, திசம்பர் 2016
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம், தொல்லியல் துறை வெளியீடு, தமிழ்நாடு அரசு, சென்னை, ஆறாம் பதிப்பு 2020
4. Social Life of Tamils, Dr. K. K. Pillay, A joint publication of TNTB & ESC and RMRL (in print) University of Madras, Chennai, Second Edition 1975
5. The Contributions of the Tamils to Indian Culture, Dr.M.Valarmathi, International Institute of Tamil Studies, C.I.T Campus, Tharamani, Chennai, First Edition 1995

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SEMESTER I & II

U25MCC03	Design Thinking (Common to all programmes)	Category: MCC				
		L	T	P	J	C
		1	0	2	0	2

COURSE OBJECTIVES:

- To understand the basics of Design Thinking, its principles, processes, and tools used
- To empathize with stakeholders and frame problems using structured tools and techniques
- To generate ideas, create prototypes, and present solutions effectively using design tools

COURSE OUTCOMES:

CO 1: Explain purpose and features of design thinking process	Understand
CO 2: Use required tools to empathize with the stockholders to identify the problem	Apply
CO 3: Define the identified problem elaborately and clearly	Apply
CO 4: Develop prototypes for conceptual solutions	Apply
CO 5: Present the identified solution to all the stakeholders	Apply

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PS01	PS02
CO 1	1	2	3	2	-	-	-	-	1	1	1	-	-
CO 2	1	2	3	2	-	-	-	-	1	1	1	-	-
CO 3	1	2	3	2	-	-	-	-	1	1	1	-	-
CO 4	1	2	3	2	-	-	-	-	1	1	1	-	-
CO 5	1	2	3	2	-	-	-	-	1	1	1	-	-

SYLLABUS:

UNIT I: FUNDAMENTALS OF DESIGN THINKING

3 + 6

Introduction to Design Thinking: Definition, relevance, and applications – Contexts and situations where Design Thinking is most effective – Core process of implementing Design Thinking – Stakeholders involved in a Design Thinking approach – Design The Thinking – Personal Visualization, The Wheel of Life, and Balancing Priorities – Understanding and appreciating the concept of 'Design' – The 3 Laws of Design Thinking

UNIT II: THE EMPATHIZE STAGE

3 + 6

Understanding Stakeholders – Role of Empathy in Design Thinking – Tools: Persona, Journey Mapping, Stakeholder Mapping, CATWOE, Cartographic Perspective (LO), Empathy Map – Case Study

UNIT III: THE DEFINE STAGE

3 + 6

Problem Framing and Reframing – Role of a Design Thinker – Tools: Five Whys, Anti-Pattern, Problem Paraphrasing, Challenge Mapping – Introduction to LORD Skillset – Case Study

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UNIT IV: THE DIVERGENCE AND CONVERGENCE STAGE

3 + 6

Ideation through Divergent and Convergent Thinking – Tools: Brainstorming, Metaphor, Random Association, End-State Visualization, 10gm–100gm–1000gm – Prototyping Basics – Wire framing – Case Study – Communicating for Effective Outcome

UNIT V: THE COMMUNICATION STAGE

3 + 6

Presenting and Packaging Design Outcomes – Tools: 4Cs Framework, Naming, Packaging, Storyboarding, Presentation Techniques, Distribution Methods

LIST OF EXPERIMENTS

1. Personal Visualization
2. 3 Laws of Design Thinking®
3. Persona
4. Journey Mapping
5. Cartographic Perspective
6. Anti-Pattern, Problem Paraphrasing
7. Brainstorming
8. 10gm–100gm–1000gm
9. Prototyping Basics
10. Storyboarding
11. Presentation Techniques

CONTACT PERIODS:

Lecture: 15 Periods Tutorial: - Periods Practical: 30 Periods Project: - Periods Total: 45 Periods

TEXTBOOKS:

1. Tim Brown, Change by Design: How Design Thinking Transforms Organizations and Inspires Innovation, HarperCollins Publishers Ltd., 2018
2. Idris Mootee, Design Thinking for Strategic Innovation, John Wiley & Sons Inc, 2013
3. Arun Jain, UnMukt: Science & Art of Design Thinking, School of Design Thinking, 2020

REFERENCES:

1. Roger Martin, The Design of Business: Why Design Thinking is the Next Competitive Advantage, Harvard Business Press, 2009
2. Hasso Plattner, Christoph Meinel and Larry Leifer (eds), Design Thinking: Understand – Improve– Apply, Springer, 2011
3. Liedtka, Andrew King, Kevin Bennett, Book - Solving Problems with Design Thinking - Ten Stories of What Works, Columbia Business School Publishing, 2013
4. Maurício Vianna, Ysmar Vianna, Isabel K. Adler, Brenda Lucena, Beatriz Russo, Design thinking: Business Innovation, MJV Press, 2011
5. Burgelman, Christensen, and Wheelwright, Strategic Management of Technology and Innovation, 5th Edition, McGraw Hill Publications, 2017

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SEMESTER I & II

U25MCC04	Computer Fundamentals and Coding Essentials (Common to all programmes)	Category: MCC				
		L	T	P	J	C
		1	0	2	0	2

COURSE OBJECTIVES:

- To develop an understanding of fundamental computing concepts such as data types, variables, operators and algorithmic problem-solving.
- To enable students to write, debug, and execute simple programs in C using control structures, arrays and strings for solving basic scientific and engineering problems.
- To introduce the basic structure and functioning of computer systems, including hardware, software, operating systems and file management.

COURSE OUTCOMES:

- CO 1:** Build basic computational concepts such as data types, variables, operators, algorithms to solve simple problems **Apply**
- CO 2:** Develop simple programs using input/output operations, control structures, arrays, and strings in C language **Apply**
- CO 3:** Describe the fundamental components of a computer system and explain the role of operating systems and file management in computing **Understand**

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	3	3	2	2	-	-	-	-	-	-	2	-	-
CO 2	3	3	3	-	2	2	-	-	-	-	2	-	-
CO 3	3	2	-	-	2	-	-	-	-	-	-	1	-

SYLLABUS:

UNIT I: FUNDAMENTALS OF COMPUTING

3 + 5

Introduction to algorithms and flowcharts –Data types, variables, and operators

UNIT II: INTRODUCTION TO PROGRAMMING

6 + 5

Programming languages overview - Input/output, conditional statements, loops - Basic data structures: arrays and strings - Overview of Logic gates and basic digital circuits - System software

UNIT III: INTRODUCTION TO COMPUTERS

6 + 5

Evolution of Computers - Overview of computer hardware and software - Number Systems - Understanding input/output devices, memory, storage – Basics of operating systems and file management

LIST OF EXPERIMENTS

1. Identifying computer components
2. Installation and debugging of Operating System
3. Programs using variables and data types

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4. Programs using Conditional Statements
5. Programs using Loops and Iterations
6. Program using Nested Loops & Pattern Printing

CONTACT PERIODS:

Lecture: 15 Periods **Tutorial:** - Periods **Practical:** 15 Periods **Project:** - Periods **Total:** 30 Periods

TEXTBOOKS:

1. Glenn Brookshear J and Dennis Brylow, "Computer Science: An Overview" , 13th Edition, Perarson, 2020
2. Rajaraman V and Neeharika Adabala "Fundamentals of Computers", 6th Edition PHI Learning Private Limited, 2015
3. Yashavant Kanetkar, "Let Us C", 17th Edition, BPB Publications, 2020

REFERENCES:

1. Reema Thareja, "Programming in C", 2nd Edition, Oxford University Press, 2016
2. Pradip Dey, Manas Ghosh, "Fundamentals of Computing and Programming in C", 1st Edition, Oxford University Press, 2009

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SEMESTER I & II

U25MCC05	Biology for Engineers (Common to all programmes)	Category: MCC				
		L	T	P	J	C
		1	0	2	0	2

COURSE OBJECTIVES:

- To understand the biological concepts from an engineering perspective
- To understand the importance of human physiology and sensing techniques
- To perform the various laboratory tests with the relevant instruments / equipment

COURSE OUTCOMES:

CO 1:	Interpret the biological concepts of cell and its structure	Understand
CO 2:	Describe the importance of human physiology	Understand
CO 3:	Summarize the various sensing techniques and assistive devices	Understand
CO 4:	Utilize the instruments / equipment to perform the microbial growth and laboratory tests	Precision
CO 5:	Apply the principles to demonstrate the microbial growth and laboratory test	Precision

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	2	1	-	-	-	-	-	-	-	-	1	-	-
CO 2	2	1	-	-	-	-	-	-	-	-	1	-	-
CO 3	2	1	-	-	-	-	-	-	-	-	1	-	1
CO 4	3	2	1	1	-	-	-	1	2	1	1	-	-
CO 5	3	2	1	1	-	-	-	1	2	1	1	-	-

SYLLABUS:

UNIT I: BASICS OF CELL

5

Cell structure and function – Cell division – Mitosis – Meiosis – Cell Membrane potential

UNIT II: HUMAN PHYSIOLOGY

5

Circulatory system – Respiratory system – Digestive system – Neurology system Carbohydrates – Proteins and amino acid – Nucleic acid (DNA and RNA)

UNIT III: SENSING TECHNIQUES AND ASSISTIVE DEVICES

5

Sensory organs: Eyes and ears – Visual aids – Hearing aids – Electronic nose – Electronic tongue – Electronic skin

UNIT IV: BIOINSPIRATION

15

Demonstration on bionic principles in nature-inspired design – Exploration of biomimetic materials and their engineering applications – Identification of natural structures mimicked in robotics and sensors – Observation and analysis of bioinspired prototypes (e.g., soft actuators, lotus-effect surfaces)

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UNIT V: BASIC LABORATORY TESTS

Separation of serum – Identification of blood groups – Estimation of blood pressure – Measurement of pH – Acquisition of ECG signals – Introduction to bioinformatics for biomedical data interpretation: visualization of gene/protein sequences, exploration of databases such as NCBI and UniProt, and understanding their applications in clinical diagnostics and personalized medicine

CONTACT PERIODS:

Lecture: 15 Periods **Tutorial:** - Periods **Practical:** 30 Periods **Project:** - Periods **Total:** 45 Periods

TEXTBOOKS:

1. Campbell N.A., Reece J.B., Urry L., Cain M.L. and Wasserman S.A., "Biology: A global approach", 12th edition, Pearson Education Ltd, 2020
2. Thyagarajan S., Selvamurugan N., Rajesh M.P., Nazeer R.A., Thilagaraj W., Barathi S., and Jaganthan M.K., "Biology for Engineers", 1st edition, Tata McGraw-Hill, 2018
3. Elaine N. Marieb and Suzanne. M. Keller, "Essential of Human Anatomy and Physiology", 12th edition, Pearson Education, 2017

REFERENCES:

1. Leslie Cromwell, Erich A. Pfeiffer, Fred J. Weibell, "Biomedical Instrumentation", 2nd Edition, Prentice Hall, 2011
2. Arthur T Johnson, "Biology for Engineers", 1st edition, CRC press, 2011
3. David. L. Nelson, Michael. M. Cox, "Lehninger Principles of Biochemistry", 7th edition, WH Freeman, 2017
4. John Enderle and Joseph Bronzino, "Introduction to Biomedical Engineering", 3rd edition, Academic Press, 2012



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SEMESTER II

U25ENG02	English Proficiency II (Common to all programmes)	Category: HSMC				
		L	T	P	J	C
		0	0	2	0	1

COURSE OBJECTIVES:

- Be an active listener for better comprehension and retention
- Identify main points in spoken materials such as lectures, podcasts, and conversations

COURSE OUTCOMES:

CO 1: Deploy effective listening strategies in academic, technical and everyday situations

Remember

CO 2: Engage in discussions expressing opinions and responding to ideas and arguments

Understand

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	-	-	-	-	-	-	-	2	3	-	2	-	-
CO 2	-	-	-	-	-	-	-	2	3	-	2	-	-

LIST OF EXPERIMENTS

1. Listening to Lectures: Structure and Emphasis – Note-making Techniques: capturing main ideas and details – Conversations, Dialogues and Identifying Opinions – Podcasts and Interviews – Active Listening Skills: Overcoming Barriers and Improving Focus
2. Listening for Specific Information: Facts, Figures, and Sequences – Global Accents: British, American, Australian – Following Instructions and Procedures: Task-based listening – Listening to Technical Explanations: Engineering Concepts – Short Writing Task: Summary or outline from technical input
3. Listening to Workplace Conversations: Meetings, Calls and Voice Notes – Listening to News & Current Events: Identifying Main Ideas and Recognizing – Colloquial Expressions and Idioms in Context: Enhancing comprehension of informal speech

CONTACT PERIODS:

Lecture: - Periods Tutorial: - Periods Practical: 30 Periods Project: - Periods Total: 30 Periods

TEXTBOOKS:

1. Rob Freire and Tamara Jones, "Q: Skills for Success: Listening & Speaking", Level 4, 3rd edition, Oxford University Press, 2019
2. Ashraf M. Rizvi and Priyadarshi Patnaik, "Effective Technical Communication", 3rd Edition, McGraw Hill, 2024

REFERENCES:

1. Nixaly Leonardo, "Active Listening Techniques: 30 Practical Tools to Hone Your Communication Skills", Embassy Books, 2022
2. Heather R. Younger, "The Art of Active Listening: How People at Work Feel Heard, Valued, and Understood", Berrett-Koehler Publishers, 2023

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SEMESTER II

U25MA201	Linear Algebra and Number Theory (Common to CB, CS, IT, SC)	Category: BSC				
		L	T	P	J	C
		2	0	2	0	3

COURSE OBJECTIVES:

- To develop a strong foundation in multivariable calculus, vector calculus, and differential equations for application in engineering problems
- To develop the ability to model and solve computational problems using mathematical structures
- To apply theoretical concepts in practical scenarios through computational tools

COURSE OUTCOMES:

- CO 1:** Understand and apply concepts of vector spaces, linear transformations, and matrix operations in **Understand** computational contexts
- CO 2:** Apply and solve systems of linear equations using various methods **Apply**
- CO 3:** Comprehend and utilize number theory principles in algorithm design and cryptography **Apply**
- CO 4:** Implement mathematical concepts using programming tools for problem – solving **Apply**
- CO 5:** Solve and interpret the results of computational algorithms based on mathematical reasoning **Apply**

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	3	2	-	-	-	-	-	-	-	-	-	2	-
CO 2	3	2	-	-	-	-	-	-	-	-	-	2	-
CO 3	3	2	-	-	-	-	-	-	-	-	-	3	1
CO 4	3	2	-	-	-	-	-	-	-	-	-	3	1
CO 5	2	2	-	2	1	-	-	-	-	-	-	3	-

SYLLABUS:

UNIT I: VECTOR SPACES AND LINEAR TRANSFORMATIONS

6 + 6

Definition and examples of vector spaces – Subspaces, linear independence, basis and dimension – Linear transformations and their matrix representations – Kernel and image of linear transformations

UNIT II: SYSTEMS OF LINEAR EQUATIONS AND MATRIX THEORY

6 + 6

Solving systems using Gaussian and Gauss – Jordan elimination – Matrix operations, invertibility, and determinants – Eigenvalues, eigenvectors, and diagonalization – Applications in computer graphics and data transformations

UNIT III: FUNDAMENTALS OF NUMBER THEORY

6 + 6

Divisibility, primes, and greatest common divisors – Euclidean algorithm and its applications – Modular arithmetic and congruence – Chinese Remainder Theorem and Fermat's Little Theorem

UNIT IV: NUMBER THEORETIC ALGORITHMS

6 + 6

Algorithms for primality testing – Modular exponentiation and inverse computations – Applications in cryptography – RSA algorithm basics – Hash functions and checksums

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UNIT V: COMPUTATIONAL APPLICATIONS AND CASE STUDIES

6 + 6

Implementation of algorithms using Python/MATLAB – Case studies on cryptographic protocols – Error detection and correction codes – Optimization problems in computer science

LIST OF EXPERIMENTS

1. Vector Space Operations: – Implement vector addition and scalar multiplication. – Determine linear independence and basis
2. Solving Linear Systems: – Program Gaussian elimination method. – Compute eigenvalues and eigenvectors
3. Number Theory Algorithms: – Implement Euclidean algorithm for GCD. – Solve modular equations using the Chinese Remainder Theorem
4. Cryptographic Applications: – Simulate RSA encryption and decryption. – Generate and verify digital signatures
5. Algorithm Optimization: – Analyse time complexity of implemented algorithms. – Optimize code for large input sizes

CONTACT PERIODS:

Lecture: 30 Periods **Tutorial:** - Periods **Practical:** 30 Periods **Project:** - Periods **Total:** 60 Periods

TEXTBOOKS:

1. David C. Lay, Linear Algebra and Its Applications, 5th Edition, Pearson Education, 2015
2. Kenneth H. Rosen, Elementary Number Theory and Its Applications, 6th Edition, Pearson Education, 2011

REFERENCES:

1. Gilbert Strang, Introduction to Linear Algebra, 5th Edition, Wellesley Cambridge Press, 2016
2. Tom M. Apostol, Introduction to Analytic Number Theory, Springer, 2013
3. Richard A. Mollin, An Introduction to Cryptography, 2nd Edition, Chapman & Hall/CRC, 2006
4. Sheldon Axler, Linear Algebra Done Right, 3rd Edition, Springer, 2015


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SEMESTER II

U25PH202	Applied Physics (Common to AD, AM, CB, CS, SC)	Category: BSC				
		L	T	P	J	C
		2	0	0	2	3

COURSE OBJECTIVES:

- To understand the concepts of optical and optoelectronic materials and device applications
- To examine the principles and applications of optoelectronic devices and emerging materials for next-generation flexible electronics
- To understand the principles of quantum mechanics for computing and electronic circuits and to analyze next generation quantum electronics

COURSE OUTCOMES:

CO 1: Analyse the functional behaviour and mechanism in Optoelectronic devices	Analyze
CO 2: Examine the electromagnetic wave propagation in Dielectrics	Analyze
CO 3: Apply the concepts in magnetism in the functioning of magnetic memory and data storage devices	Apply
CO 4: Organise the quantum mechanical principles for computing process and next generation electronic developments	Apply
CO 5: Implement single and multi-qubit quantum gates to develop basic quantum circuits for quantum chip applications	Apply

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	3	3	2	2	-	-	-	-	-	-	-	-	-
CO 2	3	3	2	2	-	-	-	-	-	-	-	-	-
CO 3	3	2	1	1	-	-	-	-	-	-	-	1	-
CO 4	3	2	1	1	-	-	-	-	-	-	-	1	-
CO 5	3	2	1	1	-	-	-	-	-	-	-	1	-

SYLLABUS:

UNIT I: OPTICAL MATERIALS AND DEVICES

6 + 6

Classification of optical materials – Carrier generations and recombination process – Absorption, emission and scattering of light in solids – Photodiode – Solar cell – OLED – Optical data storage techniques – Blu ray disc

UNIT II: WAVE PROPAGATION IN DIELECTRICS

6 + 6

Wave equations for dielectrics – Polarization, reflection and refraction at dielectric interfaces – Light propagation in uniaxial crystals – NLO materials: properties and applications – Second harmonic generation of light (qualitative) – Optical waveguide, Types of optical waveguides

UNIT III: MAGNETIC MATERIALS

6 + 6

Origin of magnetic materials – Classification of magnetic materials – Ferromagnetic theory – Hysteresis – Soft and hard magnetic materials – Magnetic memory devices – Magnetic tape – GMR Sensor – Magnetic bubble memories – Magstripe

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UNIT IV: QUANTUM COMPUTING

6 + 6

Introduction to Quantum Computing – Moore's law and its limitations – Differences between Classical and Quantum computing – Concept of qubit and its properties – Representation of qubit by Bloch sphere – Single and Two qubits

UNIT V: QUANTUM CIRCUITS

6 + 6

Quantum devices – Qubit Gates, Single Qubit Gates: Quantum NOT Gate – Pauli – X, Y and Z Gates – Hadamard Gate – Phase Gate (or S Gate), T Gate – Multiple Qubit Gates (qualitative) – Quantum Chips

LIST OF PROJECTS

1. Working Model: Photodiode-Based Light Sensor
2. Demonstration: Solar Cell Output Under Various Light Conditions
3. Research Poster: NLO Materials & Second Harmonic Generation
4. Poster/Model: OLED vs LED Technology
5. Mini Project: Types of Optical Waveguides
6. Simulation: Light Propagation and Refraction in Dielectric Materials
7. Demo: Optical Fiber Communication Model
8. Experimental Setup: B-H Curve and Magnetic Hysteresis
9. Research Poster: GMR Sensor and its Use in Hard Drives
10. Demo/Report: Magnetic Tape vs Magstripe vs Bubble Memory
11. Conceptual Model: Ferromagnetic Domains
12. Presentation: Moore's Law and the Rise of Quantum Computing
13. Model: Bloch Sphere Representation

CONTACT PERIODS:

Lecture: 30 Periods	Tutorial: - Periods	Practical: - Periods	Project: 30 Periods	Total: 60 Periods
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TEXTBOOKS:

1. S O Pillai, "Solid State Physics", New Age International Private Limited, 8th Edition, 2018
2. Vishal Sahani, "Quantum Computing", McGraw Hill Education, 2007 Edition

REFERENCES:

1. M.N. Avadhanulu, P.G. Kshirsagar, and T.V.S. Arun Murthy, "A Textbook of Engineering Physics", 11th edition, S. Chand Publishing, New Delhi, 2022
2. Quantum Computing – A Beginner's Introduction, Parag K Lala, Indian Edition, McGrawHill, Reprint 2020
3. https://onlinecourses.nptel.ac.in/noc21_cs103/preview

SEMESTER II

U25CY201	Environmental Science and Sustainability (Common to all programmes)	Category: BSC				
		L	T	P	J	C
		1	0	2	0	2

COURSE OBJECTIVES:

- To provide the basic concepts of ecosystems, biodiversity, air and water systems and how to protect them
- To analyze the effects of human activities on the lithosphere, waste generation, and environmental health, and evaluate disaster management and technological solutions
- To apply the principles of sustainable living and green technologies in alignment with the UN Sustainable Development Goals

COURSE OUTCOMES:

- CO 1:** Utilize the ecosystem and biodiversity conservation concepts to address environmental issues Apply
- CO 2:** Implement atmospheric and hydrospheric concepts for water quality parameter determination. Apply
- CO 3:** Develop effective strategies to manage land-use challenges, agricultural issues, and waste management practices Apply
- CO 4:** Utilize technological tools to monitor environmental issues, resource recovery, and pollution control processes Apply
- CO 5:** Implement sustainable development strategies for green practices and waste management Apply

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	3	2	1	1	-	-	2	1	1	-	1	-	-
CO 2	3	2	1	1	-	-	2	1	1	-	1	-	-
CO 3	3	2	1	1	-	-	2	1	1	-	1	-	-
CO 4	3	2	1	1	-	-	2	1	1	-	1	1	-
CO 5	3	2	1	1	-	-	2	1	1	-	1	-	-

SYLLABUS:

UNIT I: ENVIRONMENTAL SCIENCE AND BIODIVERSITY

3 + 6

Ecosystems – Classification, Structure, Energy Flow, Ecological Succession – Biodiversity – Importance, Values and Levels – India as a Mega-diversity Nation – Red Data Book, Hotspots and Conservation of Biodiversity Self-Learning and Case Studies – Wildlife Crime in India (Poaching) – Man and Wildlife Conflict (e.g., Elephant-Human conflict in Odisha or Assam)

UNIT II: ATMOSPHERE AND HYDROSPHERE

3 + 6

Atmosphere – Structure, Climatic Zones, Air Quality Standards (National & WHO), Air Pollution – Causes, effects, control measures, Carbon Emissions – Greenhouse Effect, Global Warming. Hydrosphere – Hydrological Cycle – Water Quality Parameters, water pollution – Causes, effects, control measures, Overutilization of Ground Water – Water Conservation Strategies, Microplastics as emerging pollutants-Causes, effects and control measures Self-Learning and Case Studies – Atmosphere – Urban air quality (Delhi, Beijing case), Hydrosphere – (National Water Mission (NAPCC), NRCP, Jal Shakti Abhiyan – Cape Town Water Crisis (2017–2018))

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UNIT III: LITHOSPHERE AND SOLID WASTE MANAGEMENT**3 + 6**

Lithosphere – Composition, Plate tectonics, continental drift, Soil Nutrients, Nitrogen cycles, Soil Pollution – Causes, effects (Land degradation, desertification) and control measures, Agriculture – Problems of modern agriculture. E-waste-causes, effects and control measures. Solid Waste Management – Types & Sources of waste, waste management processes. Self-Learning and Case Studies - (Land degradation – Rajasthan - Soil erosion – Narmada River Basin, MP – Desertification – Thar Desert – Eco buddy program).

UNIT IV: GLOBAL ISSUES, HUMAN WELFARE AND ROLE OF TECHNOLOGY**3 + 6**

Disasters & Disaster management cycle – Floods, Landslides, Land Clearing Projects – Dam sites, Highways projects. Resettlement and Rehabilitation (R&R). Population – Global and national growth patterns, Population explosion, Role of information Technology (IT) in Environmental studies and human health monitoring. Self-Learning and Case Studies – Use of IT in environmental monitoring (GIS, Remote Sensing, sensors, data loggers) Pollution Monitoring – Water, Air.

UNIT V: SUSTAINABLE DEVELOPMENT AND GREEN PRACTICES**3 + 6**

Sustainable Development – Introduction, Concepts and Strategies, Sustainable Practices and Circular Economy – 5Rs, Zero Waste Lifestyle Sustainable Development – Introduction, Concepts and Strategies, Sustainable Practices and Circular Economy – 5Rs, Zero Waste Lifestyle. Sustainable Agriculture, Green Technologies – Green Chemistry and reagent in industries, Environmental Management – ISO 14001:2004, energy efficiency, sustainable transport, carbon sequestration. Self-Learning and Case Studies - Overview of United Nations SDGs (focus on SDGs 6, 7, 11, 12, 13), Role of India in implementing SDGs, Ambikapur, Chhattisgarh – Zero waste city model, Pune, Maharashtra – Integrating informal waste sector, Delhi Metro – Energy efficiency, carbon credits from regenerative braking, solar power use, Kochi, Kerala – Sustainable urban transport with water metro and public transit integration.

LIST OF EXPERIMENTS

1. Estimation of hardness (total, temporary, permanent) in water samples
2. Iodometric / Argentometric determination of available chlorine in a sample of bleaching powder.
3. Estimation of dissolved oxygen in water.
4. Determination of nitrate/ammonium estimation — colorimetric tests for nitrate/ammonium to study N availability
5. Recovery of Aluminum from waste materials.
6. Photocatalytic degradation of dye using TiO₂.
7. Synthesis of biodiesel from vegetable oil.
8. Coir pith composting and application study.
9. Determination of conductivity, TDS and turbidity test for potable water

CONTACT PERIODS:

Lecture: 15 Periods Tutorial: - Periods Practical: 30 Periods Project: - Periods Total: 45 Periods

TEXTBOOKS:

1. E. Bharucha, "Environmental Studies for Undergraduate Courses", 2nd edition, Hyderabad, University Press (India) Pvt. Ltd., 2005
2. R. Rajagopalan, "Environmental Studies: From Crisis to Cure", 3rd edition, New Delhi: Oxford University Press, 2016
3. A. Kaushik and C. P. Kaushik, "Environmental Science and Engineering" 5th edition, New Delhi: New Age International Publishers, 2019
4. R. R. Hiremath, "Sustainable Development", 1st edition, New Delhi: Himalaya Publishing House, 2008

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5. P. D.Sharma, "Ecology and Environment" 13th edition, Meerut: Rastogi Publications, 2020

REFERENCES:

1. P. Meenakshi, "Elements of Environmental Science and Engineering" 1st edition, New Delhi: Prentice Hall of India, 2005
2. G. R. Chatwal and Harish Sharma, "A Textbook of Environmental Studies" 3rd edition, Mumbai: Himalaya Publishing House, 2018
3. A. Kumar, "Environmental Studies", Revised edition, Patna: Bharati Bhawan Publishers & Distributors, 2019
4. V. Desai, "Environment and Sustainable Development" 1st edition, Mumbai: Himalaya Publishing House, 2009
5. G. K. Taneja, Gopal and S. C. Sharma, "Environmental Sustainability and Development", 2nd edition, New Delhi: Deep and Deep Publications, 2010

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SEMESTER II

U25CSG05	Computational Problem Solving using Python (Common to AD, AM, BM, CB, CS, EC, EE, IT, SC)	Category: ESC				
		L	T	P	J	C
		2	0	2	0	3

COURSE OBJECTIVES:

- To introduce the foundational concepts of Python programming
- To equip students with skills in functional and object-oriented programming
- To develop proficiency in core data structures and file handling techniques
- To enable learners to apply Python for real-world data analysis and visualization

COURSE OUTCOMES:

CO 1:	Understand basic Python syntax, data types, and debugging using script and interactive modes	Understand
CO 2:	Develop programs using conditionals, loops, functions, recursion, and apply appropriate variable scopes	Apply
CO 3:	Implement object-oriented concepts and manipulate Python collections using slicing, aliasing, and comprehension	Apply
CO 4:	Perform file operations, handle exceptions, and manage modules, packages, and dependencies in Python	Apply
CO 5:	Apply NumPy, Pandas, and visualization tools to perform data analysis and generate real-world insights	Apply

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	2	2	-	-	-	-	-	-	-	-	-	-	-
CO 2	3	2	1	1	-	-	-	-	-	-	2	1	-
CO 3	3	2	1	1	-	-	-	-	-	-	2	2	-
CO 4	3	2	1	1	-	-	-	-	-	-	2	3	-
CO 5	3	2	1	1	1	-	-	-	-	-	2	3	3

SYLLABUS:

UNIT I: PYTHON BASICS AND PROGRAMMING CONSTRUCTS 6 + 6

Python interpreter – Script and interactive mode – Execution flow – Data types – Variables – Expressions – Statements – Operators – IO Operations – Comments – Error types – Debugging techniques – Basic IDE usage

UNIT II: CONTROL STRUCTURES AND FUNCTIONAL PROGRAMMING 6 + 6

Conditional statements – Boolean logic – Loops – Function definition – Function arguments and its types – Return values – Scope – Recursion

UNIT III: CORE DATA STRUCTURES AND OBJECT ORIENTED PROGRAMMING 6 + 6

Python Collections and Data Manipulation: String – List – Tuples – Set – Dictionary – Slicing, Mutability, Aliasing, Packing and unpacking – List comprehension. Classes and Object Oriented Programming (OOP) – Class definition – Constructors – Instance methods – Inheritance – Method overloading and overriding.

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UNIT IV: FILE HANDLING, EXCEPTIONS, AND MODULES

6 + 6

Text and CSV file operations: File operations – Handling using with keyword. Exception handling: Try, Except, Else, Finally, Custom exceptions – Command line arguments using sys.argv – Modules, Packages and Virtual environments – Managing dependencies with PIP

UNIT V: DATA ANALYSIS AND VISUALISATION WITH COMPUTATIONAL THINKING

6 + 6

NumPy: Slicing, Broadcasting and Vectorized Operations. Pandas: Series and Data frames – Reading and writing files – Data Filtering, Sorting, Grouping and Aggregation. Visualization: Matplotlib

LIST OF EXPERIMENTS

1. Demonstrating Python Programming Using Simple Statements and Expressions
2. Solving Problems Using Decision Making and Looping Constructs
3. Creating Programs Using Lists, Tuples, and Sets
4. Manipulating Data Using Dictionaries
5. Handling Exceptions and String Operations in Python
6. Implementing Programming Using User-Defined and Recursive Functions
7. Implementing Object-Oriented Programming Using Classes and Inheritance
8. Performing File Operations and Using Python Modules
9. Exploratory Data Analysis Using NumPy and Pandas
10. Data Visualization Using Matplotlib

CONTACT PERIODS:

Lecture: 30 Periods	Tutorial: - Periods	Practical: 30 Periods	Project: - Periods	Total: 60 Periods
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TEXTBOOKS:

1. Reema Thareja, "Python programming: Using problem solving approach", 1st Edition, Oxford Press, 2017
2. William McKinney, Python for Data Analysis: Data Wrangling with Pandas, NumPy, and IPython, 2nd Edition, Shroff/O'Reilly Publication, 2017

REFERENCES:

1. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", 2nd Edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016
2. Ashok Namdev Kamthane and Amit Ashok Kamthane, "Programming and Problem Solving with Python", 2nd Edition, McGrawHill Education, 2018
3. Robert Sedgewick, Kevin Wayne, Robert Dondero, "Introduction to Programming in Python: An Inter-disciplinary Approach", 1st Edition, Pearson India Education Services Pvt. Ltd., 2016

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SEMESTER II

U25CEG01	Basics of Civil Engineering (Common to AD, AM, BM, CB, CS, EC, EE, IT, SC)	Category: ESC				
		L	T	P	J	C
		1	0	2	0	2

COURSE OBJECTIVES:

- To provide knowledge about different types of building materials
- To teach the difference between conventional and modern infrastructure systems

COURSE OUTCOMES:

CO 1:	Explain traditional and modern building materials, their properties, and applications	Understand
CO 2:	Describe substructure and superstructure components with their functions and construction methods	Understand
CO 3:	Discuss basic concepts of highways, railways, airways, and waterways	Understand
CO 4:	Explain BIM principles, green building concepts, and smart city planning	Understand
CO 5:	Describe sustainable practices in material selection, solid waste management, and eco-friendly construction	Understand

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	3	2	1	-	-	-	-	-	-	-	1	-	-
CO 2	3	2	1	-	-	-	-	-	-	-	1	-	-
CO 3	3	2	1	-	-	-	-	-	-	-	1	-	-
CO 4	3	2	1	-	-	-	-	-	-	-	1	-	-
CO 5	3	2	1	-	-	-	-	-	-	-	1	-	-

SYLLABUS:

UNIT I: BUILDING MATERIALS AND COMPONENTS

9 + 25

Building Materials: Introduction – Bricks – Stones – Sand – Aggregate – Cement – Mortar – Concrete – Steel – Wood – Smart materials. Surveying: Objects – Classification – Sub Structures: Soil Classification – Bearing capacity – Foundation – Function – Requirements – Types of foundations – Super Structures: Brick masonry – Stone masonry – Beams – Columns – lintels – Roofing – Flooring – Plastering – Damp proofing – Weathering course

UNIT II: BASIC INFRASTRUCTURE AND TRANSPORTATION

6 + 5

Introduction to Highways – Railways – Airways and Waterways – Building Information Modeling (BIM) – Solid waste management system – Concept of Green Building – Benefits of Green Buildings – Green Building Materials – Smart Cities

LIST OF EXPERIMENTS

1. Compressive Strength test on Bricks
2. Water absorption test on Bricks
3. Water absorption test on coarse aggregates
4. Impact Test on aggregates
5. Determination of Specific gravity of soil solids

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6. Study on Centre line marking for building components - Foundations

CONTACT PERIODS:

Lecture: 15 Periods **Tutorial:** - Periods **Practical:** 30 Periods **Project:** - Periods **Total:** 45 Periods

TEXTBOOKS:

1. S K Duggal, "Building Materials", Sixth Edition, New Age International Publishers, 2025
2. Sharma. S.K, "Civil Engineering Construction Materials", Khanna Publishing House, New Delhi, 2024

REFERENCES:

1. K.K. Dwivedi and K.K. Shukla., " Basic Civil Engineering & Engineering Mechanics", Dhanpat rai & Co PVT Ltd., 2020
2. Subramanian K.P., "Highways, Railways, Airport and Harbour Engineering", 10th Edition, Scitech Publications (India), Chennai, 2018


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SEMESTER II

U25ECG01	Basics of Electronics Engineering (Common to AD, AM, BM, CB, CE, CS, IT, SC)	Category: ESC				
		L	T	P	J	C
		1	0	2	0	2

COURSE OBJECTIVES:

- To study about the basic electronics components and their applications
- To explore operational amplifiers for different applications
- To introduce Arduino programming

COURSE OUTCOMES:

CO 1: Analyze the characteristics of diodes & BJT and implement simple applications

Analyze

CO 2: Construct various applications using operational amplifier

Apply

CO 3: Implement simple applications using Arduino controller

Apply

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	3	3	2	2	-	-	-	2	2	-	1	-	-
CO 2	3	2	1	1	-	-	-	2	2	-	1	-	-
CO 3	3	2	1	1	2	-	-	2	2	-	1	1	-

SYLLABUS:

UNIT I: BASIC ELECTRONIC COMPONENTS AND APPLICATIONS

5 + 10

PN junction diode and Zener diode – Bipolar Junction Transistor – Metal Oxide Semiconductor Field Effect Transistor – Applications of PN diode – SMPS

UNIT II: OPERATIONAL AMPLIFIER

5 + 10

Operational amplifier – Ideal characteristics – Inverting and non-inverting amplifier – Applications of op-amp – Adder, subtractor, integrator, differentiator and comparator

UNIT III: ARDUINO PROGRAMMING

5 + 10

Introduction to microprocessor and microcontroller – Arduino UNO – Architecture, pin diagram – I/O functions

LIST OF EXPERIMENTS

1. Plot V-I characteristics of PN diode and Zener diode
2. Plot input and output characteristics of BJT
3. Construct a half wave and full wave rectifier using PN diode
4. Design the power supply circuits using passive and active components
5. Verify the operation of adders and subtractor circuit using op-amps
6. Simple application program using Arduino UNO

CONTACT PERIODS:

Lecture: 15 Periods

Tutorial: - Periods

Practical: 30 Periods

Project: - Periods

Total: 45 Periods

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TEXTBOOKS:

1. S. Salivahanan, N. Sureshkumar, A. Vallavaraj, "Electronic Devices and Circuits", 3rd edition, Tata McGraw Hill, 2010
2. Donald A Neaman, "Semiconductor Physics and Devices", 4th edition, Tata McGraw Hill. 2012

REFERENCES:

1. R. S. Sedha, "A Textbook of Applied Electronics", 3rd edition, S.Chand & Company Ltd, 2013
2. Robert L Boylestad and Louis Nashelsky, "Electronic Devices and Circuit Theory", 11th edition Pearson India Education Services (P) Ltd., 2015
3. Roy Chaudary, "Linear Integrated Circuits", 6th edition, New Age International Publishers, 2021
4. J.M. Hughes, "Arduino: A Technical Reference", 1st edition, O'Reilly Media Inc, 2016

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SEMESTER II

U25EEG01	Basics of Electrical Engineering (Common to AD, AM, BM, CB, CE, CS, EC, IT, SC)	Category: ESC				
		L	T	P	J	C
		1	0	2	0	2

COURSE OBJECTIVES:

- To introduce the fundamentals of electric circuits, power systems, and basic electrical measurements
- To provide an understanding of electrical machines and SMPS with relevance to computing applications
- To create awareness of electrical installations, safety practices, and protective systems in practical environments

COURSE OUTCOMES:

CO 1: Analyse basic electrical circuits using Ohm's and Kirchhoff's laws	Analyze
CO 2: Measure electrical quantities using appropriate instruments	Understand
CO 3: Explain the working principles and applications of Electrical Machines and SMPS	Understand
CO 4: Identify the components of residential electrical installations	Apply
CO 5: Apply electrical safety procedures and identify protective devices used in electrical systems	Apply

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	3	2	-	-	-	-	-	-	-	-	2	-	-
CO 2	3	2	-	-	-	-	-	-	-	-	2	-	-
CO 3	3	2	-	-	-	-	-	-	-	-	2	-	-
CO 4	3	2	-	-	-	-	-	-	-	-	2	-	-
CO 5	3	2	-	-	-	-	-	-	-	-	2	-	-

SYLLABUS:

UNIT I: FUNDAMENTALS OF ELECTRIC CIRCUITS AND MEASUREMENTS 5 + 10

Ohm's Law, Kirchhoff's Laws (KVL, KCL) – Series and parallel circuits, voltage and current division – Introduction to AC and DC supply – Power, energy, and power factor – Basic measuring instruments: Voltmeter, Ammeter, Wattmeter, Energy Meter

UNIT II: ELECTRICAL MACHINES AND POWER CONVERSION DEVICES 5 + 10

Single Phase Transformer, DC Machines and Three Phase Induction Motor: Working principle, types, and applications – Stepper and Servo motors: Basics and applications – Switched Mode Power Supply: concept, types (buck, boost, buck-boost), and applications

UNIT III: ELECTRICAL INSTALLATIONS AND SAFETY 5 + 10

Components of a simple electrical installation – Earthing, Fuses, MCB, ELCB – Single-line diagram of a residential system – Introduction to batteries, UPS and inverters – Electrical safety measures and shock preventions

LIST OF EXPERIMENTS

1. Verification of Ohm's Law and Kirchhoff's Laws
2. Measurement of voltage, current, and power in DC circuits
3. Load test on a single-phase transformer


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B.E. - CS - R2025 - CBCS

4. Speed control of DC motor
5. Starting and reversal of direction of a three-phase induction motor
6. Demonstration of SMPS and UPS operation

CONTACT PERIODS:

Lecture: 15 Periods **Tutorial:** - Periods **Practical:** 30 Periods **Project:** - Periods **Total:** 45 Periods

TEXTBOOKS:

1. D.P. Kothari and I.J. Nagrath, "Basic Electrical Engineering", 4th edition, Tata McGraw Hill, 2024
2. V.K. Mehta & Rohit Mehta, "Principles of Electrical Engineering and Electronics", 2nd revised edition, S. Chand, 2019

REFERENCES:

1. D.P. Kothari and I.J. Nagrath, "Basic Electrical and Electronics Engineering", 2nd edition, Tata McGraw Hill, 2020
2. M.H. Rashid, "Power Electronics: Circuits, Devices and Applications", 4th edition, Pearson Education, 2023
3. Hughes, "Electrical and Electronic Technology", Pearson Education, 12th edition, 2016


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SEMESTER II

U25MEG02	Basics of Mechanical Engineering (Common to AD, AM, BM, CB, CE, CS, EC, EE, IT, SC)	Category: ESC				
		L	T	P	J	C
		1	0	2	0	2

COURSE OBJECTIVES:

- To provide the fundamental knowledge of mechanical elements, actuation systems, and manufacturing processes essential for engineering applications
- To develop an understanding of energy conversion, thermodynamics, heat transfer, fluid mechanics, and power generation systems for solving practical problems

COURSE OUTCOMES:

- CO 1:** Identify the mechanical elements and actuation systems used in basic engineering applications **Understand**
- CO 2:** Classify various manufacturing processes and distinguish between shaping, joining, and additive manufacturing methods **Understand**
- CO 3:** Interpret the concepts of thermodynamics, heat transfer, and fluid mechanics to practical engineering problems **Understand**
- CO 4:** Identify the various conventional and non-conventional methods of power generation **Understand**

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	2	1	-	-	-	1	-	1	1	-	-	-	-
CO 2	2	1	-	-	1	1	-	1	1	-	-	-	-
CO 3	2	1	-	-	-	-	-	1	1	-	-	-	-
CO 4	2	1	-	-	-	1	-	1	1	-	-	-	-

SYLLABUS:

UNIT I: MECHANICAL ELEMENTS AND ACTUATION SYSTEMS

3 + 8

Mechanical elements – Gears, chains, shaft, keys, coupling, bolts, nuts, screws, spring, bearings – Actuators – Hydraulics actuators, pneumatics actuators

UNIT II: FUNDAMENTALS OF MANUFACTURING PROCESSES

4 + 4

Introduction to manufacturing – Classification of manufacturing processes – Shaping processes – Casting, molding, powder metallurgy, additive manufacturing (FDM, SLA) – Joining processes – Arc welding, brazing and soldering

UNIT III: BASICS OF THERMAL AND FLUID SYSTEMS

4 + 12

Basic thermodynamics concepts – System, surroundings, properties, state, process, cycle, laws of thermodynamics and its application – Heat transfer basics – Modes of heat transfer – Conduction, convection, and radiation (basic explanation with examples) – Properties of fluids – Density, specific gravity, viscosity, surface tension, capillarity – Pressure and measurements, pascal's law – Types of fluid flow – Introduction to pumps and its types

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UNIT IV: ENERGY CONVERSION SYSTEMS

Introduction to IC and EC Engines – General layout and working of electric vehicle – Power plant – Working and types – Thermal power plant – Hydro power plant – Nuclear power plant – Gas power plant

LIST OF EXPERIMENTS

1. Determine the velocity ratio using simple and compound gear trains
2. Construct and demonstrate a basic pneumatic circuit using single-acting and double-acting cylinders
3. Demonstrate the working of 3D printer by printing a simple object
4. Determination of heat transfer coefficient under natural convection from vertical cylinder
5. Verification of Bernoulli's theorem
6. Performance characteristics of a centrifugal pump
7. Demonstration on IC engine components

CONTACT PERIODS:

Lecture: 15 Periods **Tutorial:** - Periods **Practical:** 30 Periods **Project:** - Periods **Total:** 45 Periods

TEXTBOOKS:

1. Pravin Kumar, "Basic Mechanical Engineering", 3rd Edition, Pearson Education India, 2018
2. H. S. Bawa, "Manufacturing Processes", Latest Edition, Tata McGraw-Hill Education, 2004

REFERENCES:

1. P. K. Nag, "Engineering Thermodynamics", 6th Edition, Tata McGraw Hill Education, 2017
2. Godfrey C. Onwubolu, "Mechatronics: Principles and Applications", 1st Edition, Elsevier, 2006
3. P. K. Nag, "Power Plant Engineering", 4th Edition, McGraw Hill Education, 2017


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SEMESTER II

U25CSG07	Data Visualization Techniques (Common to CB, CS)	Category: PCC				
		L	T	P	J	C
		0	0	4	0	2

COURSE OBJECTIVES:

- To introduce students to key tools and techniques in data visualization using both open-source and industry-standard software
- To develop practical skills for analysing, cleaning, and visualizing real-world datasets
- To enable students to create interactive dashboards and prepare for certifications like Microsoft Power BI Data Analyst (PL-300)

COURSE OUTCOMES:

- CO 1:** Perform data wrangling and static visualization using Python libraries like Pandas, Matplotlib, and Seaborn **Understand**
- CO 2:** Create interactive reports and dashboards using Power BI Desktop and Tableau Public **Apply**
- CO 3:** Analyse case-based business scenarios and present data-driven insights through visual storytelling **Analyze**

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	2	1	-	-	2	-	-	-	-	-	-	2	2
CO 2	3	2	2	2	2	-	-	-	-	-	1	2	2
CO 3	3	2	2	2	2	-	-	-	-	-	1	2	2

LIST OF EXPERIMENTS

1. Import a dataset into Power BI and create basic visuals such as bar, pie, card, and column charts with slicers
2. Connect multiple tables in Power BI using relationships and create a report combining related data
3. Use DAX in Power BI to create calculated columns and measures, and display KPIs with card visuals
4. Design a Power BI dashboard using filters and slicers to enable interactive data exploration
5. Visualize time-series trends in Power BI with date hierarchy and compute growth metrics using DAX
6. Create geo-spatial visualizations using Power BI maps with country/city data and dynamic tooltips
7. Publish a Power BI report using the "Publish to Web" feature and explore dashboard interactivity online
8. Create visualizations in Tableau Public using charts and combine them into a dashboard layout
9. Use Tableau Public to apply filters, parameters, and calculated fields for enhanced dashboard interactivity
10. Load and clean a dataset using Pandas, then visualize it using Matplotlib (line, bar, scatter) and Seaborn (heatmap, boxplot)

CONTACT PERIODS:

Lecture: - Periods Tutorial: - Periods Practical: 60 Periods Project: - Periods Total: 60 Periods

TEXTBOOKS:

1. Wes McKinney, Python for Data Analysis: Data Wrangling with Pandas, NumPy, and IPython, 2nd edition, O'Reilly Media, 2017

REFERENCES:

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1. Brian Knight, Devin Knight, Mitchell Pearson, Manuel Quintana Power BI Cookbook: Creating Business Intelligence Solutions of Analytical Data Models, Reports, and Dashboards 2nd edition, Packt Publishing, 2020
2. Lorna Brown, Tableau Desktop Cookbook: Quick & Simple Recipes to Help You Navigate Tableau Desktop, 1st edition, O'Reilly Media, 2021


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SEMESTER II

U25CSG08	Web Designing (Common to CB, CS)	Category: PCC				
		L	T	P	J	C
		2	0	2	0	3

COURSE OBJECTIVES:

- To provide a solid foundation in the history of the World Wide Web (WWW), browser architecture
- To develop proficiency in HTML and web page structure
- To master CSS for styling and layout
- To create complex layouts using advanced CSS techniques

COURSE OUTCOMES:

- CO 1:** Explain the evolution of the World Wide Web, browser architecture, client-server concept, HTTP/HTTPS Understand protocols, and the role of W3C
- CO 2:** Design and develop static web pages using HTML and HTML5 elements with proper document structure Apply
- CO 3:** Apply CSS styling techniques to enhance the visual presentation of web pages Apply
- CO 4:** Design responsive web page layouts using basic CSS layouts, Bootstrap grid and components to support multiple screen sizes Apply
- CO 5:** Develop interactive web pages using basic JavaScript and event handling for form validation Apply

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	2	2	-	-	-	-	-	-	-	-	-	-	-
CO 2	3	2	1	1	-	-	-	-	-	-	2	1	-
CO 3	3	2	1	1	-	-	-	-	-	-	2	2	-
CO 4	3	2	1	1	1	-	-	-	-	-	2	2	-
CO 5	3	2	1	1	1	-	-	-	-	-	2	2	2

SYLLABUS:

UNIT I: INTRODUCTION

6 + 6

History of WWW – Evolution of the Internet and WWW – Browser Architecture – Client-Server Concept – HTTP & HTTPS Protocols – Websites vs Web Portals – Static vs Dynamic Websites – Fundamentals of Web Designing – Visual Design Principles – UI & UX – Standard Website Layouts – Navigation – Sitemaps – Overview of Web Standards and the Role of World Wide Web Consortium (W3C)

UNIT II: HTML FUNDAMENTALS

6 + 6

Introduction to HTML – Structure of an HTML Document – Basic Tags – Working with Lists: Ordered and Unordered – Adding Images and Videos – Creating Hyperlinks – Building Simple Tables – Creating Forms: Text boxes, Buttons, Checkboxes, Radio buttons – HTML5 semantic tags: header, footer, nav

UNIT III: CSS FUNDAMENTALS

6 + 6

Introduction to CSS – Syntax and Simple Selectors: Tags, Classes, IDs – Adding CSS to HTML: Inline, Internal, External – Styling Text – Backgrounds and Borders – CSS Box Model – Basic Dimensions

UNIT IV: RESPONSIVE LAYOUTS AND BOOTSTRAP

Simple CSS Layouts – Introduction to Responsive Web Design – Introduction to Bootstrap – Setting up Bootstrap – Bootstrap Grid System – Using Ready-made Bootstrap Components

UNIT V: JAVASCRIPT FOR BEGINNERS

Introduction to Scripting – Displaying Output – Variables and Data Types – Basic Logic: If/Else statements – Functions – Events: Handling Clicks and Mouse-overs – Simple Form Validation

LIST OF EXPERIMENTS

1. Design a simple static web page using HTML to demonstrate the basic structure of a website using headings, paragraphs, images, and hyperlinks.
2. Create a multi-page website using HTML with navigation menus and internal links to demonstrate standard website layouts, navigation structure, and sitemap concepts.
3. Develop an HTML web page using lists and tables to organize and present structured information such as course details, timetables, or student data.
4. Design and implement an HTML form using text boxes, radio buttons, checkboxes, and buttons to collect user input and display the data in a structured format.
5. Create a structured HTML5 web page using semantic elements such as header, nav, section, article, and footer to organize content meaningfully.
6. Demonstrate the use of CSS (inline, internal, and external stylesheets) to style text, colors, backgrounds, and borders of an HTML web page.
7. Design a web page to illustrate the CSS Box Model, including content, padding, border, and margin, and apply basic dimensions for layout design.
8. Develop a responsive web page using Bootstrap, implementing the grid system and ready-made components to adapt the layout across different screen sizes.
9. Create an interactive web page using JavaScript to handle user events such as button clicks and mouse-over actions.
10. Implement simple form validation using JavaScript to validate user inputs such as name, email, and password fields.

CONTACT PERIODS:

Lecture: 30 Periods	Tutorial: - Periods	Practical: 30 Periods	Project: - Periods	Total: 60 Periods
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TEXTBOOKS:

1. Ben Frain, "Responsive Web Design with HTML5 and CSS", 4th Edition, Packt Publishing, 2022.
2. Brian D. Miller, "Principles of Web Design", 2nd Edition, Allworth Press, 2022.

REFERENCES:

1. Paul McFedries, "Web Design Playground: HTML & CSS the Interactive Way", 2nd Edition, Manning Publications, 2023.

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SEMESTER II

U25LEG05	German for Engineers - II (Common to all programmes)	Category: HSMC				
		L	T	P	J	C
		1	0	2	0	2

COURSE OBJECTIVES:

- To improve comprehension of real-life conversations in familiar everyday situations (shopping, dining, describing spaces, etc.)
- To develop fluency in expressing preferences, describing people, homes, and daily routines using basic sentence structures
- To build competence in writing short, structured texts such as messages, descriptions, and informal communications

COURSE OUTCOMES:

- CO 1:** Engage in simple conversations while shopping, dining, or asking for information using appropriate vocabulary and phrases **Remember**
- CO 2:** Describe people, homes, weather, and daily routines using structured sentences with correct grammar **Understand**
- CO 3:** Read and interpret simple texts such as product labels, menus, signs, and weather updates **Understand**
- CO 4:** Write short messages or descriptions related to everyday topics like hobbies, weather, or family **Understand**
- CO 5:** Apply core grammatical rules such as adjective endings, possessive pronouns, and prepositions of place with improved accuracy **Apply**

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 2	-	-	-	-	-	-	-	2	3	-	-	-	-
CO 3	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 4	-	-	-	-	-	-	-	2	3	-	1	-	-
CO 5	-	-	-	-	-	-	-	2	3	-	1	-	-

SYLLABUS:

UNIT I: EVERYDAY SHOPPING AND DINING

6 + 3

Shopping for groceries and clothes – Ordering food and drinks at a restaurant – Talking about prices and quantities – Expressing preferences – Reading menus, labels, and receipts – Grammar: Accusative case review with articles and adjectives, Plural forms of nouns, Adjective endings in nominative and accusative – Cultural Focus: Eating habits in Germany, Austria, and Switzerland – Supermarket etiquette – Restaurant culture – Tipping practices

UNIT II: PEOPLE AND PERSONAL INTERESTS

6 + 3

Talking about family and relationships – Describing people's appearance and personality – Hobbies and free time activities – Likes and dislikes – Grammar: Possessive pronouns - Adjective endings with possessive pronouns – Word order in main clauses – Cultural Focus: Family structures – Popular hobbies and sports – Work-life balance in German-speaking countries

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6 + 3

UNIT III: HOME AND LIVING

Describing your home and rooms – Furniture and household items – Talking about home layout and comfort – Grammar: Two-way prepositions with accusative/dative – Use of es gibt – Describing location vs. movement – Cultural Focus: Typical German homes – Living arrangements – Interior design norms

6 + 3

UNIT IV: SEASONS AND WEATHER

Talking about weather and seasons – Seasonal activities – Preferences for seasons – Grammar: Temporal phrases – Review of present tense verb usage with seasonal context – Use of weil (because) – Cultural Focus: Seasonal festivals like Weihnachten and Oktoberfest – Weather patterns in German speaking countries

6 + 3

UNIT V: PUTTING IT TOGETHER – DAILY LIFE

Combining shopping – Personal life – Home, and seasonal activities into daily routines – Conversational practice across units – Grammar: Practice of main and subordinate clauses – Sentence structure review – Verb position with weil and prepositions – Cultural Focus: Daily routines in Germany – Overview of regional variations in culture and habits

LIST OF EXPERIMENTS

1. Prepare a city map
2. Video: Talk about your daily routine
3. Describe your school (using past tense)
4. Presentation related to culture
5. Dialogue roleplay
6. Mock interview

CONTACT PERIODS:

Lecture: 30 Periods	Tutorial: - Periods	Practical: 15 Periods	Project: - Periods	Total: 45 Periods
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TEXTBOOKS:

1. Buscha, A., & Szita, S., "Begegnungen Deutsch als Fremdsprache A1+: Integriertes Kurs- und Arbeitsbuch," 1st Edition, 2021
2. Brüseke, R., "Grammatik leicht A1," 1st Edition, 2019

REFERENCES:

1. Netzwerk Deutsch als Fremdsprache A1, 1st Edition: BlueNBells, 2012
2. Huber, K., & Keller, F., "DaF kompakt A1: Deutsch als Fremdsprache," 3rd Edition, Langenscheidt, 2018

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SEMESTER II

U25LEG06	Japanese for Engineers - II (Common to all programmes)	Category: HSMC				
		L	T	P	J	C
		1	0	2	0	2

COURSE OBJECTIVES:

- To improve comprehension of real-life conversations in familiar everyday situations (shopping, dining, describing spaces, etc.)
- To develop fluency in expressing preferences, describing people, homes, and daily routines using basic sentence structures
- To build competence in writing short, structured texts such as messages, descriptions, and informal communications

COURSE OUTCOMES:

- CO 1:** Engage in simple conversations while shopping, dining, or asking for information using appropriate vocabulary and phrases **Remember**
- CO 2:** Describe people, homes, weather, and daily routines using structured sentences with correct grammar **Understand**
- CO 3:** Read and interpret simple texts such as product labels, menus, signs, and weather updates **Understand**
- CO 4:** Write short messages or descriptions related to everyday topics like hobbies, weather, or family **Understand**
- CO 5:** Apply core grammatical rules such as adjective endings, possessive pronouns, and prepositions of place with improved accuracy **Apply**

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 2	-	-	-	-	-	-	-	2	3	-	-	-	-
CO 3	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 4	-	-	-	-	-	-	-	2	3	-	1	-	-
CO 5	-	-	-	-	-	-	-	2	3	-	1	-	-

SYLLABUS:

UNIT I: SHOPPING AND QUANTITIES

6 + 3

Shopping-related expressions – Asking prices and quantities – Counting objects with counters: ～つ, ～人, ～枚, ～本 – Describing wants using ～がほしいです – Offering and requesting using ～をください – Grammar: Verbs in -masu form (かいます, かります, あげます, もらいます) – Particles: と, や, から, まで – Sentence structures: ～があります / ～がいます, ～は～にあります – Vocabulary: Money, items, colors, shops – Kanji: Numbers (一～十), Days (日, 月, 火) – Basic shopping terms – Cultural note: Japanese currency – Store etiquette – Giving/receiving customs

UNIT II: DAILY LIFE AND TIME EXPRESSIONS

6 + 3

Talking about schedules and habits – Expressing future plans using time expressions and verb tense – Grammar: Verb conjugation (non-past affirmative/negative) – Introduction to te-form: ～てください, ～てもいいです – Sequence with ～てから – Frequency expressions: ～まいにち, ～ときどき, ～よく – Vocabulary: School/work schedule, leisure activities, public places, transportation – Kanji: Days of the week (月, 火, 水, 木, 金, 土, 日) – Time-related (時, 分, 半) – Motion verbs (行く, 来る, 帰る) – Cultural note: Japanese daily routines – Work-life balance, punctuality

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UNIT III: MAKING REQUESTS AND SEQUENCING ACTIONS

6 + 3

Talking about likes and dislikes: ～が好きです / ～がきらいです – Describing abilities: ～がじょうずです / ～がへたです – Vocabulary: Hobbies, sports, entertainment terms – Inviting someone using ～ませんか – Accepting or declining invitations: はいです / ちよっと – Grammar: Verb forms for expressing preference and intention – Particle: が for subject in expressions of ability and preference – Kanji: Verbs related to hobbies (見, 聞, 読, 書, 食) – Nouns related to interests – Cultural note: Popular hobbies in Japan – Seasonal pastimes – Communication norms in social invitations

UNIT IV: HOBBIES AND PREFERENCES

6 + 3

Asking and giving directions – Describing locations of people and things – Using maps and signs – Grammar: Particles に and で for location and direction – Expressions: ～のまえに, ～のとなりに, ～のなかに – Vocabulary: Places in town – Transportation terms – Directional phrases – Kanji: Location and place words (駅, 右, 左, 上, 下, 中) – Common public signs – Cultural note: Navigating Japanese cities – Polite phrases for asking directions – Public transport norms

UNIT V: ABILITIES AND SOCIAL INTERACTIONS

6 + 3

Review of shopping – Preferences, routines, and directions – Roleplays: at the store, planning a weekend – Inviting a friend – Asking for help and giving opinions – Grammar: Integrated use of learned verb forms and particles – Vocabulary: Reinforcement through conversation – Kanji: Mixed use in real-life contexts – Cultural note: Everyday conversation etiquette – Blending formal and informal speech – Real-life scenarios in Japan

LIST OF EXPERIMENTS

1. Prepare a city map
2. Video: Talk about your daily routine
3. Describe your school (using past tense)
4. Presentation related to culture
5. Dialogue roleplay
6. Mock interview

CONTACT PERIODS:

Lecture: 30 Periods	Tutorial: - Periods	Practical: 15 Periods	Project: - Periods	Total: 45 Periods
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TEXTBOOKS:

1. 3A Corporation, "Minna no Nihongo Shokyū I: Main Textbook," 2nd Indian Edition, Goyal Publishers & Distributors Pvt. Ltd., New Delhi, 2018
2. Banno, Eri, Yutaka Ohno, Yoko Sakane, Chikako Shinagawa, and Kyoko Tokashiki, "Genki I: An Integrated Course in Elementary Japanese," 3rd Edition, The Japan Times Publishing, Tokyo, 2020

REFERENCES:

1. Yamada, M., & Fujita, T., "Japanese for Beginners: A Practical Approach," 1st Edition, Tuttle Publishing, 2019
2. Takahashi, A., & Sato, M., "Nihongo Pro: Japanese for N5 Level," 1st Edition, KADOKAWA, 2018


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SEMESTER II

U25LEG07	French for Engineers - II (Common to all programmes)	Category: HSMC				
		L	T	P	J	C
		1	0	2	0	2

COURSE OBJECTIVES:

- To improve comprehension of real-life conversations in familiar everyday situations (shopping, dining, describing spaces, etc.)
- To develop fluency in expressing preferences, describing people, homes, and daily routines using basic sentence structures
- To build competence in writing short, structured texts such as messages, descriptions, and informal communications

COURSE OUTCOMES:

- CO 1:** Engage in simple conversations while shopping, dining, or asking for information using appropriate vocabulary and phrases **Remember**
- CO 2:** Describe people, homes, weather, and daily routines using structured sentences with correct grammar **Understand**
- CO 3:** Read and interpret simple texts such as product labels, menus, signs, and weather updates **Understand**
- CO 4:** Write short messages or descriptions related to everyday topics like hobbies, weather, or family **Understand**
- CO 5:** Apply core grammatical rules such as adjective endings, possessive pronouns, and prepositions of place with improved accuracy **Apply**

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 2	-	-	-	-	-	-	-	2	3	-	-	-	-
CO 3	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 4	-	-	-	-	-	-	-	2	3	-	1	-	-
CO 5	-	-	-	-	-	-	-	2	3	-	1	-	-

SYLLABUS:

UNIT I: FOOD AND SHOPPING ESSENTIALS

6 + 3

Food items – Quantities – Packaging – Prices – Navigating markets and stores – Asking for prices and quantities – Expressing preferences and choices – Grammar: Partitive articles (du - de la - des) – Expressions of quantity (un kilo de - beaucoup de - etc.) – Use of il y a – Verb prendre (to take) – Vouloir (to want) – Acheter (to buy) in the present tense – Cultural Focus: French culinary culture – Market etiquette – Typical meals and menus

UNIT II: DINING OUT AND CAFÉ CULTURE

6 + 3

Ordering in a café or restaurant – Understanding menus – Making polite requests – Expressing likes and dislikes – Talking about meals – Grammar: Adjective placement and agreement with nouns – Review of present tense verbs – Questions and polite forms – Cultural Focus: Café culture in France and Francophone regions – Dining customs – Tipping practices

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6 + 3

UNIT III: DESCRIBING HOME AND SURROUNDINGS

Talking about where you live – Describing your home and rooms – Locating objects in a room – Discussing furniture and appliances – Grammar: Prepositions of place (sur - sous - devant - derrière - entre) – Demonstrative adjectives (ce - cette - ces) – Verb habiter and other -er verbs – Cultural Focus: Types of housing in France – Apartment etiquette – Real estate ads in Francophone cities

6 + 3

UNIT IV: DAILY ROUTINES AND PERSONAL DESCRIPTIONS

Describing people – Talking about daily routines – Introduction to reflexive verbs – Using adverbs of place (ici - là-bas) – Giving simple directions – Grammar: Reflexive verbs (s'habiller, se lever) – Adverbs of place – Review of verb placement – Cultural Focus: Urban vs. rural living – Typical neighborhood life in French cities

6 + 3

UNIT V: LEISURE, WEATHER, AND SOCIAL LIFE

Talking about hobbies and sports – Weekend activities – Making and responding to invitations – Expressing preferences and future intentions – Grammar: Verbs faire, aimer, préférer, sortir, aller – Contractions with à and de (au, du) – Near future tense (futur proche: aller + infinitive) – Use of on – Cultural Focus: Leisure activities in Francophone countries – Popular sports and pastimes – Social norms around outings and gatherings

LIST OF EXPERIMENTS

1. Prepare a city map
2. Video: Talk about your daily routine
3. Describe your school (using past tense)
4. Presentation related to culture
5. Dialogue roleplay
6. Mock interview

CONTACT PERIODS:

Lecture: 30 Periods	Tutorial: - Periods	Practical: 15 Periods	Project: - Periods	Total: 45 Periods
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TEXTBOOKS:

1. Marie-José Lopes & Jean-Thierry Bougnec, "Inspire 2 A1-A2 Méthode de français," 1st Edition, Hachette Français Langue Etrangère, 2020
2. Gibbe, C., Berthet, A., & Hugot, C., "Édito A2: Méthode de français," 1st Edition, Didier, 2024

REFERENCES:

1. Chantal Fougères & Marc de la Harpe, "Le Nouveau Sans Frontières 2: Méthode de français A2," 1st Edition, Hachette FLE, 2020
2. Xavier Maingueneau, "Le Français pour les Nuls: A2-B1," 3rd Edition, Wiley, 2021


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SEMESTER II

U25LEG08	Hindi for Engineers - II (Common to all programmes)	Category: HSMC				
		L	T	P	J	C
		1	0	2	0	2

COURSE OBJECTIVES:

- To improve comprehension of real-life conversations in familiar everyday situations (shopping, dining, describing spaces, etc.)
- To develop fluency in expressing preferences, describing people, homes, and daily routines using basic sentence structures
- To build competence in writing short, structured texts such as messages, descriptions, and informal communications

COURSE OUTCOMES:

- CO 1:** Engage in simple conversations while shopping, dining, or asking for information using appropriate vocabulary and phrases **Remember**
- CO 2:** Describe people, homes, weather, and daily routines using structured sentences with correct grammar **Understand**
- CO 3:** Read and interpret simple texts such as product labels, menus, signs, and weather updates **Understand**
- CO 4:** Write short messages or descriptions related to everyday topics like hobbies, weather, or family **Understand**
- CO 5:** Apply core grammatical rules such as adjective endings, possessive pronouns, and prepositions of place with improved accuracy **Apply**

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 2	-	-	-	-	-	-	-	2	3	-	-	-	-
CO 3	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 4	-	-	-	-	-	-	-	2	3	-	1	-	-
CO 5	-	-	-	-	-	-	-	2	3	-	1	-	-

SYLLABUS:

UNIT I: SHOPPING LANGUAGE AND NUMBER USAGE

6 + 3

Interacting in markets and shops – Asking prices and quantities – Expressing need and preference – Vocabulary: Fruits – Vegetables – clothes – Money terms – Numbers (1–100) – Classifiers: किलो - दर्जन – Use of polite requests – Grammar: Verbs चाहना - लेना - देना in present tense – Use of कुछ and कितना – Postpositions: के लिए - के पास – Emphatic words: ही - भी – Cultural note: Indian market etiquette – Bargaining norms – Respectful phrases for shopkeepers – Currency handling

UNIT II: DESCRIBING PEOPLE AND RELATIONSHIPS

6 + 3

Talking about family and people – Describing physical appearance and personality – Expressing family relations – Vocabulary: Family members – Descriptive adjectives – Colors – Body parts – Grammar: Adjective agreement by gender and number – Possessives with का/की/के – Verb होना in past tense (था/थी/थे) – Using का रिश्ता for relationships – Honorific subject-verb agreement – Cultural note: Kinship terms – Family address norms – Formal/informal differences – Indian respect systems

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6 + 3

UNIT III: HOBBIES, LIKES, AND SOCIAL LANGUAGE

Talking about hobbies and free time – Expressing likes and dislikes – Making suggestions and invitations – Vocabulary: Leisure activities – hobbies - entertainment words – Days of the week – Grammar: पसंद होना constructions – Compound verb use with करना (e.g., किताब पढ़ना) – Use of मुझे X पसंद है – Use of को for preferences – Future tense basics with गा/गी/गे – Cultural note: Indian leisure culture – Film and music – Inviting friends – Group social etiquette

6 + 3

UNIT IV: EVERYDAY CONVERSATIONS AND NEEDS

Describing needs and routines in daily life – Making polite offers and requests – Talking about simple problems and solutions – Vocabulary: Basic needs – Services – Tools – simple household and health terms – Grammar: Requests with क्या आप...? – Use of चाहिए – Conditional phrases with अगर (if) – More on present vs. future tense use – Cultural note: Navigating services in India – Polite refusals – Help seeking expressions

6 + 3

UNIT V: RECAP AND REAL-LIFE PRACTICE

Conversational roleplays: shopping – Family introductions – Hobby discussion – Describing routines and asking for help – Combining sentence structures from previous units – Vocabulary: Review and integrate all learned sets – Grammar: Review of verb tenses – Question structures – Postpositions – Honorifics – Cultural note: Integrating cultural etiquette with language use – Real-world scenarios for communication in Hindi

LIST OF EXPERIMENTS

1. Prepare a city map
2. Video: Talk about your daily routine
3. Describe your school (using past tense)
4. Presentation related to culture
5. Dialogue roleplay
6. Mock interview

CONTACT PERIODS:

Lecture: 30 Periods	Tutorial: - Periods	Practical: 15 Periods	Project: - Periods	Total: 45 Periods
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TEXTBOOKS:

1. Pavithra Publications, "Spoken Hindi: Through Tamil," 2nd Edition, Pavithra Publications, Chennai, 2015
2. Dakshina Bharat Hindi Prachar Sabha, "Prathamik Text Book: New Syllabus," 1st Edition, Dakshina Bharat Hindi Prachar Sabha, Madras, 2023

REFERENCES:

1. Ganga, K., & Ramesh, V., "Learn Hindi in 30 Days: A Beginner's Guide," 3rd Edition, Hindi Academy, 2020
2. Vyas, S., "Spoken Hindi for Beginners," 1st Edition, Orient BlackSwan, 2018


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SEMESTER II

U25LEG10	Chinese for Engineers - II (Common to all programmes)	Category: HSMC				
		L	T	P	J	C
		1	0	2	0	2

COURSE OBJECTIVES:

- To improve comprehension of real-life conversations in familiar everyday situations (shopping, dining, describing spaces, etc.)
- To develop fluency in expressing preferences, describing people, homes, and daily routines using basic sentence structures
- To build competence in writing short, structured texts such as messages, descriptions, and informal communications

COURSE OUTCOMES:

- CO 1:** Engage in simple conversations while shopping, dining, or asking for information using appropriate vocabulary and phrases **Remember**
- CO 2:** Describe people, homes, weather, and daily routines using structured sentences with correct grammar **Understand**
- CO 3:** Read and interpret simple texts such as product labels, menus, signs, and weather updates **Understand**
- CO 4:** Write short messages or descriptions related to everyday topics like hobbies, weather, or family **Understand**
- CO 5:** Apply core grammatical rules such as adjective endings, possessive pronouns, and prepositions of place with improved accuracy **Apply**

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 2	-	-	-	-	-	-	-	2	3	-	-	-	-
CO 3	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 4	-	-	-	-	-	-	-	2	3	-	1	-	-
CO 5	-	-	-	-	-	-	-	2	3	-	1	-	-

SYLLABUS:

UNIT I: WOULD YOU LIKE TO HAVE COFFEE OR TEA?

6 + 3

Learning transposed objects – Learning how to express "too", "also" with 也 – Learning how to express "excessively" with 太.....了 – Learning numerical system in Chinese – Learning how to express "more than" with 多

UNIT II: WHERE IS MY WALLET?

6 + 3

Learning 在 as a verb with a place word – Learning location of an action (S + 在 + 處所詞 (PW) + 動作 (V)) – Learning how to express suggestion with 吧 – Learning noun + directional word as a place word – Learning existential sentences with 有

UNIT III: LET'S PLAY TENNIS THIS WEEKEND!

6 + 3

Learning how to express acquired skills with 會 (know how to) – Learning complement marker 得 – Learning 有(一)點(兒) as an adverb – Learning auxiliary verb 可以

6 + 3

UNIT IV: HOW MUCH IS THIS?

Learning new vocabulary for shopping – Learning measure words (個, 本, 張, 件) – Learning how to ask and answer about prices (多少錢). Using 塊, 毛, 分 for money – Practicing shopping dialogues

6 + 3

UNIT V: WHAT'S YOUR FAVORITE FOOD?

Learning new vocabulary for food and drinks – Learning common verbs for eating and drinking (吃, 喝) – Expressing preferences with 喜歡 / 不喜歡 – Using 還是 to make choices – Role-play: ordering food in a restaurant

LIST OF EXPERIMENTS

1. Prepare a city map
2. Video: Talk about your daily routine
3. Describe your school (using past tense)
4. Presentation related to culture
5. Dialogue roleplay
6. Mock interview

CONTACT PERIODS:

Lecture: 30 Periods Tutorial: - Periods Practical: 15 Periods Project: - Periods Total: 45 Periods

TEXTBOOKS:

1. Mandarin Training Centre, National Taiwan Normal University, Modern Chinese I 時代華語 I, Edited by Chih-Ping Chou, Taipei: Cheng Chung Book Company Ltd., 2019
2. Huayu101 / 華語101, Taiwan Ministry of Education, Taiwan Mandarin Educational Resources Centre, 2018

REFERENCES:

1. Cheng Chung Book Company Ltd, 時代華語 I 教師手冊 [Modern Chinese I Teacher's Manual, 2019]
2. www.lmit.edu.tw/bag

SEMESTER II

U25MCC06	Universal Human Values II (Common to all programmes)	Category: MCC				
		L	T	P	J	C
		2	1	0	0	3

PRE-REQUISITES:

- U25MCC01 - Universal Human Values I

COURSE OBJECTIVES:

- To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence
- To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature

COURSE OUTCOMES:

- CO 1:** Evaluate the significance of value inputs in formal education and start applying them in their life and profession **Understand**
- CO 2:** Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc **Understand**
- CO 3:** Analyze the value of harmonious relationship based on trust and respect in their life and profession **Understand**
- CO 4:** Examine the role of a human being in ensuring harmony in society and nature **Understand**
- CO 5:** Apply the understanding of ethical conduct to formulate the strategy for ethical life and profession **Understand**

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 2	-	-	-	-	-	-	-	2	3	-	-	-	-
CO 3	-	-	-	-	-	-	-	-	3	-	1	-	-
CO 4	-	-	-	-	-	-	-	2	3	-	1	-	-
CO 5	-	-	-	-	-	-	-	2	3	-	1	-	-

SYLLABUS:

UNIT I: INTRODUCTION-BASIC HUMAN ASPIRATION, ITS FULFILLMENT THROUGH ALL ENCOMPASSING RESOLUTION 6 + 3

The basic human aspirations and their fulfillment through Right understanding and Resolution – Right understanding and Resolution as the activities of the Self-self being central to Human Existence – All encompassing Resolution for a Human Being – Its details and solution of problems in the light of Resolution

UNIT II: RIGHT UNDERSTANDING - KNOWER, KNOWN & THE PROCESS 6 + 3

The domain of right understanding starting from understanding the human being and extending up to understanding nature/existence – its interconnectedness and co-existence – and finally understanding the role of human being in existence (human conduct)

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6 + 3

UNIT III: UNDERSTANDING HUMAN BEING

Understanding the human being comprehensively as the first step and the core theme of this course – Human being as co-existence of the self and the body – The activities and potentialities of the self-basis for harmony/contradiction in the self

6 + 3

UNIT IV: UNDERSTANDING NATURE AND EXISTENCE

A comprehensive understanding about the existence – Nature being included – The need and process of inner evolution – Particularly awakening to activities of the Self: Realization – Understanding and Contemplation in the Self

UNIT V: UNDERSTANDING HUMAN CONDUCT, ALL-ENCOMPASSING RESOLUTION & HOLISTIC WAY OF LIVING 6 + 3

Understanding Human Conduct – Different aspects of all encompassing Resolution – Holistic way of living for Human Being with all encompassing resolution covering all four dimensions of human endeavor viz., realization, thought, behavior and work leading to harmony at all levels from Self to Nature and entire Existence

CONTACT PERIODS:

Lecture: 30 Periods	Tutorial: 15 Periods	Practical: - Periods	Project: - Periods	Total: 45 Periods
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TEXTBOOKS:

1. R R Gaur, R Asthana, G P Bagaria, A Foundation Course in Human Values and Professional Ethics, 2nd Revised Edition, Excel Books, New Delhi, 2019

REFERENCES:

1. E G Seebauer & Robert L. Berry, Fundamentals of Ethics for Scientists & Engineers, Oxford University Press, 2000
2. M Govindrajran, S Natrajan & V.S. Senthil Kumar, Engineering Ethics (including Human Values), Eastern Economy Edition, Prentice Hall of India Ltd
3. B P Banerjee, Foundations of Ethics and Management, Excel Books, 2005
4. B L Bajpai, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. Reprinted 2008

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SEMESTER II

U25MCC07	Tamils and Technology (Common to all programmes)	Category: MCC				
		L	T	P	J	C
		1	0	0	0	1

COURSE OBJECTIVES:

- To learn weaving, ceramic and construction technology of Tamils
- To understand the agriculture, irrigation and manufacturing technology of Tamils
- To realize the development of scientific Tamil and Tamil computing

COURSE OUTCOMES:

CO 1:	Understand the weaving and ceramic technology of ancient Tamil people nature	Understand
CO 2:	Understand the construction technology, building materials in Sangam period and case studies	Understand
CO 3:	Infer the metal process, coin and beads manufacturing with relevant archeological evidence	Understand
CO 4:	Realize the agriculture methods, irrigation technology and pearl diving	Understand
CO 5:	Apply the knowledge of scientific Tamil and Tamil computing	Understand

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	-	-	-	-	-	-	3	3	-	2	-	-	-
CO 2	-	-	-	-	-	-	3	3	-	2	-	-	-
CO 3	-	-	-	-	-	-	3	3	-	2	-	-	-
CO 4	-	-	-	-	-	-	3	3	-	2	-	-	-
CO 5	-	-	-	-	-	-	3	3	-	2	-	-	-

SYLLABUS:

UNIT I: WEAVING AND CERAMIC TECHNOLOGY

3

Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries

UNIT II: DESIGN AND CONSTRUCTION TECHNOLOGY

3

Designing and Structural construction House & Designs in household materials during Sangam Age – Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram – Sculptures and Temples of Mamallapuram – Great Temples of Cholas and other worship places – Temples of Nayaka Period – Type study (Madurai Meenakshi Temple) – Thirumalai Nayakar Mahal – Chetti Nadu Houses, Indo-Saracenic architecture at Madras during British Period

UNIT III: MANUFACTURING TECHNOLOGY

3

Art of Ship Building – Metallurgical studies – Iron industry – Iron smelting, steel, Copper and gold – Coins as source of history – Minting of Coins – Beads making-industries Stone beads – Glass beads – Terracotta beads – Shell beads/ bone beads – Archeological evidences – Gem stone types described in Silappathikaram

UNIT IV: AGRICULTURE AND IRRIGATION TECHNOLOGY

3

Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry – Wells designed for cattle use – Agriculture and Agro Processing – Knowledge of Sea – Fisheries – Pearl – Conche diving – Ancient Knowledge of Ocean – Knowledge Specific Society

UNIT V: SCIENTIFIC TAMIL & TAMIL COMPUTING

3

Development of Scientific Tamil – The role of journals in the development of scientific Tamil – Scientific Tamil vocabulary – Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project

CONTACT PERIODS:

Lecture: 15 Periods **Tutorial:** - Periods **Practical:** - Periods **Project:** - Periods **Total:** 15 Periods

TEXTBOOKS:

1. Tamils and Technology, K. Jayanthi Ravikrishna, Sri Krishna publications, Mahalakshmi Nagar, Velappanchavadi, Chennai – 600 007, First Edition 2023
2. Tamils and Technology, S. Priyadharshini, V. K. Publications, 55, Gopuram Colony, Sivakasi – 626 124

REFERENCES:

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே. பிள்ளை, International Institute of Tamil Studies, C.P.T Campus, Chennai
2. கணினித் தமிழ் - முனைவர். இல. சுந்தரம், விகடன் பிரசுரம், அண்ணா சாலை, சென்னை, திசம்பர் 2016
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம், தொல்லியல் துறை வெளியீடு, தமிழ்நாடு அரசு, சென்னை, ஆறாம் பதிப்பு 2020
4. The Contributions of the Tamils to Indian Culture, Dr. M. Valarmathi, International Institute of Tamil Studies, C.I.T Campus, Tharamani, Chennai, First Edition 1995
5. Studies in the History of India with Special Reference to Tamil Nadu, Dr. K. K. Pillay, 1979

SEMESTER III

U25MA301	Probability and Statistical Modeling for Computing Systems (Common to AD, AM, CB, CS, IT, SC)	Category: BSC				
		L	T	P	J	C
		2	0	2	0	3

PRE-REQUISITES:

- U25MA101 - Calculus and Differential Equations / U25RMA101 - Multivariable Calculus and Applications

COURSE OBJECTIVES:

- To provide in-depth statistical and probability theory knowledge
- To facilitate with students, use their understanding of statistical methods for data analysis and inference in their areas of study
- To provide the knowledge of time series component analysis in their area of study

COURSE OUTCOMES:

- CO 1:** Explain the probability concepts, and apply Bayes' rule to solve probabilistic problems and analyse discrete probability distributions **Understand**
- CO 2:** Define continuous random variables and interpret statistical data using appropriate continuous probability distributions **Apply**
- CO 3:** Illustrate and apply the concepts of two-dimensional random variables and compute covariance and correlation, and linear regression analysis **Apply**
- CO 4:** Obtain point and interval estimates, apply hypothesis testing involving means and Chi-square test for independence of attributes **Apply**
- CO 5:** Estimate the trend analysis, cyclical, seasonal and irregular variations of time series analysis in forecasting **Apply**

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	2	1	-	-	1	-	-	-	-	-	-	2	-
CO 2	3	2	-	-	2	-	-	-	-	-	-	2	-
CO 3	3	2	-	-	2	-	-	-	-	-	-	2	-
CO 4	3	2	-	-	2	-	-	-	-	-	-	3	-
CO 5	3	2	-	-	2	-	-	-	-	-	-	3	2

SYLLABUS:

UNIT I: PROBABILITY AND DISCRETE RANDOM VARIABLES

6 + 6

Probability – Addition rule – Conditional probability – Baye's theorem – Discrete random variables – Mean and variance – Binomial and Poisson distributions

UNIT II: CONTINUOUS RANDOM VARIABLES

6 + 6

Continuous random variables – Probability density functions – Cumulative distribution functions – Mean and variance – Uniform and Normal distributions

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UNIT III: JOINT PROBABILITY DISTRIBUTIONS

6 + 6

Two dimensional discrete and continuous random variables – Marginal probability distribution – Independence, covariance – Correlation and linear regression analysis

UNIT IV: STATISTICAL INFERENCE

6 + 6

Estimation – Point estimation, interval estimation – Determining the sample size in estimation – Hypothesis testing – Hypotheses concerning means – Large, small samples – Chi square test for independence of attributes

UNIT V: TIME SERIES AND FORECASTING

6 + 6

Variations in Time Series – Trend Analysis – Cyclical Variation – Seasonal Variation – Irregular Variation – Time series analysis in forecasting

LIST OF EXPERIMENTS

1. Discrete Random Variables – Mean and Variance of discrete RVs. – Special discrete probability distributions
2. Continuous Random Variables – Mean and Variance of continuous RVs. – Special continuous probability distributions
3. Joint Probability Distributions – Marginal probability distributions. – Covariance and Correlation.
4. Inferential Statistics – Estimation theory – Testing of hypotheses
5. Time Series and Forecasting – Trend analysis in time series – Cyclic variation in forecasting

CONTACT PERIODS:

Lecture: 30 Periods	Tutorial: - Periods	Practical: 30 Periods	Project: - Periods	Total: 60 Periods
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TEXTBOOKS:

1. Douglas C. Montgomery and George C. Runger, "Applied Statistics and Probability for Engineers", Wiley India, New Delhi, 2018
2. Richard I Levin and David S Rubin, "Statistics for Management", Pearson Education, 2005

REFERENCES:

1. Richard A. Johnson, "Miller & Freund's Probability and Statistics for Engineers", Pearson Education, New Delhi, 2017
2. Ronald E. Walpole, Raymond H. Myers, Sharon L. Myers and Keying Ye, "Probability & Statistics for Engineers & Scientists", Pearson Education, New Delhi, 2016
3. Jay L. Devore, "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi 2020
4. Sheldon M Ross, "Introduction to Probability and Statistics for Engineers and Scientists", Academic press, USA, 2020


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SEMESTER III

U25CSG09	Computer Organization and Architecture (Common to AD, AM, CB, CS, IT, SC)	Category: PCC				
		L	T	P	J	C
		3	0	0	0	3

COURSE OBJECTIVES:

- To learn the basic structure and operations of a computer
- To learn the arithmetic and logic unit and implementation of fixed-point and floating-point arithmetic unit
- To learn the basic of pipelined execution
- To understand the memory hierarchies, cache memories and virtual memories
- To learn the different ways of communication with I/O devices

COURSE OUTCOMES:

- CO 1:** Describe the various parts of modern computer functional units, bus structure, addressing modes and Understand Computer arithmetic
- CO 2:** Use instruction execution steps including timing, control, and register transfer to solve datapath problems Apply
- CO 3:** Implement pipeline operations and hazard resolution methods to assess system performance Apply
- CO 4:** Explain the memory system components and their performance factors Understand
- CO 5:** Describe input output operations, interrupt handling and data transfer methods in computer systems Understand

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	2	1	-	-	-	-	-	-	-	-	1	2	1
CO 2	3	2	1	1	-	-	-	-	-	-	1	2	1
CO 3	3	2	1	1	-	-	-	-	-	-	1	2	1
CO 4	2	1	-	-	1	-	-	-	-	-	1	2	1
CO 5	2	1	-	-	-	-	-	-	-	-	1	2	1

SYLLABUS:

UNIT I: INTRODUCTION

9

Evolution of computers – Structure of computers – Basic Operational Concepts–GPR based and stack-based organization – Bus Structures, Performance Measurement – Processor Clock, Basic Performance Equation, Clock Rate – Machine Instructions and Programs – Memory Location and Addresses, Memory Operation–Instructions and Instruction Sequencing – Addressing Modes

UNIT II: DATAPATH AND CONTROL

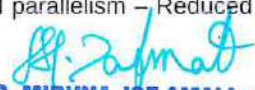
9

Fetching and Storing words – Register Transfer – Execution of instruction – Instruction codes – computer registers – computer instructions – timing & control –instruction cycle –memory reference instructions – Hard-wired Control – Micro programmed Control – Micro instruction – Microprogram sequencing

UNIT III: PIPELINING

9

Basic concepts of pipelining – the instruction pipeline – pipeline hazards – instruction level parallelism – Reduced Instruction Set – Computer principles – RISC versus CISC



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UNIT IV: MEMORY SYSTEM

Basic Concepts – Semiconductor RAM Memories – Read Only Memories – Speed, Size, and Cost – Cache Memories – Mapping Functions – Replacement Algorithms – page mode access – interleaved access – Performance Considerations – Virtual Memories – Secondary Storage

UNIT V: INPUT/OUTPUT ORGANIZATION

Accessing I/O Devices – Interrupts – Interrupt Hardware – Enabling and Disabling Interrupts – Handling Multiple Devices – Controlling Device Requests – Exceptions – Direct Memory Access – Buses – Interface Circuits – Standard I/O Interfaces – PCI Bus – SCSI Bus, Bus – Arbitration schemes – USB

CONTACT PERIODS:

Lecture: 45 Periods	Tutorial: - Periods	Practical: - Periods	Project: - Periods	Total: 45 Periods
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TEXTBOOKS:

1. David A. Patterson and John L. Hennessy, "Computer Organization and Design: The Hardware/Software Interface", 5th Edition, Morgan Kaufmann Publishers, 2014
2. Carl Hamacher, Zvonko Vranesic, Safwat Zaky and Naraig Manjikian, "Computer Organization and Embedded Systems", 6th Edition, McGraw Hill Education, 2012

REFERENCES:

1. William Stallings, "Computer Organization and Architecture: Designing for Performance", 10th Edition, Pearson Education, 2016
2. Nicholas P. Carter, "Computer Architecture and Organization", 2nd Edition, McGraw Hill Education, 2013



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SEMESTER III & V

U25CSG10	Artificial Intelligence and Machine Learning (Common to CS, IT)	Category: PCC				
		L	T	P	J	C
		3	0	0	0	3

PRE-REQUISITES:

- U25CSG05 - Computational Problem Solving using Python / U25RCSG04 - Python Programming

COURSE OBJECTIVES:

- To understand the fundamental concepts, history, applications, and problem-solving approaches of Artificial Intelligence
- To learn the basic principles of Machine Learning, data preprocessing techniques, and model evaluation methods
- To explore supervised learning algorithms for prediction and classification tasks
- To understand unsupervised learning techniques for clustering and dimensionality reduction
- To learn the architecture, learning process, and optimization techniques of Neural Networks

COURSE OUTCOMES:

- CO 1:** Summarize the evolution and scope of intelligent systems and explain the role of intelligent agents, search strategies, optimization techniques, and planning approaches in Artificial Intelligence **Understand**
- CO 2:** Apply data preprocessing techniques, statistical measures, and model validation methods to prepare datasets for machine learning applications **Apply**
- CO 3:** Develop and evaluate supervised learning models using regression and classification algorithms for predictive analytics **Apply**
- CO 4:** Analyze unlabeled datasets using clustering and dimensionality reduction techniques and evaluate the quality of discovered patterns using appropriate metrics **Analyze**
- CO 5:** Examine neural network architectures, learning algorithms, activation functions, and optimization techniques for intelligent system development **Analyze**

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	2	1	-	-	-	-	-	-	-	-	-	1	-
CO 2	3	2	1	1	-	-	-	-	-	-	1	1	-
CO 3	3	2	1	1	-	-	-	-	-	-	1	1	-
CO 4	3	3	2	2	-	-	-	-	-	-	2	2	-
CO 5	3	3	2	2	-	-	-	-	-	-	2	2	-

SYLLABUS:

UNIT I: FUNDAMENTALS OF ARTIFICIAL INTELLIGENCE

9

Introduction to Artificial Intelligence – Definition, History, Applications and Case Studies – Intelligent Agents – Types of Agents – PEAS Description – Properties of Environment – Uninformed Search – Informed Search – Local Search and Optimization – Hill Climbing – Simulated Annealing – Genetic Algorithm – Constraint Satisfaction Problems – Map Coloring Problem – N-Queens Problem – Classical Planning – Air Cargo Problem – Spare Tire Problem – Block World Problem

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9

UNIT II: INTRODUCTION TO MACHINE LEARNING

Components of Learning – Types of Machine Learning – Data Objects and Attribute Types – Basic Statistical Descriptions of Data – Data Preprocessing – Standardization – Normalization – Missing Data Problem – Data Imbalance Problem – Cross Validation – Overfitting – Bias and Variance Trade-off

9

UNIT III: SUPERVISED LEARNING

Introduction to Supervised Learning – Types of Supervised Learning – Regression – Linear Regression – Logistic Regression – Classification – K-Nearest Neighbour Classifier – Naïve Bayes Classifier – Decision Tree – Random Forest – Support Vector Machine – Error Analysis – Evaluation Measures

9

UNIT IV: UNSUPERVISED LEARNING

Introduction to Unsupervised Learning – K-Means Clustering – Hierarchical Clustering – Case Studies – Dimensionality Reduction – Principal Component Analysis (PCA) – Cluster Validity and Evaluation Metrics – Silhouette Score – Davies-Bouldin Index – Elbow Method.

9

UNIT V: FUNDAMENTALS OF NEURAL NETWORKS

Introduction to Neural Networks – Perceptrons – Feedforward Algorithm – Multilayer Networks – Backpropagation Algorithm – Activation Functions – Sigmoid – Tanh – ReLU – Leaky ReLU – Softmax – Hyperparameter Tuning – Optimization Techniques

CONTACT PERIODS:

Lecture: 45 Periods	Tutorial: - Periods	Practical: - Periods	Project: - Periods	Total: 45 Periods
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TEXTBOOKS:

1. Stuart J. Russell and Peter Norvig, "Artificial Intelligence: A Modern Approach", 4th Edition, Pearson Education, 2022
2. Ethem Alpaydin, "Introduction to Machine Learning", 5th Edition, MIT Press, 2021

REFERENCES:

1. Aurélien Géron, "Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow", 3rd Edition, O'Reilly Media, 2022
2. Christopher M. Bishop, "Pattern Recognition and Machine Learning", Springer, 2006
3. Kevin P. Murphy, "Machine Learning: A Probabilistic Perspective", MIT Press, 2012
4. Ian Goodfellow, Yoshua Bengio, and Aaron Courville, "Deep Learning", MIT Press, 2016


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SEMESTER III & IV

U25CSG11	Object Oriented Programming Using Java (Common to AD, AM, BM, CB, CS, EC, EE, IT, MI, SC)	Category: PCC				
		L	T	P	J	C
		3	0	0	0	3

COURSE OBJECTIVES:

- To introduce object-oriented programming concepts and Core Java programming fundamentals
- To develop Java applications using classes, inheritance, polymorphism, interfaces, and exception handling mechanisms
- To provide programming skills in multithreading, collections framework, and file handling using Java APIs
- To enable students to develop modular and reusable Java applications using standard libraries and object-oriented design principles

COURSE OUTCOMES:

- CO 1: Describe object-oriented programming concepts and Java fundamentals for developing simple applications **Understand**
- CO 2: Develop Java applications using inheritance, polymorphism, abstract classes, interfaces, and packages **Apply**
- CO 3: Develop Java programs incorporating exception handling and multithreading concepts **Apply**
- CO 4: Develop Java applications using collections, generics, and related utility classes **Apply**
- CO 5: Develop Java applications using file handling, stream processing, and object serialization techniques **Apply**

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	2	1	1	1	-	-	-	-	-	-	-	2	-
CO 2	3	2	2	2	-	-	-	-	-	-	1	2	-
CO 3	3	2	2	2	-	-	-	-	-	-	2	3	-
CO 4	3	2	2	2	-	-	-	-	-	-	2	3	-
CO 5	3	2	2	2	-	-	-	-	-	-	2	3	-

SYLLABUS:

UNIT I: INTRODUCTION TO OBJECT-ORIENTED PROGRAMMING AND JAVA BASICS

9

Procedure-Oriented vs Object-Oriented Java Features and Platform: JVM, JRE, JDK – Java Program Structure & Memory Layout – Classes and Objects – Static and non-static members, static and non-static Methods, Constructors – Access Modifiers, Abstraction and Encapsulation – Scanner and System classes

UNIT II: INHERITANCE AND POLYMORPHISM

9

Inheritance and types – Polymorphism: Method Overloading and Overriding – Abstract Classes and Methods – Interfaces. Java packages : Built in and user defined packages

UNIT III: EXCEPTION HANDLING AND MULTITHREADING

9

Exception Handling: try, catch, throw, throws, finally – Built in exception classes and User defined Exceptions – Multithreading: Thread Lifecycle, Creating Threads, Thread Class and Runnable Interface, Thread Priorities, Synchronization – Inter-thread Communication, Deadlock prevention

UNIT IV: COLLECTIONS FRAMEWORK AND GENERICS

9

Collections Framework – Generics and Type Safety – Wrapper Classes and Autoboxing/Unboxing – Interfaces and Classes: List, Set, Map, Queue – Implementations: ArrayList, LinkedList, HashSet, TreeSet, HashMap, TreeMap – Iterators – Comparator and Comparable Interfaces

UNIT V: JAVA I/O AND FILES

9

Java I/O Framework – Input and Output Streams – Readers and Writers – File I/O using File, FileReader, FileWriter, BufferedReader, BufferedWriter and Files – Console Input using Scanner and Console – Serialization and Deserialization – Object Streams

CONTACT PERIODS:

Lecture: 45 Periods **Tutorial:** - Periods **Practical:** - Periods **Project:** - Periods **Total:** 45 Periods

TEXTBOOKS:

1. Herbert Schildt, "Java: The Complete Reference", 11th Edition, McGraw Hill Education, 2018
2. Cay S. Horstmann and Gary Cornell, "Core Java 2, Vol 1, Fundamentals", 11th Edition, Pearson Education, 2020

REFERENCES:

1. J. Nino and F. A. Hosch, "An Introduction to Programming and OO Design using Java", 1st Edition, John Wiley & Sons, 2018
2. Paul Deitel and Harvey Deitel, "Java SE 8 for Programmers", 3rd Edition, Pearson, 2015
3. E. Balagurusamy, "Programming with Java", 6th Edition, McGraw Hill Education, 2019

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SEMESTER III

U25ADG03	Data Exploration and Visualization (Common to AD, CS)	Category: PCC				
		L	T	P	J	C
		2	0	2	0	3

PRE-REQUISITES:

- U25CSG05 - Computational problem-solving using python / U25RCSG04 - Python Programming

COURSE OBJECTIVES:

- Introduce the core purpose of EDA, types of data, and statistical thinking that underpins exploration to analyze single and multi-variable relationships and visualize them meaningfully
- Teach handling and visualization of temporal, text and categorical, image data, introducing use of it in upcoming courses respectively
- Familiarize students with essential visualization tools, introduce design principles and storytelling which helps to present data clearly, and ethically in real-world scenarios

COURSE OUTCOMES:

- CO 1:** Explain the principles, objectives, and scope of exploratory data analysis and identify appropriate statistical measures for different data types **Understand**
- CO 2:** Apply univariate, bivariate, and multivariate EDA techniques using Python-based tools to summarize and interpret diverse datasets. **Apply**
- CO 3:** Analyze time series, textual, and categorical datasets using appropriate preprocessing, transformation, and visualization techniques **Analyze**
- CO 4:** Create interactive and meaningful data visualizations using modern libraries (Matplotlib, Seaborn, Plotly) and business intelligence tools (Power BI, Tableau) **Apply**
- CO 5:** Design and present insightful dashboards and visual narratives that incorporate ethical visualization practices, accessibility, and storytelling principles **Apply**

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	2	1	-	-	-	-	-	-	-	-	1	1	2
CO 2	3	2	1	1	3	-	-	-	-	-	2	2	2
CO 3	3	3	2	2	3	-	-	-	-	-	2	2	2
CO 4	3	2	1	1	3	-	-	-	2	-	3	2	3
CO 5	3	2	1	1	-	-	3	-	3	3	3	1	2

SYLLABUS:

UNIT I: FOUNDATION OF DATA AND ANALYSIS

6 + 6

Introduction to EDA – Types of Data – Measure of central tendency and dispersion: Mean, median, mode, variance, standard deviation, IQR, percentiles – Outlier and anomalies – Introduction to python for EDA – AI based EDA framework

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6 + 6

UNIT II: UNIVARIATE, BIVARIATE, AND MULTIVARIATE ANALYSIS

Univariate analysis and visualization: Frequency tables, histograms, density plots, boxplots, violin plots – Bivariate analysis: Scatterplots, grouped bar plots, covariance, correlation coefficients – Multivariate analysis: Heatmaps, scatter matrix, pair plots; identifying trends and clusters – Dimensionality reduction: PCA – Feature selection, multicollinearity detection – Transformation

6 + 6

UNIT III: TIME SERIES, CATEGORICAL, TEXTUAL DATA EXPLORATION

Time series data: Components lag, autocorrelation. Examples: sales, climate, IoT – Visualization of time series – Categorical Data – Textual data – Overview of data cleaning and visualization for time series and textual data

6 + 6

UNIT IV: VISUALIZATION TOOLS AND BEST PRACTICES

History of Data Visualization: Classic visualizations – Python visualization libraries – Power BI and Tableau Basics – Introduction to D3.js – Chart selection and design guidelines – Color schemes and accessibility of the design

6 + 6

UNIT V: STORYTELLING, ETHICS, AND COMMUNICATION

Design insightful dashboards – Storytelling – Visual ethics and bias – Visual clarity and simplicity – Presentation visuals – Applications area

LIST OF EXPERIMENTS

1. Matplotlib Basics: Code simple charts from sample data (scatter, line, bar). Practice labeling axes and titles.
2. Statistical Plots: Use Seaborn to make histograms, boxplots, and scatterplots with regression lines. Detect outliers and describe distributions.
3. Data Cleaning in Python: Work with pandas to load datasets, identify/handle missing values and anomalous data points. Re-plot after cleaning to see impact.
4. Interactive Charts with Plotly: Build interactive scatter/line charts and dashboards using Plotly or Dash. Add tooltips and filters.
5. Tableau Workshop: Connect Tableau to a real-world multi-type, multivariable, and big dataset. Create a dashboard with charts.
6. Power BI Workshop: Integration with Excel/SQL to import data. Create an interactive dashboard, explain it like a story.
7. Geospatial EDA: Using packages like folium or Power BI's map visuals to handle spatial data.
8. D3.js Introduction: Use a simple HTML/JavaScript template. Load data (CSV/JSON) and make a basic D3 bar chart or force-directed graph to introduce web visuals.
9. Real-time Data Dashboards: Using live APIs (e.g., weather, finance) to build dashboards.
10. Storytelling & Presentation Practice: Students prepare a mini report/presentation on a small dataset. Focus on narrative flow and design. Feedback on clarity and engagement.
11. Final Project Work: Students choose an individual/group problem statement with various dataset, perform EDA, create visuals, and prepare a short presentation. (Projects should apply course tools and principles. They encourage creativity and personal interest – e.g. sports, social data.)

CONTACT PERIODS:

Lecture: 30 Periods	Tutorial: - Periods	Practical: 30 Periods	Project: - Periods	Total: 60 Periods
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TEXTBOOKS:

1. Claus O. Wilke, "Fundamentals of Data Visualization: A Primer on Making Informative and Compelling Figures", O'Reilly Media, 2019

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2. Allen B. Downey, "Think Stats: Exploratory Data Analysis in Python", 2nd Edition, O'Reilly, 2014
3. Tamara Munzner, "Visualization Analysis and Design", 1st edition, CRC Press, 2014
4. Stephanie D. H. Evergreen, "Effective Data Visualization: The Right Chart for the Right Data", 1st edition, SAGE Publications, 2016

REFERENCES:

1. Jyoti Gaikwad, AI-Based Exploratory Data Analysis, International Journal of Scientific Research in Computer Science, Engineering and Information Technology, April 2025, Vol. 11(2), DOI: 10.32628/CSEIT25112860.
2. Eric Pimpler, "Data Visualization and Exploration with R", GeoSpatial Training Services, 2017
3. Christian Tominski & Heidrun Schumann, "Interactive Visual Data Analysis", 1st edition, CRC Press, 2020
4. Alex C. Telea, Data Visualization: Principles and Practice, 1st edition, CRC Press, 2019
5. <https://learn.microsoft.com/power-bi> – Microsoft Power BI Documentation
6. <https://www.kaggle.com/learn/data-visualization> – Practical Visualization Exercises


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SEMESTER III

U25CSG12	Data Structures (Common to AM, CB, CS, IT, SC)	Category: PCC				
		L	T	P	J	C
		2	0	4	0	4

PRE-REQUISITES:

- U21CSG01 - Problem Solving and C Programming

COURSE OBJECTIVES:

- To appreciate the concepts of ADT and list operations
- To study linear data structures – stacks and queues
- To familiarize tree and Graph structures

COURSE OUTCOMES:

- CO 1: Demonstrate the implementation of list-based linear data structures in data organization applications
- CO 2: Utilize stack and queue data structures to solve expression evaluation and process-handling problems
- CO 3: Apply searching, sorting, and hashing techniques for efficient data organization and retrieval
- CO 4: Employ tree structures and algorithms for hierarchical data representation and processing
- CO 5: Use graph algorithms for traversal, shortest path, and minimum spanning tree problems

Apply

Apply

Apply

Apply

Apply

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	3	2	2	1	-	-	-	-	-	-	1	1	-
CO 2	3	2	2	1	-	-	-	-	-	-	1	2	-
CO 3	3	2	2	1	-	-	-	-	-	-	1	3	-
CO 4	3	2	2	1	-	-	-	-	-	-	1	2	-
CO 5	3	2	2	1	-	-	-	-	-	-	1	2	-

SYLLABUS:

6 + 12

UNIT I: LINEAR DATA STRUCTURES – LIST

Abstract Data Types (ADTs) – List ADT – Array-based implementation – Linked list-based implementation – Singly linked lists – Circularly linked lists – Doubly-linked lists – Applications of linked list: Polynomial ADT, Radix sort, Multilist

6 + 12

UNIT II: LINEAR DATA STRUCTURES – STACKS, QUEUES

Stack ADT – Operations – Applications – Balancing Symbols-Evaluating arithmetic expressions – Conversion of Infix to postfix expression-Function Calls – Queue ADT – Operations – Circular Queue – DeQueue – Applications of queues.

6 + 12

UNIT III: SEARCHING, SORTING, AND HASHING TECHNIQUES

Sorting: Bubble sort – Insertion sort – Shell sort – Searching: Linear Search – Binary Search – Hashing – Hash Functions – Separate Chaining – Open Addressing – Rehashing – Extendible Hashing

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UNIT IV: NON-LINEAR DATA STRUCTURES – TREES**6 + 12**

Tree ADT – Tree traversals – Binary Tree ADT – Expression trees – Binary search tree ADT – AVL Trees – Priority Queue – Binary Heap – Applications of trees

UNIT V: NON-LINEAR DATA STRUCTURES – GRAPHS**6 + 12**

Introduction to Graph – Types of graph – Representation of graphs – Graph traversal : Breadth-first traversal – Depth-first traversal – Bi-Connectivity – Euler circuits – Topological Sort – Dijkstra's algorithm – Minimum spanning tree algorithms – Prims algorithm – Kruskal Algorithm

LIST OF EXPERIMENTS

1. Implement a music playlist where songs can be added, removed, or moved up/down dynamically using linked list
2. Create a stack to manage "Back" and "Forward" operations in a browser, or evaluate arithmetic expressions
3. Simulate customers arriving and being served at a bank counter using Queue ADT
4. Implement bubble sort and Insertion sort
5. Implement Shell sort algorithm
6. Implement Linear search and Binary search algorithms
7. Implement a hash function to Store and search books by ISBN or title efficiently
8. Represent a file system as a tree and allow insertion/deletion of folders/files and implement tree traversal for the same
9. Represent cities and roads as a graph and find shortest paths using Dijkstra's algorithm
10. Implement prims algorithm to find minimum spanning tree of a given graph

CONTACT PERIODS:

Lecture: 30 Periods Tutorial: - Periods Practical: 60 Periods Project: - Periods Total: 90 Periods

TEXTBOOKS:

1. Reema Thareja, "Data Structures Using C", 1st edition, Oxford University Press, 2018
2. Ellis Horowitz, Sartaj Sahni and Susan Anderson-Freed, "Fundamentals of Data Structures in C", 2nd edition, University Press, 2017

REFERENCES:

1. R. Venkatesan and S. Lovelyn Rose, "Data Structures", 1st edition, Wiley, 2019
2. Seymour Lipschutz, "Data Structures with C", 4th edition, McGraw Hill Education, 2017


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SEMESTER III & IV

U25CSG13	Object Oriented Programming Using Java Laboratory (Common to AD, AM, BM, CB, CS, EC, EE, IT, MI, SC)	Category: PCC				
		L	T	P	J	C
		0	0	2	0	1

COURSE OBJECTIVES:

- To understand the fundamental concepts of object-oriented programming using Java for developing modular and reusable applications
- To apply inheritance, polymorphism, exception handling, and multithreading concepts in developing robust Java applications
- To develop collection-based and file-processing applications using Java I/O, generics, and collections framework for real-world problem solving

COURSE OUTCOMES:

- CO 1:** Implement the fundamental concepts of object-oriented programming, Java program structure, classes, objects, and encapsulation principles **Apply**
- CO 2:** Develop Java applications using inheritance, polymorphism, abstract classes, interfaces, and packages **Apply**
- CO 3:** Implement exception handling and multithreading mechanisms for developing reliable and concurrent applications **Apply**
- CO 4:** Utilize collections framework, generics, and sorting mechanisms for efficient data management and processing **Apply**
- CO 5:** Develop file handling and object persistence applications using Java I/O streams, serialization, and deserialization techniques **Apply**

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	3	2	1	1	-	-	-	-	-	-	1	2	2
CO 2	3	2	1	1	-	-	-	-	-	-	1	2	2
CO 3	3	2	1	1	-	-	-	-	-	-	1	3	2
CO 4	3	2	1	1	-	-	-	-	-	-	1	2	2
CO 5	3	2	2	2	-	-	-	-	-	-	2	2	3

LIST OF EXPERIMENTS

1. Design and implementation of Java programs demonstrating classes, objects, constructors, and methods
2. Development of applications illustrating static and non-static members, access modifiers, abstraction, and encapsulation
3. Implementation of console-based applications using Scanner and System classes for input and output processing
4. Design and implementation of applications demonstrating inheritance and its various types
5. Development of applications illustrating compile-time and runtime polymorphism using method overloading and method overriding
6. Implementation of applications using abstract classes, interfaces, and dynamic method dispatch mechanisms
7. Design and development of modular Java applications using built-in and user-defined packages
8. Implementation of robust exception handling mechanisms using built-in and user-defined exceptions
9. Development of multithreaded applications using Thread class and Runnable interface

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10. Design and implementation of synchronized multithreaded applications with inter-thread communication
11. Development of applications demonstrating thread lifecycle management and deadlock prevention techniques
12. Implementation of generic collection-based applications using List, Set, Map, and Queue interfaces
13. Design of applications utilizing Comparator and Comparable interfaces for customized sorting operations
14. Development of file processing applications using Java I/O streams, readers, writers, and buffered streams
15. Implementation of object persistence mechanisms using serialization and deserialization techniques

CONTACT PERIODS:

Lecture: - Periods **Tutorial:** - Periods **Practical:** 30 Periods **Project:** - Periods **Total:** 30 Periods

REFERENCES:

1. Herbert Schildt, "Java: The Complete Reference", 11th Edition, McGraw Hill Education, 2018
2. Cay.S.Horstmann and Gary Cornell, "Core Java 2, Vol 1, Fundamentals", 11th Edition, Pearson Education, 2020

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SEMESTER III & V

U25CSG14	Artificial Intelligence and Machine Learning Laboratory (Common to CS, IT)	Category: PCC				
		L	T	P	J	C
		0	0	4	0	2

PRE-REQUISITES:

- U25RCSG04 - Python Programming

COURSE OBJECTIVES:

- To develop simple applications using Artificial Intelligence
- To build models using supervise learning algorithms
- To design applications using unsupervised learning and reinforcement learning algorithm.

COURSE OUTCOMES:

- CO 1: Implement heuristic AI techniques for solving real world problems
- CO 2: Create dataset and apply pre-processing techniques
- CO 3: Implement supervised learning algorithms for real life applications
- CO 4: Demonstrate the operations of ANN classifier and regression
- CO 5: Develop clustering applications using unsupervised learning

Apply

Apply

Apply

Apply

Apply

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	3	2	1	1	2	-	-	-	-	1	2	2	2
CO 2	3	2	1	1	2	-	-	-	-	1	2	2	2
CO 3	3	2	1	1	2	-	-	-	-	1	2	3	2
CO 4	3	2	1	1	2	-	-	-	-	1	2	3	2
CO 5	3	2	1	1	2	-	-	-	-	1	2	3	2

LIST OF EXPERIMENTS

- Create a sample dataset and explore statistical operations using Pandas and visualize the results through plots
- Implement uninformed search strategies for any real-world problem
- Find optimal solution for a given problem using any local search algorithm
- Propose an AI solution for a given Constraint Satisfaction problem
- Take a sample dataset and apply suitable pre-processing techniques
- Perform dimensionality reduction using Principal Component Analysis on a large dataset
- Implement and demonstrate the working of Naive Bayesian classifier in a real-life application
- Develop a prediction system using linear and logistic regression
- Develop a classifier using Artificial Neural Network for any online expert system
- Implement K-Means clustering algorithm for segmenting inputs of a business model

CONTACT PERIODS:

Lecture: - Periods

Tutorial: - Periods

Practical: 60 Periods

Project: - Periods

Total: 60 Periods

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REFERENCES:

1. Oliver Theobald, "Machine Learning for Absolute Beginners", Independently Published, 3rd Edition, 2021
2. Sebastian Raschka, "Python Machine Learning" 2nd Edition, Packt Publishing, 2015



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SEMESTER III



U25MNC02	Essence of Indian Traditional Knowledge (Common to all programmes)	Category: MNC				
		L	T	P	J	C
		1	0	0	0	0

COURSE OBJECTIVES:

- Understand the Concept of culture in ancient, medieval and modern period.
- Know the need and importance of Indian languages and Literature.
- Understand the various religion and philosophy in various periods.

COURSE OUTCOMES:

- CO 1: Understand Philosophy of Indian culture
- CO 2: Distinguish the Indian languages and literature.
- CO 3: Learn the philosophy of ancient, medieval and modern Indian
- CO 4: Acquire the information about the fine arts in India
- CO 5: Know the contribution of scientists different eras

Understand

Understand

Remember

Apply

Understand

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	-	2	-	1	-	-	3	-	-	-	-	1	1
CO 2	-	2	-	1	-	-	3	-	-	-	-	1	1
CO 3	-	2	-	1	-	-	3	-	-	-	-	1	1
CO 4	-	2	-	-	-	-	-	-	-	-	-	1	1
CO 5	-	2	-	1	-	-	3	-	-	-	-	1	1

SYLLABUS:

UNIT I: INTRODUCTION TO CULTURE

Culture, Civilization, Culture and heritage, General characteristics of culture, Importance of culture in human literature, Indian culture, Ancient India, Medieval India, Modern India

UNIT II: INDIAN LANGUAGES AND LITERATURE

Indian Languages and Literature-I: The role of Sanskrit, Significance of scriptures to current society, Indian philosophies, other Sanskrit literature, Literature of south India Indian Languages and Literature-II: Northern Indian Languages & literature, Temples and Temple types, Sculptors 's specialties, Temples Individualities Festivals and hopes

UNIT III: RELIGION AND PHILOSOPHY

Religion and Philosophy in ancient India, Religion and Philosophy in Medieval India, Religious Reform Movements in Modern India (Selected Movements only)

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UNIT IV: ARTS, SCIENCE, TECHNOLOGY & ENGINEERING IN INDIA

5

Indian painting, Handicrafts, Music, Divisions of Indian classical music, Modern Indian music, Dance and drama, Indian architecture (ancient, medieval and modern), Science and technology in India, Development of science in different periods, Sushruta and Charaka, sages of South India, herbal treatments, Surgery methods of healers, Yoga and pranayama practices, Herbal usages and medication-making methods.

UNIT V: EDUCATION SYSTEM IN INDIA

5

Education in ancient, Medieval and modern India, Aims of education, subjects, languages, science and scientists of Ancient India, Medieval India and Modern India.

CONTACT PERIODS:

Lecture: 25 Periods Tutorial: - Periods Practical: - Periods Project: - Periods Total: 25 Periods

TEXTBOOKS:

1. Kapil Kapoor, "Text and Interpretation: The India Tradition", ISBN: 81246033375, 2005.
2. "Science in Samskrit", Samskrita Bharti Publisher, ISBN: 978-8187276333, 2007.

REFERENCES:

1. Satya Prakash, "Founders of Sciences in Ancient India", Vijay Kumar Publisher, 1989.
2. M. Hiriyanna, "Essentials of Indian Philosophy", Motilal Banarsidass Publishers, ISBN: 9788120810990, 2014.
3. S. Narain, "Examinations in Ancient India", Arya Book Depot, 1993.
4. NCERT, "Position Paper on Arts, Music, Dance and Theatre", 2000.
5. B. Kumar Mohanta & Vipin Kumar Singh, "Traditional Knowledge System and Technology in India", 2012.

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SEMESTER III

U25MCC08	Professional Skill Development - I (Common to all programmes)	Category: MCC				
		L	T	P	J	C
		15 hours				1

COURSE OUTCOMES:

- CO 1:** Demonstrate technical skill competency through attainment of industry-relevant certifications, participation in competitions, internships, and project-based learning activities **Apply**
- CO 2:** Apply research, innovation, and problem-solving skills to develop impactful solutions through projects, publications, patents, and higher education preparation **Apply**
- CO 3:** Exhibit leadership, ethical responsibility, community engagement, and professional digital presence to enhance career readiness and lifelong learning **Apply**

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	3	2	2	-	3	1	-	-	2	2	-	1	3
CO 2	2	2	3	3	2	2	-	-	1	1	-	3	3
CO 3	-	-	3	-	-	2	2	3	3	3	2	-	2

GUIDELINES:

- Certifications and Skill Credentials - Free awareness certs, NPTEL/Coursera, Associate-level, Professional-level, Expert-level
- Competitions, Hackathons, and Technical Challenges - Online, institution, state, national, international competitions and hackathons, Kaggle medals
- GATE Preparation and Performance - Study plan, mock tests, registration, appearing, score percentile
- Academic, Industry, and Innovation Projects - Mini-projects, intermediate projects, industry-grade deployed projects, funded or published projects
- Internships and Industrial Training - Virtual, on-site short, core role, CoE on-campus, PPO, PPO converted to offer
- Research Publications, Patents, Intellectual Property - Reading journals, survey papers, conference papers, Scopus/WoS, Q1/Q2 journals, patents from provisional to granted
- Leadership, Community, Digital Presence - Club membership, event roles, office bearer, president, outreach, LinkedIn, GitHub, portfolio, Google Scholar

CONTACT PERIODS:

Lecture: - Periods

Tutorial: - Periods

Practical: - Periods

Project: - Periods

Total: 0 Periods

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SEMESTER IV

U25MA401	Discrete Mathematics (Common to AD, AM, CB, CS, IT, SC)	Category: BSC				
		L	T	P	J	C
		3	0	0	0	3

COURSE OBJECTIVES:

- To develop logical reasoning and combinatorial counting skills including recurrence relations and induction
- To introduce the concepts of algebraic structures and graph theory concepts with matrix representations
- To facilitate the students to use fundamental principles of discrete structures in their respective field

COURSE OUTCOMES:

CO 1:	Apply logical connectives, truth tables, and quantifiers to validate propositions	Apply
CO 2:	Apply counting principles and solve linear recurrence relations using mathematical induction	Apply
CO 3:	Classify algebraic structures (semigroups, monoids, groups) and analyse subgroup properties	Apply
CO 4:	Apply graph terminology, matrix representations, and identify Euler/Hamilton paths	Apply
CO 5:	Apply Boolean algebra and Karnaugh maps to minimize Boolean expressions	Apply

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	3	2	-	-	-	-	-	-	-	-	-	1	2
CO 2	3	2	-	-	-	-	-	-	-	-	-	1	2
CO 3	3	2	-	-	-	-	-	-	-	-	-	1	2
CO 4	3	2	-	-	-	-	-	-	-	-	-	1	2
CO 5	3	2	-	-	-	-	-	-	-	-	-	2	2

SYLLABUS:

UNIT I: LOGIC AND PROOFS

9

Propositions – Logical connectives, truth tables, propositional equivalences – Tautology and contradiction – Predicates and quantifiers – Rules of inference – Methods of proofs

UNIT II: COMBINATORICS

9

Basics of counting – Sum rule, product rule – Pigeonhole principle – permutations and combinations – Recurrence relations – Linear homogeneous recurrence relations – Mathematical induction

UNIT III: ALGEBRAIC STRUCTURES

9

Relation and function – Types and properties, algebraic structures – Semigroups, monoids, groups, and abelian groups – Subgroups and their properties – Applications

UNIT IV: GRAPH THEORY

9

Introduction to graphs and graph models – Graph terminology and types of graphs, complete, bipartite and regular graphs – Matrix representation of graphs and adjacency matrix – Graph isomorphism – Connectivity, paths, circuits and connected components – Euler and Hamilton graphs

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UNIT V: BOOLEAN ALGEBRA

Boolean algebra and basic postulates – Principle of duality – Canonical forms of Boolean expressions– Karnaugh map and Minimization techniques – Applications

CONTACT PERIODS:

Lecture: 45 Periods	Tutorial: - Periods	Practical: - Periods	Project: - Periods	Total: 45 Periods
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TEXTBOOKS:

1. Kenneth H. Rosen, "Discrete Mathematics and its Applications", 7th Edition, Tata McGraw-Hill Publishing Co. Ltd., New Delhi, Special Indian Edition, 2016
2. Tremblay, J.P. and Manohar, R. "Discrete Mathematical Structures with Applications to Computer Science", 7th Edition, Tata McGraw-Hill Publishing Co. Ltd., New Delhi, 2011

REFERENCES:

1. Susanna S. Epp, "Discrete Mathematics with Applications", 4th Edition, Cengage Learning, 2011
2. Richard Johnsonbaugh, "Discrete Mathematics", 7th Edition, Pearson, 2013
3. Bernard Kolman, Robert C. Busby, and Sharon Cutler Ross, "Discrete Mathematical Structures", 6th Edition, Pearson, 2013
4. Oscar Levin, "Discrete Mathematics: An Open Introduction", 4th Edition, Chapman & Hall, 2025


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SEMESTER IV

U25CS401	Formal Languages and Automata Theory	Category: PCC				
		L	T	P	J	C
		3	1	0	0	4

PRE-REQUISITES:

- U21CSG10 - Data Structures

COURSE OBJECTIVES:

- To understand the concepts of finite automata and regular languages
- To analyze different types of grammars and context-free languages
- To study pushdown automata and their relationship with context-free grammars
- To explore Turing machines and models of computation
- To examine decidability, computability, and computational complexity

COURSE OUTCOMES:

CO 1: Construct finite automata to recognize regular languages	Apply
CO 2: Generate simplified context-free grammars for formal languages	Apply
CO 3: Formulate pushdown automata corresponding to context-free grammars and vice versa	Apply
CO 4: Develop computational models using Turing machines for language recognition	Apply
CO 5: Analyze undecidable problems and computational complexity classes	Analyze

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	3	2	2	1	-	-	-	-	-	-	1	3	2
CO 2	3	2	2	1	-	-	-	-	-	-	1	3	2
CO 3	3	2	2	1	-	-	-	-	-	-	1	3	2
CO 4	3	2	2	1	-	-	-	-	-	-	1	3	2
CO 5	3	3	2	2	-	-	-	-	-	-	1	2	1

SYLLABUS:

UNIT I: FINITE AUTOMATA

9 + 3

Introduction- Finite Automaton – DFA & NFA – Finite Automaton with ϵ - moves – Equivalence of NFA and DFA – Equivalence of NFA's with and without ϵ - moves – Regular Languages – Regular Expression – Equivalence of finite Automaton and regular expressions

UNIT II: GRAMMARS

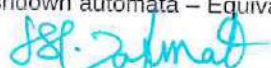
9 + 3

Introduction – Types of Grammar – Context Free Grammars and Languages – Derivations and Languages – Ambiguity – Relationship between derivation and derivation trees – Simplification of CFG – Greiback Normal form – Chomsky normal form

UNIT III: PUSHDOWN AUTOMATA

9 + 3

Pushdown Automata – Definitions – Moves – Instantaneous descriptions – Deterministic pushdown automata – Equivalence of Pushdown automata and CFL – pumping lemma



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UNIT IV: TURING MACHINES

Definitions of Turing machines – Models – Computable languages and functions – Techniques for Turing machine construction – Multi head and Multi tape Turing Machines – The Halting problem – Partial Solvability – Chomskian hierarchy of languages

9 + 3

UNIT V: UNSOLVABLE PROBLEMS AND COMPUTABLE FUNCTIONS

Unsolvability Problems and Computable Functions – Primitive recursive functions – Recursive and recursively enumerable languages – Universal Turing machine P and NP completeness – Polynomial time reductions

CONTACT PERIODS:

Lecture: 45 Periods	Tutorial: 15 Periods	Practical: - Periods	Project: - Periods	Total: 60 Periods
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TEXTBOOKS:

1. Peter Linz and Susan H. Rodger, "An Introduction to Formal Languages and Automata", 7th edition, Jones & Bartlett Learning, 2023
2. John C. Martin, "Introduction to Languages and the Theory of Computation", 4th edition, McGraw-Hill, 2010
3. John E. Hopcroft, Rajeev Motwani and Jeffrey D. Ullman, "Introduction to Automata Theory, Languages and Computation", 2nd edition, PEA, 2001

REFERENCES:

1. E. V. Krishnamurthy, "Introduction to Theory of Computer Science", 2nd edition, EWP, 2023
2. K. L. P. Mishra and N. Chandrasekaran, "Theory of Computer Science (Automata, Languages and Computation)", 2nd edition, Prentice Hall India, 2023
3. Daniel I. A. Cohen, "Introduction to Automata Theory Languages and Computations", 2nd edition, Pearson Education Asia, 2023


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SEMESTER IV

U25CSG15	Design And Analysis of Algorithms (Common to AM, CB, CS, IT, SC)	Category: PCC				
		L	T	P	J	C
		3	1	0	0	4

COURSE OBJECTIVES:

- To understand the fundamental concepts of algorithms and analyze their efficiency using asymptotic notations
- To study algorithm design techniques such as brute force and divide-and-conquer
- To develop solutions using dynamic programming and greedy methods
- To analyze graph algorithms, flow networks, and string matching techniques
- To explore backtracking, branch and bound methods, and complexity classes such as P and NP

COURSE OUTCOMES:

CO 1:	Analyze algorithm efficiency using asymptotic notations and mathematical analysis techniques	Analyze
CO 2:	Implement brute force and divide-and-conquer strategies to solve computational problems	Apply
CO 3:	Construct optimal solutions using dynamic programming and greedy algorithms	Apply
CO 4:	Utilize optimization techniques and graph-based algorithms to solve computational problems.	Apply
CO 5:	Investigate combinatorial optimization problems using backtracking and branch-and-bound techniques and assess NP-class problems	Analyze

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	3	2	2	1	-	-	-	-	-	-	1	2	-
CO 2	3	2	1	1	-	-	-	-	-	-	1	2	-
CO 3	3	2	1	1	-	-	-	-	-	-	1	2	-
CO 4	3	2	1	1	-	-	-	-	-	-	1	2	-
CO 5	3	2	2	1	-	-	-	-	-	-	1	2	-

SYLLABUS:

UNIT I: INTRODUCTION

9 + 3

Notion of an Algorithm – Fundamentals of Algorithmic Problem Solving – Important Problem Types – Fundamentals of the Analysis of Algorithm Efficiency – Analysis Framework – Asymptotic Notations and its properties – Mathematical analysis for Recursive and Nonrecursive algorithms

UNIT II: BRUTE FORCE AND DIVIDE & CONQUER

10 + 3

Brute Force: Selection sort, Bubble Sort, Sequential Search, String Matching, Closest - Pair and Convex - Hull Problems – Traveling Salesman Problem – Knapsack Problem – Assignment problem. Divide and conquer methodology: Merge sort – Quick sort – Binary search

UNIT III: DYNAMIC PROGRAMMING AND GREEDY TECHNIQUE

9 + 3

Dynamic Programming: Computing a Binomial Coefficient – Warshall's and Floyd's algorithm – Optimal Binary Search Trees – Knapsack Problem and Memory functions. Greedy Technique Prim's algorithm – Kruskal's Algorithm – Dijkstra's Algorithm

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UNIT IV: ITERATIVE IMPROVEMENT

The Simplex Method – The Maximum Flow Problem – Maximum Matching in Bipartite Graph – Stable Marriage Problem – Local Search Heuristics: Hill Climbing

9 + 3

UNIT V: BACKTRACKING AND BRANCH & BOUND

Limitations of Algorithm – Lower-Bound Arguments – Decision Trees – P, NP and NP – Complete Problems – Coping with the Limitations – Backtracking: n - Queens problem – Hamiltonian Circuit Problem – Subset Sum Problem – Branch and Bound: Assignment problem – Knapsack Problem – Traveling Salesman Problem – Approximation Algorithms for NP Hard Problems

CONTACT PERIODS:

Lecture: 45 Periods	Tutorial: 15 Periods	Practical: - Periods	Project: - Periods	Total: 60 Periods
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TEXTBOOKS:

1. R. Anany Levitin, "Introduction to the Design and Analysis of Algorithms", 3rd edition, Pearson Education Asia, 2019
2. A. A. Putambekar, "Design and Analysis of Algorithms", 1st edition, Technical Publications, 2015

REFERENCES:

1. T. H. Cormen, C. E. Leiserson, R. L. Rivest and C. Stein, "Introduction to Algorithms", 3rd edition, PHI Pvt. Ltd., 2015
2. Sara Baase and Allen Van Gelder, "Computer Algorithms Introduction to Design and Analysis", 1st edition, Pearson Education Asia, 2016
3. A. V. Aho, J. E. Hopcroft and J. D. Ullman, "The Design and Analysis of Computer Algorithms", 1st edition, Pearson Education Asia, 2013


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SEMESTER III & IV

U25CSG16	Database Management Systems (Common to AD, AM, CB, CS, IT, SC)	Category: PCC				
		L	T	P	J	C
		3	0	0	0	3

COURSE OBJECTIVES:

- To understand the fundamental concepts and architecture of database systems and design database schemas using appropriate data models
- To develop database applications using SQL and PL/SQL and apply database design principles such as normalization and transaction management
- To explore storage structures, indexing, and query optimization techniques and understand NoSQL database models for developing modern database applications using MongoDB

COURSE OUTCOMES:

CO 1:	Explain database fundamentals and design database schemas using the ER model	Understand
CO 2:	Construct database applications and perform CRUD operations using SQL and advanced SQL features	Apply
CO 3:	Implement normalization and transaction management techniques to ensure data integrity and consistency	Apply
CO 4:	Utilize indexing, hashing, and query processing techniques to improve data retrieval efficiency	Apply
CO 5:	Develop NoSQL database solutions using modern data models for data-driven applications	Apply

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	2	1	-	-	-	-	-	-	-	-	1	2	2
CO 2	3	2	1	1	-	-	-	-	-	-	3	2	2
CO 3	3	2	1	1	-	-	-	-	-	-	3	2	2
CO 4	3	2	1	1	-	-	-	-	-	-	2	2	2
CO 5	3	2	1	1	-	-	-	-	-	-	2	2	3

SYLLABUS:

UNIT I: DATABASE CONCEPTS AND DATA MODELING

9

Introduction to DBMS – Database System Architecture – Levels of Abstraction – Views of data – Data Models – DBMS vs RDBMS – Relational Model: Relational Databases – Keys – Integrity Constraints – Relational Algebra – ER Model: Entities – Attributes – Relationships – ER diagrams – Mapping ER model to Relational tables

UNIT II: SQL FUNDAMENTALS

9

SQL: Data Types – Types of SQL Commands – Operators – Clauses – Aggregate Functions – Joins – Nested Queries – Set Operations – Condition Logic – Advanced SQL: Views – PL/ SQL: Functions – Cursor – Exception Handling – Stored Procedures – Triggers



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9

UNIT III: DATABASE DESIGN AND PROCESSING

Normalization: Functional Dependencies – Lossy/Lossless Decomposition – Dependency preservation – 1NF, 2NF, 3NF – BCNF – 4NF, 5NF – Transaction: Transaction Concepts and States – ACID Properties – Schedules – Serializability – Concurrency control – Locking protocols – Deadlock – Transaction recovery

9

UNIT IV: DATABASE STORAGE AND INDEXING

RAID Levels – File Organization – Data dictionary Storage – Indexing and Hashing: Ordered Indices – B tree Index – B+ tree Index – Static Hashing – Dynamic Hashing – Querying Processing and optimization

9

UNIT V: NOSQL DATABASES

NoSQL: Need for NoSQL – Characteristics and Applications – CAP Theorem – BASE vs ACID – NoSQL vs SQL – Types of NOSQL: Key-Value database – Document database – Column-Oriented database – Graph Database – MongoDB: Data Model and Architecture – CRUD Operations – Indexing and aggregation

CONTACT PERIODS:

Lecture: 45 Periods	Tutorial: - Periods	Practical: - Periods	Project: - Periods	Total: 45 Periods
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TEXTBOOKS:

1. A. Silberschatz, H. F. Korth and S. Sudarshan, "Database System Concepts", 7th edition, McGraw-Hill, 2019
2. Ramez Elmasri and Shamkant B. Navathe, "Fundamentals of Database Systems", 8th edition, Pearson, 2026

REFERENCES:

1. Carlos Coronel and Steven Morris, "Database Systems: Design, Implementation and Management", 13th edition, Cengage Learning, 2021
2. Hector Garcia-Molina, Jeffrey D. Ullman and Jennifer Widom, "Database Systems: The Complete Book", 2nd edition, Pearson, 2009

SEMESTER IV

U25CSG17	Operating Systems (Common to AD, AM, CB, CS, IT, SC)	Category: PCC				
		L	T	P	J	C
		2	0	2	0	3

COURSE OBJECTIVES:

- To explore the structure, functions, and evolution of modern operating systems across various architectures and process management concepts
- To study memory and deadlock management techniques for efficient resource utilization
- To explore file systems, storage management, and modern virtualization technologies such as RAID, virtual machines, and hypervisors

COURSE OUTCOMES:

- CO 1: Describe the structure, functions, and architectural models of modern operating systems Understand
- CO 2: Utilize process management concepts such as scheduling, multithreading, synchronization, and Interprocess communication in solving computing problems Apply
- CO 3: Describe deadlock conditions and strategies for detection, prevention, avoidance, and recovery Understand
- CO 4: Utilize memory management techniques such as paging, segmentation, and memory-mapped files to manage and evaluate system memory effectively Apply
- CO 5: Implement file system and storage management mechanisms, including disk scheduling, RAID, and virtualization concepts Apply

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	2	1	-	-	-	-	-	-	-	-	-	-	1
CO 2	3	2	1	1	-	-	-	-	-	-	1	-	1
CO 3	2	1	-	-	-	-	-	-	-	-	-	-	1
CO 4	3	2	1	1	-	-	-	-	-	-	1	-	2
CO 5	3	2	1	1	-	-	-	-	-	-	1	-	2

SYLLABUS:

UNIT I: OPERATING SYSTEM OVERVIEW

6 + 6

Overview of Computer System – Memory Hierarchy – Cache Memory – Interrupts – Operating system overview – Objectives and functions – Evolution of Operating Systems – Architecture of Operating System: Monolithic, Layered, Microkernel, Modular – System Calls – System Programs – System Boot

UNIT II: PROCESS MANAGEMENT

6 + 6

Process concepts – Process Control Block (PCB) – Process lifecycle – Process scheduling and CPU scheduling algorithms – Threads and multithreading – Interprocess Communication (IPC) – Process synchronization and mutual exclusion – Classical synchronization problems – Synchronization mechanisms

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UNIT III: DEADLOCK MANAGEMENT

Principles of Deadlock – Necessary conditions – Deadlock Detection – Resource allocation Graph – Deadlock Avoidance – Banker's algorithm – Deadlock Prevention – Deadlock Recovery – Real - world Case Study: Deadlock in Databases, Distributed Systems

6 + 6

UNIT IV: MEMORY MANAGEMENT

Main Memory – Contiguous Allocation – Fixed Partitioning – Swapping – Virtual Memory – Paging – Segmentation – Demand Paging – Page Replacement Algorithms – Modern Memory Concepts: Thrashing and Working Set Model – Memory-mapped Files

6 + 6

UNIT V: STORAGE MANAGEMENT

File System Structure – Allocation Methods – Free Space Management – Disk Structure – Disk Scheduling Algorithms – Swap Space Management – Modern Storage: SSDs vs HDD, RAID levels – Introduction to Virtualization: Virtual Machines and Hypervisors

LIST OF EXPERIMENTS

1. Introduction to UNIX Commands and Shell Programming
2. Implementation of Process Creation and Management using System Calls
3. Simulation of CPU Scheduling Algorithms (FCFS, SJF, Round Robin)
4. Implementation of Interprocess Communication using Pipes or Shared Memory
5. Process Synchronization using Semaphores (Producer-Consumer Problem)
6. Simulation of Deadlock Avoidance using Banker's Algorithm
7. Implementation of Page Replacement Algorithms (FIFO, LRU)

CONTACT PERIODS:

Lecture: 30 Periods	Tutorial: - Periods	Practical: 30 Periods	Project: - Periods	Total: 60 Periods
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TEXTBOOKS:

1. Abraham Silberschatz, Peter Baer Galvin and Greg Gagne, "Operating System Concepts", 10th edition, John Wiley and Sons Inc., 2021
2. Andrew S. Tanenbaum and Herbert Bos, "Modern Operating Systems", 5th edition, Pearson Education, 2022

REFERENCES:

1. Maurice J. Bach, "The Design of the Unix Operating System", 3rd edition, Pearson Education, 2017
2. Ramaz Elmasri, A. Gil Carrick and David Levine, "Operating Systems: A Spiral Approach", 1st edition, Tata McGraw Hill, 2010
3. Achyut S. Godbole and Atul Kahate, "Operating Systems", 3rd edition, McGraw Hill Education, 2016


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SEMESTER III & IV

U25CSG18	Database Management Systems Laboratory (Common to AD, AM, CB, CS, IT, SC)	Category: PCC				
		L	T	P	J	C
		0	0	2	2	2

COURSE OBJECTIVES:

- To provide hands-on experience in creating and manipulating databases using SQL commands
- To practice database programming concepts including procedures, functions, triggers, and indexing
- To familiarize students with NoSQL databases and the development of simple database applications

COURSE OUTCOMES:

CO 1: Construct database schemas using Data Definition Language (DDL) commands	Apply
CO 2: Construct database schemas using Data Definition Language (DDL) commands	Apply
CO 3: Develop database programs using PL/SQL constructs such as procedures, functions, cursors, and triggers	Apply
CO 4: Build document-based databases and execute CRUD operations using MongoDB	Apply
CO 5: Develop a simple database application by integrating a programming language with a relational database	Apply

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	3	2	1	1	2	-	-	-	2	2	2	2	2
CO 2	3	2	1	1	2	-	-	-	2	2	2	2	2
CO 3	3	2	1	1	2	-	-	-	2	2	2	2	2
CO 4	3	2	1	1	3	-	-	-	2	2	2	3	2
CO 5	3	2	1	1	3	-	-	-	2	2	2	3	3

LIST OF PROJECTS

1. Design an ER Diagram for a real-world application (Library /Ecommerce/ College/ Bank / Hospital Management System)
2. Create the relational schema & Implement DDL with Integrity Constraints
3. Implementation of DML, DCL Commands
4. Implementation of Clauses and Operators
5. Implementation of Date and String Functions
6. Implementation of Aggregate Functions and Grouping Operations
7. Implementation of SQL Queries using Joins, Set Operations, and Views
8. Implementation of Functions and Procedures
9. Implementation of Triggers using PL/SQL
10. Implementation of Cursors and Exception Handling
11. Implement Indexing, query optimization techniques and simulate B Tree and B+ Tree
12. Create a database using MongoDB and perform CRUD operations
13. Develop a Database Application by integrating Java with MYSQL and perform CRUD operations

CONTACT PERIODS:


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B.E. - CS - R2025 - CBCS

Lecture: - Periods Tutorial: - Periods Practical: 30 Periods Project: 30 Periods Total: 60 Periods

REFERENCES:

1. Rick Silva, "Database System Concepts Lab Manual", 1st Edition, McGraw Hill Education, 2016
2. Oracle Corporation, "Oracle Database PL/SQL Language Reference", Latest edition, Oracle Documentation, 2023
3. Paul DuBois, "MySQL Cookbook: Solutions for Database Developers and Administrators", 3rd edition, O'Reilly Media, 2014

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SEMESTER IV

U25MNC03	Indian Constitution (Common to all programmes)	Category: MNC				
		L	T	P	J	C
		1	0	0	0	0

COURSE OBJECTIVES:

- To understand the evolution and importance of the Constitution.
- To understand salient features of the Indian Constitution and philosophy of Fundamental Rights
- To gain the knowledge about the state government and local level administration

COURSE OUTCOMES:

- CO 1:** Understand the historical background of the Constitution making and its importance for building a democratic India Understand
- CO 2:** Understand the value of Fundamental Rights and Duties for becoming a good citizen of India Understand
- CO 3:** Analyze the powers of the Central Government Analyze
- CO 4:** Understand the role and responsibilities of State and Local Administration Understand
- CO 5:** Apply knowledge in strengthening constitutional institutions like Election Commission and UPSC for sustaining democracy Apply

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	-	-	-	-	-	1	2	3	-	-	-	-	-
CO 2	-	-	-	-	-	1	2	3	-	-	-	-	-
CO 3	-	-	-	-	-	1	2	3	-	-	-	-	-
CO 4	-	-	-	-	-	1	2	3	-	-	-	-	-
CO 5	-	-	-	-	-	1	2	3	-	-	-	-	-

SYLLABUS:

UNIT I: HISTORICAL BACKGROUND OF INDIAN CONSTITUTION

5

Introduction to Indian Constitution: Constitution Meaning of the term, History of Making of the Indian Constitution, Evolution of the Indian Constitution, Drafting Committee (Composition and Working).

UNIT II: FEATURES OF INDIAN CONSTITUTION

5

Philosophy and salient features of the Indian Constitution, Citizenship, Fundamental Rights, Duties and their significance, Directive Principles of State Policy, Rights Protective Mechanisms in India; Right to Education Act 2009; Right to Information 2005.

UNIT III: UNION GOVERNMENT

5

Union Legislature (Parliament), Lok Sabha and Rajya Sabha (with Powers and Functions), Union Executive, President of India (with Powers and Functions), Prime Minister and Council of Ministers (with Powers and Functions), Cabinet and Central Secretariat, Union Judiciary (Supreme Court).

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UNIT IV: STATE GOVERNMENT AND LOCAL ADMINISTRATION

Governor, Chief Minister and Council of Ministers, State Secretariat – Roles and Responsibilities, District Administration, Head, Municipalities – Mayor and Role of Elected Representatives, Panchayati Raj, Zila Panchayat – Roles and Responsibilities, Block Level and Village Level Organizational Hierarchy

UNIT V: CONSTITUTIONAL INSTITUTIONS

Election Commission of India – Powers and Functions, Electoral Process in India, Methods of Constitutional Amendments and their Limitations, Important Constitutional and gist Emergency Provisions. Case Studies.

CONTACT PERIODS:

Lecture: 25 Periods	Tutorial: - Periods	Practical: - Periods	Project: - Periods	Total: 25 Periods
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TEXTBOOKS:

1. Durga Das Basu, "Introduction to the Constitution of India", Prentice Hall of India Pvt. Ltd., New Delhi.
2. Subash Kashyap, "Indian Constitution", National Book Trust.

REFERENCES:

1. M. Laxmikanth, "Indian Polity", McGraw Hill Education India, 2013.
2. M. P. Jain, "Indian Constitution Law," 7th Edition, Lexis Nexis, 2014.
3. Raj Kumar, "Ambedkar and Constitution", Commonwealth Publication Pvt. Ltd., New Delhi, 2011

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SEMESTER IV

U25MCC09	Professional Skill Development - II (Common to all programmes)	Category: MCC				
		L	T	P	J	C
		15 Hours				1

COURSE OUTCOMES:

- CO 1:** Demonstrate technical skill competency through attainment of industry-relevant certifications, participation in competitions, internships, and project-based learning activities Apply
- CO 2:** Apply research, innovation, and problem-solving skills to develop impactful solutions through projects, publications, patents, and higher education preparation Apply
- CO 3:** Exhibit leadership, ethical responsibility, community engagement, and professional digital presence to enhance career readiness and lifelong learning Apply

CO - PO MAPPING:

Particular	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1	3	2	2	-	3	1	-	-	2	2	-	1	3
CO 2	2	3	3	3	2	2	-	-	1	1	-	3	3
CO 3	-	-	3	-	-	2	2	3	3	3	2	-	2

GUIDELINES:

- Certifications and Skill Credentials - Free awareness certs, NPTEL/Coursera, Associate-level, Professional-level, Expert-level
- Competitions, Hackathons, and Technical Challenges - Online, institution, state, national, international competitions and hackathons, Kaggle medals
- GATE Preparation and Performance - Study plan, mock tests, registration, appearing, score percentile
- Academic, Industry, and Innovation Projects - Mini-projects, intermediate projects, industry-grade deployed projects, funded or published projects
- Internships and Industrial Training - Virtual, on-site short, core role, CoE on-campus, PPO, PPO converted to offer
- Research Publications, Patents, Intellectual Property - Reading journals, survey papers, conference papers, Scopus/WoS, Q1/Q2 journals, patents from provisional to granted
- Leadership, Community, Digital Presence - Club membership, event roles, office bearer, president, outreach, LinkedIn, GitHub, portfolio, Google Scholar

CONTACT PERIODS:

Lecture: - Periods Tutorial: - Periods Practical: - Periods Project: - Periods Total: 0 Periods

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